

**Texas Education Agency  
2017-18 School Report Card  
FAIRVIEW/MISS JEWELL EL (050910101)**

District Name: **COPPERAS COVE ISD**  
Campus Type: **Elementary**

Total Students: **479**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	71
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.7%	17.3%	12.6%	Kindergarten	19.5	19.0	18.7
Hispanic	23.2%	26.7%	52.4%	Grade 1	20.3	19.9	18.8
White	40.9%	41.8%	27.8%	Grade 2	16.7	19.3	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	19.0	18.5	19.0
Asian	0.2%	1.5%	4.4%	Grade 4	19.3	19.1	19.2
Pacific Islander	4.0%	2.0%	0.1%	Grade 5	25.0	20.8	21.2
Two or More Races	15.0%	10.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.5%	53.7%	58.8%				
English Learners	8.4%	4.6%	18.8%				
Special Education	14.4%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	29.0%	20.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$7,584	\$8,909	\$9,503
				Instruction	\$5,362	\$4,943	\$5,338
				Instructional Leadership	\$249	\$255	\$149
				School Leadership	\$524	\$489	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>72%</b>	72%	72%	74%	-	*	*	61%	70%
	2017	75%	75%	<b>75%</b>	69%	83%	77%	-	*	*	61%	71%
Reading	2018	74%	74%	<b>68%</b>	73%	68%	70%	-	*	*	57%	66%
	2017	72%	73%	<b>71%</b>	64%	80%	74%	-	*	*	*	68%
Mathematics	2018	81%	81%	<b>79%</b>	76%	79%	81%	-	*	*	*	77%
	2017	79%	78%	<b>79%</b>	74%	86%	80%	-	*	*	*	77%
Writing	2018	66%	59%	*	*	*	*	-	*	*	*	*
	2017	67%	69%	<b>81%</b>	*	*	*	-	-	*	*	*
Science	2018	80%	81%	<b>76%</b>	*	*	*	-	-	*	*	*
	2017	79%	82%	<b>68%</b>	*	*	*	-	*	*	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>40%</b>	50%	37%	40%	-	*	*	34%	37%
	2017	45%	44%	<b>43%</b>	42%	48%	42%	-	*	*	36%	36%
Reading	2018	46%	45%	<b>34%</b>	52%	30%	34%	-	*	*	27%	30%
	2017	44%	45%	<b>42%</b>	38%	48%	41%	-	*	*	*	36%
Mathematics	2018	50%	47%	<b>46%</b>	55%	40%	46%	-	*	*	*	42%
	2017	46%	44%	<b>44%</b>	46%	46%	44%	-	*	*	*	39%
Writing	2018	41%	32%	*	*	*	*	-	*	*	*	*
	2017	36%	34%	<b>40%</b>	*	*	*	-	-	*	*	*
Science	2018	51%	51%	<b>49%</b>	*	*	*	-	-	*	*	*
	2017	49%	51%	<b>43%</b>	*	*	*	-	*	*	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	21%	11%	15%	-	*	*	11%	11%
	2017	20%	17%	<b>18%</b>	17%	21%	19%	-	*	*	13%	14%
Reading	2018	19%	17%	<b>16%</b>	24%	13%	15%	-	*	*	14%	11%
	2017	19%	16%	<b>19%</b>	18%	24%	21%	-	*	*	*	16%
Mathematics	2018	24%	21%	<b>18%</b>	27%	15%	19%	-	*	*	*	16%
	2017	22%	20%	<b>22%</b>	23%	22%	23%	-	*	*	*	16%
Writing	2018	13%	7%	*	*	*	*	-	*	*	*	*
	2017	11%	8%	<b>8%</b>	*	*	*	-	-	*	*	*
Science	2018	23%	19%	<b>14%</b>	*	*	*	-	-	*	*	*
	2017	19%	15%	<b>14%</b>	*	*	*	-	*	*	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>69</b>	70	71	71	-	*	*	68	67
Reading	2018	69	68	<b>69</b>	74	73	67	-	*	*	73	67
Mathematics	2018	70	67	<b>69</b>	67	69	75	-	*	*	64	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>30%</b>	*	*	31%	-	-	-	*	29%
	2017	35%	39%	<b>42%</b>	*	*	45%	-	-	*	*	39%
Mathematics	2018	47%	50%	<b>45%</b>	*	*	56%	-	-	-	*	41%
	2017	43%	42%	<b>65%</b>	*	86%	73%	-	-	-	*	65%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>73%</b>	71%	67%	78%	-	-	*	70%	68%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>27%</b>	*	33%	22%	-	-	*	*	32%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>81%</b>	79%	87%	83%	-	-	*	70%	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>89%</b>	79%	93%	96%	-	-	*	80%	86%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>11%</b>	*	*	*	-	-	*	*	14%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>92%</b>	86%	93%	96%	-	-	*	90%	91%

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