

**Texas Education Agency  
2017-18 School Report Card  
CENTRAL EL (158905101)**

District Name: **PALACIOS ISD**  
Campus Type: **Elementary**

Total Students: **483**  
Grade Span: **EE - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating               | Scaled Score |
|---------------------|----------------------|--------------|
| Overall             | Met Standard         | 67           |
| Student Achievement | Met Standard         | 69           |
| School Progress     | Improvement Required | 59           |
| Closing the Gaps    | Met Standard         | 62           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.9%  | 97.1%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 1.7%   | 1.9%     | 12.6% | Kindergarten                                   | 15.8   | 15.8     | 18.7  |
| Hispanic                            | 70.0%  | 66.6%    | 52.4% | Grade 1  | 18.6   | 18.6     | 18.8  |
| White                               | 21.7%  | 22.3%    | 27.8% | Grade 2  | 19.0   | 19.0     | 18.8  |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  | Grade 3  | 18.8   | 18.8     | 19.0  |
| Asian                               | 5.0%   | 7.2%     | 4.4%  |  |        |          |       |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 1.7%   | 1.9%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 52.6%  | 59.3%    | 58.8% |  |        |          |       |
| English Learners                    | 23.4%  | 15.0%    | 18.8% |  |        |          |       |
| Special Education                   | 9.5%   | 10.3%    | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 14.2%  | 10.5%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 60.0%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 55.5%    | 63.1% | Total Operating Expenditures    | \$6,569 | \$11,849 | \$9,503 |
|  |        |          |       | Instruction                     | \$5,245 | \$5,957  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$0     | \$93     | \$149   |
|  |        |          |       | School Leadership               | \$571   | \$689    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 73%      | <b>71%</b> | *                | 64%      | 83%   | -               | 100%  | -                | *                 | 66%         |
|   | 2017 | 75%   | 75%      | <b>75%</b> | *                | 74%      | 75%   | -               | 100%  | -                | *                 | 69%         |
| Reading   | 2018 | 74%   | 72%      | <b>72%</b> | *                | 67%      | 85%   | -               | *     | -                | *                 | 65%         |
|   | 2017 | 72%   | 71%      | <b>73%</b> | *                | 71%      | 75%   | -               | *     | -                | *                 | 69%         |
| Mathematics   | 2018 | 81%   | 79%      | <b>70%</b> | *                | 61%      | 81%   | -               | *     | -                | *                 | 67%         |
|   | 2017 | 79%   | 82%      | <b>77%</b> | *                | 76%      | 75%   | -               | 100%  | -                | *                 | 69%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 43%      | <b>34%</b> | *                | 27%      | 44%   | -               | 69%   | -                | *                 | 30%         |
|   | 2017 | 45%   | 45%      | <b>44%</b> | *                | 35%      | 63%   | -               | 90%   | -                | *                 | 34%         |
| Reading   | 2018 | 46%   | 43%      | <b>34%</b> | *                | 28%      | 42%   | -               | *     | -                | *                 | 29%         |
|   | 2017 | 44%   | 42%      | <b>38%</b> | *                | 31%      | 54%   | -               | *     | -                | *                 | 28%         |
| Mathematics   | 2018 | 50%   | 45%      | <b>34%</b> | *                | 26%      | 46%   | -               | *     | -                | *                 | 30%         |
|   | 2017 | 46%   | 48%      | <b>50%</b> | *                | 40%      | 71%   | -               | 100%  | -                | *                 | 40%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>16%</b> | *                | 13%      | 23%   | -               | 31%   | -                | *                 | 10%         |
|   | 2017 | 20%   | 17%      | <b>26%</b> | *                | 19%      | 41%   | -               | 70%   | -                | *                 | 19%         |
| Reading   | 2018 | 19%   | 14%      | <b>19%</b> | *                | 17%      | 23%   | -               | *     | -                | *                 | 13%         |
|   | 2017 | 19%   | 16%      | <b>24%</b> | *                | 19%      | 36%   | -               | *     | -                | *                 | 18%         |
| Mathematics   | 2018 | 24%   | 21%      | <b>14%</b> | *                | 8%       | 23%   | -               | *     | -                | *                 | 8%          |
|   | 2017 | 22%   | 18%      | <b>29%</b> | *                | 19%      | 46%   | -               | 100%  | -                | *                 | 19%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.