

**Texas Education Agency  
2017-18 School Report Card  
BOWIE J H (169901041)**

District Name: **BOWIE ISD**  
Campus Type: **Middle School**

Total Students: **376**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	74
School Progress	Met Standard	66
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.4%	12.6%
Hispanic	14.6%	16.9%	52.4%
White	80.3%	77.8%	27.8%
American Indian	1.3%	0.5%	0.4%
Asian	1.1%	0.6%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	3.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.0%	53.8%	58.8%
English Learners	3.7%	5.7%	18.8%
Special Education	12.5%	10.8%	9.1%
<b>Mobility Rate (2016-17)</b>	10.8%	13.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.8	20.8	20.3
<b>Secondary</b>			
English/Language Arts	17.9	12.0	16.7
Mathematics	14.3	12.3	17.9
Science	21.5	13.4	19.0
Social Studies	18.2	10.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	63.1%	Total Operating Expenditures	\$6,667	\$9,132	\$9,503
				Instruction	\$5,095	\$5,213	\$5,338
				Instructional Leadership	\$59	\$57	\$149
				School Leadership	\$343	\$534	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>72%</b>	*	75%	73%	*	*	-	*	64%
	2017	75%	75%	<b>74%</b>	*	71%	74%	*	*	-	72%	68%
Reading	2018	74%	74%	<b>72%</b>	*	83%	72%	*	*	-	*	62%
	2017	72%	72%	<b>75%</b>	*	78%	74%	*	*	-	*	69%
Mathematics	2018	81%	78%	<b>76%</b>	*	74%	77%	*	*	-	*	70%
	2017	79%	82%	<b>83%</b>	*	80%	84%	*	*	-	*	77%
Writing	2018	66%	52%	<b>58%</b>	*	*	65%	*	-	-	*	*
	2017	67%	55%	*	-	*	*	-	-	-	*	*
Science	2018	80%	80%	<b>78%</b>	-	*	77%	-	*	-	*	77%
	2017	79%	78%	<b>69%</b>	-	*	72%	*	*	-	*	60%
Social Studies	2018	78%	83%	<b>69%</b>	-	*	65%	-	*	-	*	62%
	2017	77%	76%	<b>59%</b>	-	*	61%	*	*	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>39%</b>	*	38%	40%	*	*	-	*	31%
	2017	45%	43%	<b>40%</b>	*	31%	40%	*	*	-	59%	32%
Reading	2018	46%	44%	<b>41%</b>	*	40%	42%	*	*	-	*	36%
	2017	44%	42%	<b>44%</b>	*	35%	44%	*	*	-	*	36%
Mathematics	2018	50%	43%	<b>37%</b>	*	33%	39%	*	*	-	*	24%
	2017	46%	47%	<b>43%</b>	*	30%	44%	*	*	-	*	32%
Writing	2018	41%	23%	<b>29%</b>	*	*	31%	*	-	-	*	*
	2017	36%	23%	*	-	*	*	-	-	-	*	*
Science	2018	51%	48%	<b>50%</b>	-	*	49%	-	*	-	*	46%
	2017	49%	43%	<b>39%</b>	-	*	41%	*	*	-	*	37%
Social Studies	2018	53%	59%	<b>40%</b>	-	*	38%	-	*	-	*	38%
	2017	49%	48%	<b>31%</b>	-	*	32%	*	*	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>16%</b>	*	15%	17%	*	*	-	*	11%
	2017	20%	16%	<b>13%</b>	*	8%	14%	*	*	-	28%	9%
Reading	2018	19%	15%	<b>19%</b>	*	17%	20%	*	*	-	*	13%
	2017	19%	16%	<b>17%</b>	*	9%	18%	*	*	-	*	11%
Mathematics	2018	24%	20%	<b>12%</b>	*	15%	11%	*	*	-	*	8%
	2017	22%	18%	<b>12%</b>	*	9%	12%	*	*	-	*	8%
Writing	2018	13%	4%	<b>6%</b>	*	*	6%	*	-	-	*	*
	2017	11%	5%	*	-	*	*	-	-	-	*	*
Science	2018	23%	16%	<b>23%</b>	-	*	22%	-	*	-	*	21%
	2017	19%	12%	<b>13%</b>	-	*	14%	*	*	-	*	13%
Social Studies	2018	31%	37%	<b>27%</b>	-	*	30%	-	*	-	*	19%
	2017	27%	25%	<b>18%</b>	-	*	18%	*	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>54</b>	*	60	54	*	*	-	53	53
Reading	2018	69	63	<b>56</b>	*	61	56	*	*	-	69	55
Mathematics	2018	70	61	<b>52</b>	*	59	52	*	*	-	*	51

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](#).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>33%</b>	-	*	34%	-	-	-	*	23%
	2017	35%	36%	<b>41%</b>	-	52%	38%	*	-	-	*	39%
Mathematics	2018	47%	35%	<b>31%</b>	-	*	37%	*	-	-	*	26%
	2017	43%	61%	<b>56%</b>	-	71%	52%	*	-	-	*	55%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	-	100%	82%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	-	*	18%	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>89%</b>	-	100%	87%	-	*	-	*	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	82%	<b>82%</b>	-	92%	81%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	18%	<b>18%</b>	-	*	19%	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>88%</b>	-	92%	87%	-	*	-	*	82%

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