

**Texas Education Agency  
2017-18 School Report Card  
OLNEY J H (252903041)**

District Name: **OLNEY ISD**  
Campus Type: **Middle School**

Total Students: **158**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	86
School Progress	Met Standard	91
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	3.0%	12.6%
Hispanic	42.4%	38.5%	52.4%
White	53.2%	54.9%	27.8%
American Indian	0.6%	0.6%	0.4%
Asian	0.0%	0.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.5%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.2%	67.5%	58.8%
English Learners	0.0%	4.1%	18.8%
Special Education	12.0%	13.5%	9.1%
<b>Mobility Rate (2016-17)</b>	7.5%	10.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.3	15.3	20.3
<b>Secondary</b>			
English/Language Arts	13.6	10.3	16.7
Mathematics	13.8	10.0	17.9
Science	15.0	11.2	19.0
Social Studies	13.1	11.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$7,882	\$12,273	\$9,503
				Instruction	\$6,095	\$6,770	\$5,338
				Instructional Leadership	\$11	\$246	\$149
				School Leadership	\$765	\$556	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>89%</b>	*	90%	87%	*	-	-	100%	85%
	2017	75%	81%	<b>81%</b>	*	78%	83%	*	-	-	*	75%
Reading	2018	74%	80%	<b>88%</b>	*	92%	85%	*	-	-	*	85%
	2017	72%	79%	<b>84%</b>	*	80%	87%	*	-	-	*	82%
Mathematics	2018	81%	85%	<b>93%</b>	*	95%	91%	*	-	-	*	90%
	2017	79%	83%	<b>86%</b>	*	86%	86%	*	-	-	*	82%
Writing	2018	66%	80%	<b>82%</b>	*	*	85%	*	-	-	*	76%
	2017	67%	76%	<b>69%</b>	*	*	66%	-	-	-	-	*
Science	2018	80%	88%	<b>88%</b>	-	*	88%	-	-	-	*	*
	2017	79%	86%	<b>78%</b>	*	*	80%	-	-	-	-	*
Social Studies	2018	78%	86%	<b>85%</b>	-	*	*	-	-	-	*	*
	2017	77%	81%	<b>66%</b>	*	*	80%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>57%</b>	*	52%	59%	*	-	-	85%	50%
	2017	45%	51%	<b>48%</b>	*	43%	52%	*	-	-	*	37%
Reading	2018	46%	51%	<b>55%</b>	*	48%	58%	*	-	-	*	46%
	2017	44%	47%	<b>45%</b>	*	40%	49%	*	-	-	*	34%
Mathematics	2018	50%	61%	<b>65%</b>	*	69%	61%	*	-	-	*	61%
	2017	46%	51%	<b>55%</b>	*	55%	52%	*	-	-	*	46%
Writing	2018	41%	62%	<b>66%</b>	*	*	65%	*	-	-	*	59%
	2017	36%	42%	<b>41%</b>	*	*	52%	-	-	-	-	*
Science	2018	51%	56%	<b>48%</b>	-	*	54%	-	-	-	*	*
	2017	49%	64%	<b>63%</b>	*	*	70%	-	-	-	-	*
Social Studies	2018	53%	50%	<b>38%</b>	-	*	*	-	-	-	*	*
	2017	49%	55%	<b>32%</b>	*	*	50%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>22%</b>	*	16%	25%	*	-	-	38%	16%
	2017	20%	20%	<b>16%</b>	*	15%	19%	*	-	-	*	9%
Reading	2018	19%	21%	<b>26%</b>	*	16%	33%	*	-	-	*	16%
	2017	19%	18%	<b>19%</b>	*	17%	21%	*	-	-	*	11%
Mathematics	2018	24%	26%	<b>22%</b>	*	20%	20%	*	-	-	*	18%
	2017	22%	20%	<b>16%</b>	*	20%	13%	*	-	-	*	11%
Writing	2018	13%	23%	<b>23%</b>	*	*	23%	*	-	-	*	21%
	2017	11%	17%	<b>12%</b>	*	*	21%	-	-	-	-	*
Science	2018	23%	25%	<b>21%</b>	-	*	29%	-	-	-	*	*
	2017	19%	22%	<b>20%</b>	*	*	25%	-	-	-	-	*
Social Studies	2018	31%	20%	<b>15%</b>	-	*	*	-	-	-	*	*
	2017	27%	26%	<b>15%</b>	*	*	25%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>76</b>	*	78	74	*	-	-	*	75
Reading	2018	69	72	<b>75</b>	*	79	72	*	-	-	*	74
Mathematics	2018	70	78	<b>76</b>	*	78	75	*	-	-	*	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	48%	<b>56%</b>	-	73%	43%	-	-	-	-	50%
	2017	35%	56%	<b>64%</b>	*	65%	59%	-	-	-	-	66%
Mathematics	2018	47%	51%	<b>65%</b>	-	67%	63%	-	-	-	-	57%
	2017	43%	63%	<b>59%</b>	*	57%	64%	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	-	85%	85%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	-	*	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	85%	96%	<b>96%</b>	-	96%	96%	-	-	-	*	94%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	93%	<b>93%</b>	-	96%	88%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>94%</b>	-	96%	92%	-	-	-	*	91%

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