

**Texas Education Agency  
2017-18 School Report Card  
TRAVIS EL (123907108)**

District Name: **PORT ARTHUR ISD**  
Campus Type: **Elementary**

Total Students: **554**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Improvement Required	58
School Progress	Met Standard	62
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	93.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	33.2%	41.4%	12.6%	Kindergarten	20.9	15.9	18.7
Hispanic	59.7%	49.5%	52.4%	Grade 1	15.8	16.9	18.8
White	1.4%	2.6%	27.8%	Grade 2	17.5	18.4	18.8
American Indian	3.2%	2.5%	0.4%	Grade 3	19.5	17.1	19.0
Asian	2.3%	3.5%	4.4%	Grade 4	21.2	20.5	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.2	22.0	21.2
Two or More Races	0.0%	0.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.8%	83.3%	58.8%				
English Learners	31.9%	27.8%	18.8%				
Special Education	8.5%	7.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.9%	18.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.1%	63.1%	Total Operating Expenditures	\$6,002	\$10,417	\$9,503
				Instruction	\$4,186	\$5,485	\$5,338
				Instructional Leadership	\$142	\$247	\$149
				School Leadership	\$355	\$604	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>64%</b>	57%	68%	*	*	*	-	-	64%
	2017	75%	62%	<b>61%</b>	49%	65%	*	82%	*	-	-	60%
Reading	2018	74%	61%	<b>65%</b>	62%	67%	*	*	*	-	-	65%
	2017	72%	57%	<b>58%</b>	50%	60%	*	*	*	-	-	57%
Mathematics	2018	81%	70%	<b>68%</b>	57%	74%	*	*	*	-	-	68%
	2017	79%	68%	<b>64%</b>	*	69%	*	*	*	-	-	63%
Writing	2018	66%	53%	<b>48%</b>	*	*	-	*	-	-	-	47%
	2017	67%	57%	*	*	*	-	*	*	-	-	*
Science	2018	80%	69%	*	*	*	-	*	*	-	-	*
	2017	79%	66%	<b>73%</b>	*	*	*	*	*	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	31%	<b>27%</b>	16%	32%	*	*	*	-	-	27%
	2017	45%	29%	<b>29%</b>	18%	31%	*	50%	*	-	-	28%
Reading	2018	46%	30%	<b>31%</b>	19%	38%	*	*	*	-	-	30%
	2017	44%	27%	<b>29%</b>	23%	30%	*	*	*	-	-	29%
Mathematics	2018	50%	31%	<b>24%</b>	14%	28%	*	*	*	-	-	25%
	2017	46%	30%	<b>28%</b>	*	31%	*	*	*	-	-	27%
Writing	2018	41%	26%	<b>20%</b>	*	*	-	*	-	-	-	19%
	2017	36%	22%	*	*	*	-	*	*	-	-	*
Science	2018	51%	32%	*	*	*	-	*	*	-	-	*
	2017	49%	31%	<b>37%</b>	*	*	*	*	*	-	-	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>9%</b>	5%	11%	*	*	*	-	-	9%
	2017	20%	10%	<b>9%</b>	5%	9%	*	18%	*	-	-	9%
Reading	2018	19%	9%	<b>12%</b>	7%	14%	*	*	*	-	-	11%
	2017	19%	9%	<b>14%</b>	11%	14%	*	*	*	-	-	13%
Mathematics	2018	24%	12%	<b>10%</b>	7%	12%	*	*	*	-	-	10%
	2017	22%	11%	<b>6%</b>	*	7%	*	*	*	-	-	5%
Writing	2018	13%	5%	<b>5%</b>	*	*	-	*	-	-	-	5%
	2017	11%	4%	*	*	*	-	*	*	-	-	*
Science	2018	23%	9%	*	*	*	-	*	*	-	-	*
	2017	19%	7%	<b>10%</b>	*	*	*	*	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	<b>65</b>	62	66	-	75	*	-	-	64
Reading	2018	69	65	<b>69</b>	64	71	-	83	*	-	-	68
Mathematics	2018	70	61	<b>60</b>	60	60	-	*	*	-	-	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>38%</b>	38%	37%	-	*	-	-	-	36%
	2017	35%	30%	<b>17%</b>	*	20%	-	*	-	-	-	17%
Mathematics	2018	47%	38%	<b>50%</b>	41%	59%	-	*	-	-	-	50%
	2017	43%	38%	<b>38%</b>	21%	51%	-	*	-	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>64%</b>	50%	68%	-	*	*	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	32%	<b>36%</b>	50%	32%	-	*	*	-	-	36%
STAAR Cumulative Met Standard												
	2018	84%	74%	<b>73%</b>	69%	74%	-	*	*	-	-	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	75%	<b>73%</b>	46%	83%	-	100%	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	25%	<b>27%</b>	54%	17%	-	*	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	83%	<b>81%</b>	65%	87%	-	100%	*	-	-	82%

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