

**Texas Education Agency  
2017-18 School Report Card  
SCOTT JOHNSON EL (236902104)**

District Name: **HUNTSVILLE ISD**  
Campus Type: **Elementary**

Total Students: **641**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	69
School Progress	Met Standard	66
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.5%	23.6%	12.6%	Kindergarten	16.9	18.4	18.7
Hispanic	43.2%	31.5%	52.4%	Grade 1	19.0	18.9	18.8
White	34.3%	40.1%	27.8%	Grade 2	19.6	17.7	18.8
American Indian	0.6%	0.7%	0.4%	Grade 3	17.0	17.6	19.0
Asian	0.0%	1.7%	4.4%	Grade 4	19.3	17.8	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.2%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.2%	48.0%	58.8%				
English Learners	25.7%	11.1%	18.8%				
Special Education	6.9%	7.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.6%	20.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	63.1%	Total Operating Expenditures	\$5,580	\$8,485	\$9,503
				Instruction	\$3,859	\$4,554	\$5,338
				Instructional Leadership	\$135	\$124	\$149
				School Leadership	\$471	\$398	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	62%	<b>69%</b>	50%	68%	78%	*	-	-	*	64%
	2017	75%	60%	<b>54%</b>	*	54%	66%	*	-	-	*	49%
Reading	2018	74%	63%	<b>71%</b>	*	68%	83%	*	-	-	*	65%
	2017	72%	59%	<b>58%</b>	*	57%	71%	*	-	-	*	53%
Mathematics	2018	81%	63%	<b>79%</b>	*	78%	90%	*	-	-	*	75%
	2017	79%	62%	<b>59%</b>	*	59%	73%	*	-	-	*	56%
Writing	2018	66%	54%	<b>43%</b>	*	*	48%	-	-	-	*	*
	2017	67%	46%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	32%	<b>36%</b>	27%	30%	49%	*	-	-	*	30%
	2017	45%	29%	<b>25%</b>	*	23%	35%	*	-	-	*	21%
Reading	2018	46%	35%	<b>37%</b>	*	30%	47%	*	-	-	*	31%
	2017	44%	33%	<b>30%</b>	*	28%	40%	*	-	-	*	26%
Mathematics	2018	50%	26%	<b>41%</b>	*	32%	60%	*	-	-	*	35%
	2017	46%	24%	<b>29%</b>	*	24%	41%	*	-	-	*	24%
Writing	2018	41%	29%	<b>26%</b>	*	*	32%	-	-	-	*	*
	2017	36%	21%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>14%</b>	6%	12%	23%	*	-	-	*	9%
	2017	20%	10%	<b>10%</b>	*	10%	13%	*	-	-	*	7%
Reading	2018	19%	13%	<b>15%</b>	*	13%	22%	*	-	-	*	10%
	2017	19%	11%	<b>15%</b>	*	17%	18%	*	-	-	*	12%
Mathematics	2018	24%	9%	<b>18%</b>	*	14%	30%	*	-	-	*	12%
	2017	22%	9%	<b>10%</b>	*	8%	15%	*	-	-	*	5%
Writing	2018	13%	8%	<b>5%</b>	*	*	11%	-	-	-	*	*
	2017	11%	5%	*	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	57	<b>63</b>	56	70	57	-	-	-	*	61
Reading	2018	69	62	<b>64</b>	61	68	59	-	-	-	*	60
Mathematics	2018	70	53	<b>63</b>	52	71	56	-	-	-	*	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	28%	<b>31%</b>	*	29%	*	-	-	-	-	22%
	2017	35%	19%	<b>15%</b>	*	*	*	*	-	-	-	13%
Mathematics	2018	47%	30%	<b>21%</b>	*	38%	*	-	-	-	-	20%
	2017	43%	25%	*	*	*	*	*	-	-	-	*

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