

**Texas Education Agency  
2017-18 School Report Card  
C R CLEMENTS/HOLLIE PARSONS EL (050910104)**

District Name: **COPPERAS COVE ISD**  
Campus Type: **Elementary**

Total Students: **828**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	79
School Progress	Met Standard	81
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.5%	17.3%	12.6%
Hispanic	28.6%	26.7%	52.4%
White	42.3%	41.8%	27.8%
American Indian	0.6%	0.5%	0.4%
Asian	1.7%	1.5%	4.4%
Pacific Islander	2.5%	2.0%	0.1%
Two or More Races	9.8%	10.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.1%	53.7%	58.8%
English Learners	6.3%	4.6%	18.8%
Special Education	8.7%	10.3%	9.1%
<b>Mobility Rate (2016-17)</b>	23.8%	20.1%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.5	19.0	18.7
Grade 1	21.1	19.9	18.8
Grade 2	18.3	19.3	18.8
Grade 3	19.3	18.5	19.0
Grade 4	19.5	19.1	19.2
Grade 5	21.0	20.8	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$6,342	\$8,909	\$9,503
				Instruction	\$4,599	\$4,943	\$5,338
				Instructional Leadership	\$197	\$255	\$149
				School Leadership	\$408	\$489	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>80%</b>	71%	77%	83%	*	100%	80%	83%	76%
	2017	75%	75%	<b>75%</b>	68%	71%	77%	*	100%	85%	81%	70%
Reading	2018	74%	74%	<b>80%</b>	67%	80%	82%	*	100%	*	81%	76%
	2017	72%	73%	<b>73%</b>	67%	70%	75%	*	100%	*	79%	69%
Mathematics	2018	81%	81%	<b>85%</b>	76%	79%	90%	*	100%	*	84%	81%
	2017	79%	78%	<b>78%</b>	69%	75%	81%	*	*	*	81%	72%
Writing	2018	66%	59%	<b>50%</b>	*	*	50%	-	*	*	*	*
	2017	67%	69%	<b>66%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	81%	<b>92%</b>	*	84%	92%	*	*	*	*	90%
	2017	79%	82%	<b>84%</b>	*	66%	93%	-	*	*	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>52%</b>	35%	45%	58%	*	97%	60%	59%	45%
	2017	45%	44%	<b>44%</b>	34%	36%	48%	*	63%	69%	52%	39%
Reading	2018	46%	45%	<b>54%</b>	38%	48%	60%	*	100%	*	51%	48%
	2017	44%	45%	<b>44%</b>	37%	40%	47%	*	64%	*	45%	39%
Mathematics	2018	50%	47%	<b>54%</b>	38%	46%	61%	*	100%	*	62%	47%
	2017	46%	44%	<b>46%</b>	33%	37%	51%	*	*	*	57%	40%
Writing	2018	41%	32%	<b>30%</b>	*	*	36%	-	*	*	*	*
	2017	36%	34%	<b>28%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	51%	<b>60%</b>	*	52%	66%	*	*	*	*	51%
	2017	49%	51%	<b>56%</b>	*	41%	62%	-	*	*	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>25%</b>	17%	19%	29%	*	67%	25%	28%	19%
	2017	20%	17%	<b>21%</b>	14%	19%	22%	*	23%	46%	26%	19%
Reading	2018	19%	17%	<b>27%</b>	21%	20%	32%	*	64%	*	27%	20%
	2017	19%	16%	<b>24%</b>	17%	22%	25%	*	45%	*	24%	21%
Mathematics	2018	24%	21%	<b>29%</b>	19%	19%	35%	*	91%	*	30%	23%
	2017	22%	20%	<b>24%</b>	15%	21%	25%	*	*	*	33%	22%
Writing	2018	13%	7%	<b>10%</b>	*	*	11%	-	*	*	*	*
	2017	11%	8%	<b>5%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	19%	<b>23%</b>	*	27%	22%	*	*	*	*	18%
	2017	19%	15%	<b>24%</b>	*	25%	28%	-	*	*	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>73</b>	63	72	77	*	88	*	75	72
	2018	69	68	<b>68</b>	62	67	73	*	75	*	61	68
Reading	2018	69	68	<b>68</b>	62	67	73	*	75	*	61	68
	2018	70	67	<b>78</b>	63	76	81	*	100	*	89	77

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at </perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>43%</b>	*	47%	45%	-	-	-	*	41%
	2017	35%	39%	<b>43%</b>	*	37%	52%	-	-	*	*	40%
Mathematics	2018	47%	50%	<b>59%</b>	38%	55%	64%	-	-	*	83%	59%
	2017	43%	42%	<b>48%</b>	*	43%	56%	-	*	-	*	46%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>86%</b>	83%	88%	84%	*	100%	*	100%	82%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>14%</b>	*	12%	16%	*	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>89%</b>	83%	93%	86%	*	100%	*	100%	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>90%</b>	87%	86%	94%	*	100%	*	93%	91%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>10%</b>	*	14%	*	*	*	*	*	9%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	91%	89%	95%	*	100%	*	100%	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**