

**Texas Education Agency  
2017-18 School Report Card  
ROBERT F HUNTEL (230906102)**

District Name: **NEW DIANA ISD**  
Campus Type: **Elementary**

Total Students: **542**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 73           |
| Student Achievement | Met Standard | 76           |
| School Progress     | Met Standard | 72           |
| Closing the Gaps    | Met Standard | 66           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.5%  | 96.2%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 6.1%   | 5.6%     | 12.6% | Kindergarten                                   | 18.5   | 18.5     | 18.7  |
| Hispanic                            | 11.6%  | 13.1%    | 52.4% | Grade 1  | 21.5   | 21.5     | 18.8  |
| White                               | 75.6%  | 75.7%    | 27.8% | Grade 2  | 22.0   | 22.0     | 18.8  |
| American Indian                     | 0.7%   | 0.4%     | 0.4%  | Grade 3  | 19.0   | 19.0     | 19.0  |
| Asian                               | 0.2%   | 0.4%     | 4.4%  | Grade 4  | 20.8   | 20.8     | 19.2  |
| Pacific Islander                    | 0.2%   | 0.1%     | 0.1%  | Grade 5  | 19.4   | 19.4     | 21.2  |
| Two or More Races                   | 5.5%   | 4.7%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 49.4%  | 46.0%    | 58.8% |  |        |          |       |
| English Learners                    | 2.6%   | 1.7%     | 18.8% |  |        |          |       |
| Special Education                   | 4.4%   | 5.0%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 8.9%   | 10.2%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.1%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 54.3%    | 63.1% | Total Operating Expenditures    | \$5,704 | \$8,711  | \$9,503 |
|  |        |          |       | Instruction                     | \$4,078 | \$4,324  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$116   | \$103    | \$149   |
|  |        |          |       | School Leadership               | \$714   | \$610    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 77%      | <b>78%</b> | *                | 70%      | 81%   | *               | *     | *                | 81%               | 73%         |
|   | 2017 | 75%   | 75%      | <b>74%</b> | *                | 75%      | 75%   | *               | -     | -                | 94%               | 65%         |
| Reading   | 2018 | 74%   | 77%      | <b>83%</b> | *                | 79%      | 86%   | *               | *     | *                | *                 | 82%         |
|   | 2017 | 72%   | 77%      | <b>77%</b> | *                | 74%      | 80%   | *               | -     | -                | *                 | 65%         |
| Mathematics   | 2018 | 81%   | 83%      | <b>87%</b> | *                | 83%      | 89%   | *               | *     | *                | *                 | 82%         |
|   | 2017 | 79%   | 79%      | <b>79%</b> | *                | *        | 80%   | *               | -     | -                | *                 | 72%         |
| Writing   | 2018 | 66%   | 61%      | *          | *                | *        | *     | -               | -     | *                | *                 | *           |
|   | 2017 | 67%   | 65%      | <b>64%</b> | *                | *        | 63%   | *               | -     | -                | *                 | *           |
| Science   | 2018 | 80%   | 75%      | <b>62%</b> | *                | *        | *     | *               | -     | -                | *                 | *           |
|   | 2017 | 79%   | 76%      | <b>73%</b> | *                | *        | 73%   | -               | -     | -                | *                 | 63%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 42%      | <b>45%</b> | *                | 38%      | 49%   | *               | *     | *                | 43%               | 39%         |
|   | 2017 | 45%   | 42%      | <b>46%</b> | *                | 39%      | 47%   | *               | -     | -                | 78%               | 34%         |
| Reading   | 2018 | 46%   | 50%      | <b>57%</b> | *                | 53%      | 60%   | *               | *     | *                | *                 | 53%         |
|   | 2017 | 44%   | 47%      | <b>53%</b> | *                | 37%      | 57%   | *               | -     | -                | *                 | 37%         |
| Mathematics   | 2018 | 50%   | 40%      | <b>48%</b> | *                | 46%      | 52%   | *               | *     | *                | *                 | 39%         |
|   | 2017 | 46%   | 40%      | <b>47%</b> | *                | *        | 48%   | *               | -     | -                | *                 | 38%         |
| Writing   | 2018 | 41%   | 32%      | *          | *                | *        | *     | -               | -     | *                | *                 | *           |
|   | 2017 | 36%   | 29%      | <b>34%</b> | *                | *        | 33%   | *               | -     | -                | *                 | *           |
| Science   | 2018 | 51%   | 40%      | <b>21%</b> | *                | *        | *     | *               | -     | -                | *                 | *           |
|   | 2017 | 49%   | 44%      | <b>44%</b> | *                | *        | 41%   | -               | -     | -                | *                 | 28%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 15%      | <b>20%</b> | *                | 21%      | 22%   | *               | *     | *                | 19%               | 15%         |
|   | 2017 | 20%   | 15%      | <b>22%</b> | *                | 19%      | 22%   | *               | -     | -                | 44%               | 16%         |
| Reading   | 2018 | 19%   | 18%      | <b>27%</b> | *                | 29%      | 28%   | *               | *     | *                | *                 | 21%         |
|   | 2017 | 19%   | 18%      | <b>26%</b> | *                | 26%      | 26%   | *               | -     | -                | *                 | 15%         |
| Mathematics   | 2018 | 24%   | 16%      | <b>24%</b> | *                | 26%      | 27%   | *               | *     | *                | *                 | 16%         |
|   | 2017 | 22%   | 15%      | <b>24%</b> | *                | *        | 27%   | *               | -     | -                | *                 | 21%         |
| Writing   | 2018 | 13%   | 6%       | *          | *                | *        | *     | -               | -     | *                | *                 | *           |
|   | 2017 | 11%   | 9%       | <b>12%</b> | *                | *        | 14%   | *               | -     | -                | *                 | *           |
| Science   | 2018 | 23%   | 14%      | <b>6%</b>  | *                | *        | *     | *               | -     | -                | *                 | *           |
|   | 2017 | 19%   | 11%      | <b>18%</b> | *                | *        | 16%   | -               | -     | -                | *                 | 19%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 63       | <b>62</b>  | 56               | 69       | 62    | *               | -     | *                | 53                | 60          |
|   | 2018 | 69    | 64       | <b>64</b>  | 54               | 72       | 65    | *               | -     | *                | *                 | 62          |
| Mathematics   | 2018 | 70    | 62       | <b>60</b>  | 58               | 67       | 60    | *               | -     | *                | *                 | 58          |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 33%      | <b>40%</b> | *                | *        | 45%   | -               | -     | *                | *                 | 43%         |
|   | 2017 | 35%   | 38%      | <b>34%</b> | *                | *        | 41%   | -               | -     | -                | *                 | 25%         |
| Mathematics   | 2018 | 47%   | 41%      | <b>44%</b> | *                | *        | 50%   | -               | -     | -                | *                 | 33%         |
|   | 2017 | 43%   | 36%      | <b>18%</b> | *                | *        | *     | -               | -     | -                | *                 | *           |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 78%      | <b>78%</b> | 71%              | 50%      | 82%   | *               | -     | -                | *                 | 76%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 22%      | <b>22%</b> | *                | 50%      | 18%   | *               | -     | -                | *                 | 24%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 87%      | <b>87%</b> | 86%              | 67%      | 90%   | *               | -     | -                | *                 | 83%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 81%      | <b>81%</b> | 71%              | 67%      | 83%   | *               | -     | -                | *                 | 71%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 19%      | <b>19%</b> | *                | *        | 17%   | *               | -     | -                | *                 | 29%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 87%      | <b>87%</b> | 86%              | 75%      | 89%   | *               | -     | -                | *                 | 82%         |

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