

**Texas Education Agency  
2017-18 School Report Card  
COPPERAS COVE J H (050910041)**

District Name: **COPPERAS COVE ISD**  
Campus Type: **Middle School**

Total Students: **827**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	75
School Progress	Met Standard	75
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.6%	17.3%	12.6%
Hispanic	26.4%	26.7%	52.4%
White	45.8%	41.8%	27.8%
American Indian	0.1%	0.5%	0.4%
Asian	1.7%	1.5%	4.4%
Pacific Islander	1.5%	2.0%	0.1%
Two or More Races	8.0%	10.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.7%	53.7%	58.8%
English Learners	5.0%	4.6%	18.8%
Special Education	12.8%	10.3%	9.1%
<b>Mobility Rate (2016-17)</b>	18.4%	20.1%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.9	15.9	20.3
<b>Secondary</b>			
English/Language Arts	13.7	12.0	16.7
Foreign Languages	19.0	15.8	18.6
Mathematics	13.6	14.1	17.9
Science	17.3	14.3	19.0
Social Studies	17.5	14.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	63.1%	Total Operating Expenditures	\$7,355	\$8,909	\$9,503
				Instruction	\$5,052	\$4,943	\$5,338
				Instructional Leadership	\$223	\$255	\$149
				School Leadership	\$495	\$489	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>73%</b>	67%	72%	76%	*	82%	55%	76%	66%
	2017	75%	75%	<b>74%</b>	71%	72%	76%	*	97%	*	70%	69%
Reading	2018	74%	74%	<b>75%</b>	68%	74%	79%	*	75%	*	76%	67%
	2017	72%	73%	<b>77%</b>	73%	74%	79%	*	100%	*	81%	72%
Mathematics	2018	81%	81%	<b>77%</b>	68%	74%	81%	*	83%	*	81%	70%
	2017	79%	78%	<b>74%</b>	68%	75%	77%	*	100%	*	65%	69%
Writing	2018	66%	59%	<b>65%</b>	*	75%	64%	*	*	*	*	63%
	2017	67%	69%	<b>68%</b>	*	61%	68%	*	*	*	*	59%
Science	2018	80%	81%	<b>77%</b>	85%	72%	76%	-	*	*	*	72%
	2017	79%	82%	<b>82%</b>	77%	82%	86%	*	*	*	67%	77%
Social Studies	2018	78%	77%	<b>60%</b>	54%	56%	65%	-	*	*	*	49%
	2017	77%	66%	<b>62%</b>	60%	63%	63%	*	*	*	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>41%</b>	31%	38%	47%	*	64%	30%	34%	34%
	2017	45%	44%	<b>41%</b>	38%	39%	44%	*	56%	*	32%	35%
Reading	2018	46%	45%	<b>41%</b>	30%	37%	48%	*	58%	*	38%	33%
	2017	44%	45%	<b>41%</b>	39%	39%	44%	*	57%	*	40%	36%
Mathematics	2018	50%	47%	<b>44%</b>	32%	42%	51%	*	58%	*	34%	34%
	2017	46%	44%	<b>39%</b>	35%	39%	41%	*	50%	*	29%	33%
Writing	2018	41%	32%	<b>39%</b>	*	43%	43%	*	*	*	*	38%
	2017	36%	34%	<b>39%</b>	*	34%	43%	*	*	*	*	30%
Science	2018	51%	51%	<b>53%</b>	44%	49%	59%	-	*	*	*	45%
	2017	49%	51%	<b>59%</b>	48%	60%	66%	*	*	*	33%	50%
Social Studies	2018	53%	52%	<b>24%</b>	22%	18%	28%	-	*	*	*	19%
	2017	49%	33%	<b>30%</b>	30%	29%	30%	*	*	*	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	14%	17%	20%	*	45%	21%	14%	14%
	2017	20%	17%	<b>15%</b>	13%	13%	16%	*	31%	*	14%	11%
Reading	2018	19%	17%	<b>20%</b>	16%	22%	21%	*	42%	*	14%	17%
	2017	19%	16%	<b>19%</b>	15%	19%	20%	*	36%	*	15%	16%
Mathematics	2018	24%	21%	<b>18%</b>	15%	15%	20%	*	50%	*	15%	13%
	2017	22%	20%	<b>11%</b>	7%	10%	13%	*	36%	*	10%	7%
Writing	2018	13%	7%	<b>8%</b>	*	8%	8%	*	*	*	*	7%
	2017	11%	8%	<b>10%</b>	*	9%	12%	*	*	*	*	7%
Science	2018	23%	19%	<b>31%</b>	22%	29%	36%	-	*	*	*	22%
	2017	19%	15%	<b>16%</b>	23%	10%	18%	*	*	*	24%	11%
Social Studies	2018	31%	29%	<b>11%</b>	12%	10%	12%	-	*	*	*	8%
	2017	27%	18%	<b>16%</b>	20%	15%	15%	*	*	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>64</b>	63	65	65	*	69	75	52	62
Reading	2018	69	68	<b>63</b>	60	65	64	*	67	82	53	62
Mathematics	2018	70	67	<b>65</b>	66	66	65	*	71	68	51	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>39%</b>	39%	40%	38%	*	-	*	*	35%
	2017	35%	39%	<b>41%</b>	33%	34%	44%	*	*	*	54%	38%
Mathematics	2018	47%	50%	<b>49%</b>	51%	43%	50%	*	-	*	55%	45%
	2017	43%	42%	<b>35%</b>	24%	33%	38%	*	*	*	44%	32%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>82%</b>	87%	76%	85%	-	*	*	82%	75%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>18%</b>	13%	24%	15%	-	*	*	*	25%
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>87%</b>	92%	80%	89%	-	*	*	94%	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>78%</b>	82%	70%	81%	-	-	*	86%	74%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>22%</b>	18%	30%	19%	-	-	*	*	26%
STAAR Cumulative Met Standard												
	2018	86%	81%	<b>82%</b>	85%	75%	85%	-	-	*	86%	77%

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