

**Texas Education Agency
2017-18 School Report Card
SANFORD-FRITCH EL (117903101)**

District Name: **SANFORD-FRITCH ISD**
Campus Type: **Elementary**

Total Students: **358**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 66 |
| Student Achievement | Met Standard | 67 |
| School Progress | Met Standard | 60 |
| Closing the Gaps | Met Standard | 62 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.2% | 95.8% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 1.1% | 0.7% | 12.6% | Kindergarten | 13.0 | 13.0 | 18.7 |
| Hispanic | 7.3% | 8.7% | 52.4% | Grade 1 | 16.3 | 16.3 | 18.8 |
| White | 86.6% | 85.9% | 27.8% | Grade 2 | 17.7 | 17.7 | 18.8 |
| American Indian | 1.7% | 1.5% | 0.4% | Grade 3 | 19.0 | 19.0 | 19.0 |
| Asian | 0.6% | 0.4% | 4.4% | Grade 4 | 17.1 | 17.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Grade 5 | 19.8 | 19.8 | 21.2 |
| Two or More Races | 2.8% | 2.7% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 44.1% | 42.2% | 58.8% | | | | |
| English Learners | 0.0% | 0.0% | 18.8% | | | | |
| Special Education | 11.7% | 14.0% | 9.1% | | | | |
| Mobility Rate (2016-17) | 10.4% | 12.4% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.1% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.7% | 63.1% | Total Operating Expenditures | \$5,870 | \$9,735 | \$9,503 |
| | | | | Instruction | \$4,595 | \$5,489 | \$5,338 |
| | | | | Instructional Leadership | \$22 | \$16 | \$149 |
| | | | | School Leadership | \$546 | \$659 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 69% | 64% | * | * | 66% | * | - | - | * | 53% |
| | 2017 | 75% | 70% | 66% | * | * | 68% | * | - | - | * | 56% |
| Reading | 2018 | 74% | 69% | 68% | * | * | 70% | * | - | - | * | 55% |
| | 2017 | 72% | 69% | 65% | * | * | 67% | * | - | - | * | 51% |
| Mathematics | 2018 | 81% | 68% | 63% | * | * | 64% | * | - | - | * | * |
| | 2017 | 79% | 66% | 62% | * | * | 65% | * | - | - | * | 53% |
| Writing | 2018 | 66% | * | * | - | * | * | - | - | - | * | * |
| | 2017 | 67% | 65% | * | * | * | * | * | - | - | * | * |
| Science | 2018 | 80% | 78% | 80% | * | * | 84% | * | - | - | * | * |
| | 2017 | 79% | 81% | 89% | - | * | 92% | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 40% | 37% | * | * | 38% | * | - | - | * | 26% |
| | 2017 | 45% | 37% | 35% | * | * | 35% | * | - | - | * | 26% |
| Reading | 2018 | 46% | 43% | 40% | * | * | 42% | * | - | - | * | 28% |
| | 2017 | 44% | 40% | 37% | * | * | 36% | * | - | - | * | 29% |
| Mathematics | 2018 | 50% | 34% | 35% | * | * | 37% | * | - | - | * | * |
| | 2017 | 46% | 30% | 30% | * | * | 30% | * | - | - | * | 20% |
| Writing | 2018 | 41% | * | * | - | * | * | - | - | - | * | * |
| | 2017 | 36% | 28% | * | * | * | * | * | - | - | * | * |
| Science | 2018 | 51% | 46% | 47% | * | * | 51% | * | - | - | * | * |
| | 2017 | 49% | 48% | 55% | - | * | 57% | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 16% | 15% | * | * | 16% | * | - | - | * | 7% |
| | 2017 | 20% | 13% | 16% | * | * | 17% | * | - | - | * | 12% |
| Reading | 2018 | 19% | 18% | 23% | * | * | 24% | * | - | - | * | 12% |
| | 2017 | 19% | 13% | 18% | * | * | 19% | * | - | - | * | 16% |
| Mathematics | 2018 | 24% | 13% | 12% | * | * | 13% | * | - | - | * | * |
| | 2017 | 22% | 13% | 15% | * | * | 16% | * | - | - | * | 10% |
| Writing | 2018 | 13% | * | * | - | * | * | - | - | - | * | * |
| | 2017 | 11% | 7% | * | * | * | * | * | - | - | * | * |
| Science | 2018 | 23% | 14% | 14% | * | * | 16% | * | - | - | * | * |
| | 2017 | 19% | 13% | 20% | - | * | 20% | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 65 | 64 | * | 45 | 64 | * | - | - | 81 | 60 |
| | 2018 | 69 | 68 | 69 | * | * | 70 | * | - | - | * | 64 |
| Mathematics | 2018 | 70 | 62 | 58 | * | * | 59 | * | - | - | * | 57 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 32% | 37% | - | * | 42% | - | - | - | * | 27% |
| | 2017 | 35% | 32% | 24% | - | * | 28% | - | - | - | * | * |
| Mathematics | 2018 | 47% | 37% | 41% | - | * | 43% | * | - | - | * | 42% |
| | 2017 | 43% | 31% | 22% | - | * | 27% | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 76% | 76% | * | * | 84% | * | - | - | * | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 24% | 24% | * | * | 16% | * | - | - | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 80% | 80% | * | * | 87% | * | - | - | * | 65% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 78% | 78% | * | * | 81% | * | - | - | * | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 22% | 22% | * | * | 19% | * | - | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 83% | 83% | * | * | 85% | * | - | - | * | 82% |

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