

**Texas Education Agency  
2017-18 School Report Card  
LITTLE CYPRESS INT (181908103)**

District Name: **LITTLE CYPRESS-MAURICEVILLE CISD**  
Campus Type: **Elementary**

Total Students: **292**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.3%	6.5%	12.6%	Grade 4	18.6	18.9	19.2
Hispanic	9.6%	10.5%	52.4%	Grade 5	20.5	19.7	21.2
White	72.6%	78.2%	27.8%				
American Indian	1.0%	0.3%	0.4%				
Asian	2.4%	1.4%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.1%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.0%	59.5%	58.8%				
English Learners	3.8%	1.9%	18.8%				
Special Education	14.4%	12.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.3%	14.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.1%	Total Operating Expenditures	\$7,673	\$8,691	\$9,503
				Instruction	\$5,542	\$4,848	\$5,338
				Instructional Leadership	\$237	\$251	\$149
				School Leadership	\$721	\$515	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>74%</b>	57%	71%	78%	*	100%	-	*	70%
	2017	75%	73%	<b>74%</b>	*	81%	77%	*	100%	-	76%	59%
Reading	2018	74%	71%	<b>75%</b>	*	73%	79%	*	*	-	*	71%
	2017	72%	70%	<b>75%</b>	*	79%	79%	*	*	-	*	61%
Mathematics	2018	81%	72%	<b>78%</b>	*	81%	82%	*	*	-	*	75%
	2017	79%	75%	<b>74%</b>	*	77%	77%	*	*	-	*	59%
Writing	2018	66%	62%	<b>63%</b>	*	*	65%	-	*	-	*	*
	2017	67%	69%	<b>65%</b>	*	*	63%	*	*	-	*	*
Science	2018	80%	75%	<b>75%</b>	*	*	78%	*	*	-	*	70%
	2017	79%	80%	<b>81%</b>	*	*	89%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	37%	<b>42%</b>	25%	41%	43%	*	85%	-	*	37%
	2017	45%	40%	<b>41%</b>	*	41%	44%	*	71%	-	57%	23%
Reading	2018	46%	40%	<b>44%</b>	*	38%	47%	*	*	-	*	39%
	2017	44%	39%	<b>42%</b>	*	48%	45%	*	*	-	*	25%
Mathematics	2018	50%	34%	<b>45%</b>	*	48%	47%	*	*	-	*	40%
	2017	46%	39%	<b>41%</b>	*	37%	44%	*	*	-	*	23%
Writing	2018	41%	36%	<b>40%</b>	*	*	41%	-	*	-	*	*
	2017	36%	36%	<b>31%</b>	*	*	32%	*	*	-	*	*
Science	2018	51%	38%	<b>32%</b>	*	*	32%	*	*	-	*	27%
	2017	49%	46%	<b>49%</b>	*	*	56%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>16%</b>	5%	20%	18%	*	30%	-	*	11%
	2017	20%	15%	<b>20%</b>	*	25%	22%	*	41%	-	24%	7%
Reading	2018	19%	13%	<b>18%</b>	*	27%	18%	*	*	-	*	13%
	2017	19%	15%	<b>24%</b>	*	28%	27%	*	*	-	*	7%
Mathematics	2018	24%	11%	<b>22%</b>	*	19%	24%	*	*	-	*	15%
	2017	22%	16%	<b>22%</b>	*	27%	24%	*	*	-	*	9%
Writing	2018	13%	8%	<b>8%</b>	*	*	9%	-	*	-	*	*
	2017	11%	9%	<b>10%</b>	*	*	9%	*	*	-	*	*
Science	2018	23%	13%	<b>11%</b>	*	*	11%	*	*	-	*	8%
	2017	19%	15%	<b>19%</b>	*	*	23%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	61	<b>73</b>	71	76	73	*	81	-	61	72
	2018	69	64	<b>72</b>	78	75	72	*	83	-	*	73
Mathematics	2018	70	59	<b>73</b>	64	77	74	*	79	-	71	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>41%</b>	29%	*	48%	*	-	-	*	37%
	2017	35%	36%	<b>30%</b>	*	*	35%	*	-	-	*	32%
Mathematics	2018	47%	41%	<b>49%</b>	33%	50%	57%	*	-	-	*	49%
	2017	43%	39%	<b>29%</b>	*	*	34%	*	-	-	*	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	59%	72%	84%	*	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>21%</b>	41%	28%	16%	*	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>80%</b>	59%	72%	84%	*	*	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>81%</b>	71%	83%	83%	*	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>19%</b>	29%	*	17%	*	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>89%</b>	76%	83%	93%	*	*	-	*	88%

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