

**Texas Education Agency  
2017-18 School Report Card  
OLNEY H S (252903001)**

District Name: **OLNEY ISD**  
Campus Type: **High School**

Total Students: **176**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	85
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.0%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.8%	3.0%	12.6%
Hispanic	43.8%	38.5%	52.4%
White	51.1%	54.9%	27.8%
American Indian	0.6%	0.6%	0.4%
Asian	0.0%	0.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.7%	67.5%	58.8%
English Learners	0.6%	4.1%	18.8%
Special Education	17.0%	13.5%	9.1%
<b>Mobility Rate (2016-17)</b>	12.7%	10.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	7.9	10.3	16.7
Foreign Languages	7.3	7.3	18.6
Mathematics	8.5	10.0	17.9
Science	9.4	11.2	19.0
Social Studies	10.1	11.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$11,464	\$12,273	\$9,503
				Instruction	\$7,925	\$6,770	\$5,338
				Instructional Leadership	\$16	\$246	\$149
				School Leadership	\$821	\$556	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>73%</b>	*	69%	79%	-	-	-	*	69%
	2017	75%	81%	<b>79%</b>	*	74%	84%	*	-	-	*	74%
Reading	2018	74%	80%	<b>60%</b>	*	*	*	-	-	-	*	*
	2017	72%	79%	<b>68%</b>	*	*	73%	-	-	-	*	*
Mathematics	2018	81%	85%	<b>80%</b>	-	*	86%	-	-	-	-	79%
	2017	79%	83%	<b>80%</b>	*	*	86%	-	-	-	*	76%
Science	2018	80%	88%	<b>77%</b>	-	*	83%	-	-	-	*	75%
	2017	79%	86%	<b>91%</b>	*	*	95%	-	-	-	-	*
Social Studies	2018	78%	86%	<b>89%</b>	*	*	88%	-	-	-	*	89%
	2017	77%	81%	<b>97%</b>	*	*	96%	*	-	-	*	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>53%</b>	*	45%	64%	-	-	-	*	47%
	2017	45%	51%	<b>53%</b>	*	42%	63%	*	-	-	*	47%
Reading	2018	46%	51%	<b>47%</b>	*	*	*	-	-	-	*	*
	2017	44%	47%	<b>47%</b>	*	*	58%	-	-	-	*	*
Mathematics	2018	50%	61%	<b>56%</b>	-	*	62%	-	-	-	-	57%
	2017	46%	51%	<b>34%</b>	*	*	45%	-	-	-	*	32%
Science	2018	51%	56%	<b>53%</b>	-	*	65%	-	-	-	*	44%
	2017	49%	64%	<b>64%</b>	*	*	77%	-	-	-	-	*
Social Studies	2018	53%	50%	<b>64%</b>	*	*	75%	-	-	-	*	56%
	2017	49%	55%	<b>79%</b>	*	*	78%	*	-	-	*	80%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>17%</b>	*	14%	19%	-	-	-	*	15%
	2017	20%	20%	<b>16%</b>	*	6%	22%	*	-	-	*	13%
Reading	2018	19%	21%	<b>8%</b>	*	*	*	-	-	-	*	*
	2017	19%	18%	<b>5%</b>	*	*	11%	-	-	-	*	*
Mathematics	2018	24%	26%	<b>24%</b>	-	*	33%	-	-	-	-	25%
	2017	22%	20%	<b>18%</b>	*	*	27%	-	-	-	*	24%
Science	2018	23%	25%	<b>19%</b>	-	*	22%	-	-	-	*	16%
	2017	19%	22%	<b>18%</b>	*	*	27%	-	-	-	-	*
Social Studies	2018	31%	20%	<b>25%</b>	*	*	25%	-	-	-	*	22%
	2017	27%	26%	<b>38%</b>	*	*	39%	*	-	-	*	40%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>69</b>	-	68	72	-	-	-	*	66
	2018	69	72	<b>61</b>	-	58	68	-	-	-	*	54
Reading	2018	69	72	<b>61</b>	-	58	68	-	-	-	*	54
	2018	70	78	<b>77</b>	-	78	77	-	-	-	-	80

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	*	*	*	*	0.9%
2015-16	2.0%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	88.1%	<b>88.1%</b>	*	87.5%	87.0%	-	-	-	*	85.7%
Graduates, TxCHSE, & Cont	93.8%	90.5%	<b>90.5%</b>	*	87.5%	91.3%	-	-	-	*	85.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	90.9%	<b>90.9%</b>	*	88.2%	91.3%	-	-	-	*	87.5%
Graduates, TxCHSE, & Cont	93.4%	90.9%	<b>90.9%</b>	*	88.2%	91.3%	-	-	-	*	87.5%
Class of 2015											
Graduated	91.3%	95.5%	<b>95.5%</b>	-	94.4%	95.8%	-	-	-	*	93.8%
Graduates, TxCHSE, & Cont	93.3%	95.5%	<b>95.5%</b>	-	94.4%	95.8%	-	-	-	*	93.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	95.5%	<b>95.5%</b>	-	94.4%	95.8%	-	-	-	*	93.8%
Graduates, TxCHSE, & Cont	93.3%	95.5%	<b>95.5%</b>	-	94.4%	95.8%	-	-	-	*	93.8%
Class of 2014											
Graduated	90.9%	93.9%	<b>93.9%</b>	-	100.0%	93.8%	*	-	-	-	96.0%
Graduates, TxCHSE, & Cont	92.8%	95.9%	<b>95.9%</b>	-	100.0%	96.9%	*	-	-	-	96.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	89.1%	86.0%	<b>86.0%</b>	*	82.4%	87.0%	-	-	-	*	80.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	77.1%	<b>77.1%</b>	-	68.8%	81.3%	-	-	-	-	66.7%
Class of 2016	87.4%	86.5%	<b>86.5%</b>	*	85.7%	90.0%	-	-	-	*	75.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	77.1%	<b>77.1%</b>	-	68.8%	81.3%	-	-	-	-	66.7%
Class of 2016	85.1%	86.5%	<b>86.5%</b>	*	85.7%	90.0%	-	-	-	*	75.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	<b>58.8%</b>	*	44.1%	68.2%	-	-	-	-	44.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	80.4%	<b>80.4%</b>	*	70.6%	87.9%	-	-	-	-	57.1%
Class of 2016	71.6%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	81.8%
Average SAT Score											
Class of 2017	1019	*	*	-	-	*	-	-	-	-	-
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.4	<b>20.4</b>	-	17.9	21.4	-	-	-	-	19.1
Class of 2016	20.3	18.6	<b>18.6</b>	-	17.4	19.3	-	-	-	*	16.3

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