

**Texas Education Agency  
2017-18 School Report Card  
SAMUEL HOUSTON EL (236902103)**

District Name: **HUNTSVILLE ISD**  
Campus Type: **Elementary**

Total Students: **529**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Improvement Required	53
School Progress	Met Standard	70
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	44.2%	23.6%	12.6%	Kindergarten	21.8	18.4	18.7
Hispanic	15.7%	31.5%	52.4%	Grade 1	17.8	18.9	18.8
White	34.2%	40.1%	27.8%	Grade 2	19.0	17.7	18.8
American Indian	0.2%	0.7%	0.4%	Grade 3	17.9	17.6	19.0
Asian	1.7%	1.7%	4.4%	Grade 4	21.6	17.8	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	3.8%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.3%	48.0%	58.8%				
English Learners	6.4%	11.1%	18.8%				
Special Education	6.8%	7.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.9%	20.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	63.1%	Total Operating Expenditures	\$5,813	\$8,485	\$9,503
				Instruction	\$4,051	\$4,554	\$5,338
				Instructional Leadership	\$160	\$124	\$149
				School Leadership	\$426	\$398	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	62%	<b>49%</b>	39%	54%	54%	-	*	*	*	43%
	2017	75%	60%	<b>38%</b>	23%	42%	47%	-	83%	*	58%	34%
Reading	2018	74%	63%	<b>50%</b>	36%	*	58%	-	*	*	*	44%
	2017	72%	59%	<b>42%</b>	*	*	52%	-	*	*	*	38%
Mathematics	2018	81%	63%	<b>53%</b>	43%	*	57%	-	*	*	*	49%
	2017	79%	62%	<b>38%</b>	*	*	51%	-	71%	*	*	34%
Writing	2018	66%	54%	*	*	*	*	-	*	*	*	*
	2017	67%	46%	*	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	32%	<b>22%</b>	14%	28%	29%	-	*	*	*	18%
	2017	45%	29%	<b>17%</b>	8%	13%	24%	-	61%	*	31%	13%
Reading	2018	46%	35%	<b>20%</b>	13%	*	25%	-	*	*	*	17%
	2017	44%	33%	<b>20%</b>	*	*	29%	-	*	*	*	15%
Mathematics	2018	50%	26%	<b>24%</b>	15%	*	35%	-	*	*	*	20%
	2017	46%	24%	<b>17%</b>	*	*	23%	-	71%	*	*	11%
Writing	2018	41%	29%	*	*	*	*	-	*	*	*	*
	2017	36%	21%	*	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>10%</b>	6%	7%	17%	-	*	*	*	8%
	2017	20%	10%	<b>8%</b>	3%	5%	9%	-	44%	*	23%	5%
Reading	2018	19%	13%	<b>12%</b>	7%	*	19%	-	*	*	*	11%
	2017	19%	11%	<b>11%</b>	*	*	15%	-	*	*	*	7%
Mathematics	2018	24%	9%	<b>12%</b>	8%	*	19%	-	*	*	*	7%
	2017	22%	9%	<b>8%</b>	*	*	8%	-	71%	*	*	5%
Writing	2018	13%	8%	*	*	*	*	-	*	*	*	*
	2017	11%	5%	*	*	*	*	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	57	<b>69</b>	67	78	66	-	*	*	63	66
Reading	2018	69	62	<b>70</b>	71	70	71	-	*	*	*	66
Mathematics	2018	70	53	<b>68</b>	63	85	61	-	*	*	*	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	28%	<b>25%</b>	23%	*	*	-	*	-	*	28%
	2017	35%	19%	<b>11%</b>	*	*	*	-	-	-	*	13%
Mathematics	2018	47%	30%	<b>33%</b>	31%	67%	*	-	*	-	*	36%
	2017	43%	25%	*	*	*	*	-	-	-	*	*

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