

**Texas Education Agency  
2017-18 School Report Card  
HOUSTON EL (123907103)**

District Name: **PORT ARTHUR ISD**  
Campus Type: **Elementary**

Total Students: **606**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	84
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	93.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.1%	41.4%	12.6%	Kindergarten	13.5	15.9	18.7
Hispanic	71.9%	49.5%	52.4%	Grade 1	21.3	16.9	18.8
White	3.8%	2.6%	27.8%	Grade 2	27.5	18.4	18.8
American Indian	1.2%	2.5%	0.4%	Grade 3	13.7	17.1	19.0
Asian	2.1%	3.5%	4.4%	Grade 4	17.4	20.5	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	16.6	22.0	21.2
Two or More Races	0.8%	0.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.0%	83.3%	58.8%				
English Learners	44.2%	27.8%	18.8%				
Special Education	10.7%	7.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.8%	18.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.1%	63.1%	Total Operating Expenditures	\$7,572	\$10,417	\$9,503
				Instruction	\$5,395	\$5,485	\$5,338
				Instructional Leadership	\$260	\$247	\$149
				School Leadership	\$383	\$604	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>78%</b>	71%	80%	*	*	*	-	*	78%
	2017	75%	62%	<b>71%</b>	55%	78%	*	*	67%	-	-	71%
Reading	2018	74%	61%	<b>79%</b>	75%	83%	*	*	*	-	*	80%
	2017	72%	57%	<b>71%</b>	*	80%	*	*	*	-	-	71%
Mathematics	2018	81%	70%	<b>86%</b>	86%	87%	*	*	*	-	*	85%
	2017	79%	68%	<b>77%</b>	63%	82%	*	*	*	-	-	76%
Writing	2018	66%	53%	*	*	*	*	-	*	-	*	*
	2017	67%	57%	<b>59%</b>	*	64%	*	*	*	-	-	59%
Science	2018	80%	69%	<b>79%</b>	*	80%	*	*	*	-	-	80%
	2017	79%	66%	<b>67%</b>	*	71%	*	*	*	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	31%	<b>49%</b>	34%	55%	*	*	*	-	*	49%
	2017	45%	29%	<b>43%</b>	22%	50%	*	*	38%	-	-	42%
Reading	2018	46%	30%	<b>47%</b>	35%	53%	*	*	*	-	*	48%
	2017	44%	27%	<b>41%</b>	*	51%	*	*	*	-	-	40%
Mathematics	2018	50%	31%	<b>57%</b>	47%	62%	*	*	*	-	*	57%
	2017	46%	30%	<b>48%</b>	28%	56%	*	*	*	-	-	49%
Writing	2018	41%	26%	*	*	*	*	-	*	-	*	*
	2017	36%	22%	<b>36%</b>	*	42%	*	*	*	-	-	36%
Science	2018	51%	32%	<b>51%</b>	*	64%	*	*	*	-	-	48%
	2017	49%	31%	<b>35%</b>	*	40%	*	*	*	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>21%</b>	14%	25%	*	*	*	-	*	22%
	2017	20%	10%	<b>20%</b>	6%	25%	*	*	29%	-	-	19%
Reading	2018	19%	9%	<b>20%</b>	14%	22%	*	*	*	-	*	21%
	2017	19%	9%	<b>17%</b>	*	21%	*	*	*	-	-	15%
Mathematics	2018	24%	12%	<b>26%</b>	19%	31%	*	*	*	-	*	27%
	2017	22%	11%	<b>28%</b>	8%	35%	*	*	*	-	-	26%
Writing	2018	13%	5%	*	*	*	*	-	*	-	*	*
	2017	11%	4%	<b>9%</b>	*	10%	*	*	*	-	-	8%
Science	2018	23%	9%	<b>25%</b>	*	34%	*	*	*	-	-	24%
	2017	19%	7%	<b>16%</b>	*	19%	*	*	*	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	<b>72</b>	77	72	*	69	67	-	*	71
Reading	2018	69	65	<b>74</b>	81	74	*	*	*	-	*	75
Mathematics	2018	70	61	<b>70</b>	72	71	*	*	*	-	*	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>44%</b>	54%	33%	*	*	*	-	*	41%
	2017	35%	30%	<b>41%</b>	42%	47%	*	*	*	-	-	44%
Mathematics	2018	47%	38%	<b>55%</b>	50%	57%	*	*	*	-	*	44%
	2017	43%	38%	<b>50%</b>	55%	47%	*	*	*	-	-	49%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>79%</b>	78%	83%	*	*	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	32%	<b>21%</b>	22%	17%	*	*	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	84%	74%	<b>82%</b>	86%	85%	*	*	*	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	75%	<b>82%</b>	74%	87%	*	*	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	25%	<b>18%</b>	26%	13%	*	*	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	83%	<b>87%</b>	82%	92%	*	*	*	-	*	85%

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