

**Texas Education Agency  
2017-18 School Report Card  
S C LEE J H (050910042)**

District Name: **COPPERAS COVE ISD**  
Campus Type: **Middle School**

Total Students: **895**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	76
School Progress	Met Standard	74
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.7%	17.3%	12.6%	Grade 6	17.4	15.9	20.3
Hispanic	28.6%	26.7%	52.4%	<b>Secondary</b>			
White	35.8%	41.8%	27.8%	English/Language Arts	13.6	12.0	16.7
American Indian	1.1%	0.5%	0.4%	Foreign Languages	5.2	15.8	18.6
Asian	1.6%	1.5%	4.4%	Mathematics	15.0	14.1	17.9
Pacific Islander	1.8%	2.0%	0.1%	Science	18.1	14.3	19.0
Two or More Races	9.5%	10.2%	2.3%	Social Studies	18.1	14.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	51.8%	53.7%	58.8%				
English Learners	4.2%	4.6%	18.8%				
Special Education	11.5%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.6%	20.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$6,896	\$8,909	\$9,503
				Instruction	\$4,714	\$4,943	\$5,338
				Instructional Leadership	\$213	\$255	\$149
				School Leadership	\$449	\$489	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>75%</b>	71%	78%	73%	77%	91%	79%	77%	69%
	2017	75%	75%	<b>77%</b>	70%	77%	79%	*	85%	86%	77%	72%
Reading	2018	74%	74%	<b>76%</b>	74%	80%	73%	*	86%	*	83%	72%
	2017	72%	73%	<b>78%</b>	73%	80%	79%	*	87%	*	77%	73%
Mathematics	2018	81%	81%	<b>81%</b>	80%	83%	78%	*	*	*	83%	76%
	2017	79%	78%	<b>80%</b>	74%	80%	81%	*	87%	*	79%	76%
Writing	2018	66%	59%	<b>68%</b>	*	65%	66%	*	*	*	*	59%
	2017	67%	69%	<b>74%</b>	*	76%	77%	*	*	*	*	70%
Science	2018	80%	81%	<b>69%</b>	*	76%	71%	*	*	*	*	65%
	2017	79%	82%	<b>77%</b>	*	*	77%	*	*	*	*	73%
Social Studies	2018	78%	77%	<b>66%</b>	58%	69%	68%	*	*	*	*	54%
	2017	77%	66%	<b>65%</b>	51%	55%	74%	*	*	*	72%	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>42%</b>	33%	45%	44%	35%	61%	30%	42%	33%
	2017	45%	44%	<b>45%</b>	32%	45%	48%	*	70%	51%	46%	36%
Reading	2018	46%	45%	<b>41%</b>	36%	45%	42%	*	50%	*	43%	34%
	2017	44%	45%	<b>45%</b>	33%	46%	48%	*	67%	*	45%	37%
Mathematics	2018	50%	47%	<b>48%</b>	39%	53%	50%	*	*	*	49%	40%
	2017	46%	44%	<b>50%</b>	35%	53%	55%	*	73%	*	52%	41%
Writing	2018	41%	32%	<b>35%</b>	*	32%	45%	*	*	*	*	31%
	2017	36%	34%	<b>37%</b>	*	46%	35%	*	*	*	*	30%
Science	2018	51%	51%	<b>36%</b>	*	39%	41%	*	*	*	*	26%
	2017	49%	51%	<b>48%</b>	*	*	54%	*	*	*	*	39%
Social Studies	2018	53%	52%	<b>34%</b>	23%	37%	35%	*	*	*	*	22%
	2017	49%	33%	<b>30%</b>	20%	21%	36%	*	*	*	36%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	10%	18%	21%	23%	27%	13%	15%	13%
	2017	20%	17%	<b>17%</b>	11%	16%	20%	*	43%	14%	18%	13%
Reading	2018	19%	17%	<b>23%</b>	16%	27%	26%	*	36%	*	17%	17%
	2017	19%	16%	<b>21%</b>	15%	19%	23%	*	47%	*	22%	16%
Mathematics	2018	24%	21%	<b>18%</b>	9%	15%	23%	*	*	*	21%	13%
	2017	22%	20%	<b>19%</b>	9%	19%	24%	*	47%	*	16%	14%
Writing	2018	13%	7%	<b>9%</b>	*	8%	14%	*	*	*	*	7%
	2017	11%	8%	<b>8%</b>	*	9%	8%	*	*	*	*	5%
Science	2018	23%	19%	<b>12%</b>	*	11%	16%	*	*	*	*	8%
	2017	19%	15%	<b>10%</b>	*	*	12%	*	*	*	*	7%
Social Studies	2018	31%	29%	<b>15%</b>	12%	18%	14%	*	*	*	*	8%
	2017	27%	18%	<b>17%</b>	14%	10%	19%	*	*	*	24%	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	63	69	67	69	70	58	71	64
Reading	2018	69	68	<b>67</b>	62	70	67	*	75	73	70	64
Mathematics	2018	70	67	<b>66</b>	65	68	66	81	64	42	73	64

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>40%</b>	46%	45%	28%	-	*	*	58%	37%
	2017	35%	39%	<b>41%</b>	37%	49%	41%	-	*	*	*	45%
Mathematics	2018	47%	50%	<b>40%</b>	40%	43%	31%	*	*	*	58%	39%
	2017	43%	42%	<b>43%</b>	47%	44%	41%	-	*	*	38%	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>86%</b>	82%	86%	86%	83%	100%	100%	89%	82%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>14%</b>	18%	14%	14%	*	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>90%</b>	89%	90%	89%	83%	100%	100%	93%	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>76%</b>	75%	75%	75%	*	*	83%	78%	77%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>24%</b>	25%	25%	25%	*	*	*	22%	23%
STAAR Cumulative Met Standard												
	2018	86%	81%	<b>80%</b>	84%	79%	76%	*	*	83%	83%	82%

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