

**Texas Education Agency  
2017-18 School Report Card  
PALACIOS J H (158905041)**

District Name: **PALACIOS ISD**  
Campus Type: **Middle School**

Total Students: **198**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	73
School Progress	Met Standard	84
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
<b>Comparative Closing the Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	97.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.0%	1.9%	12.6%
Hispanic	67.7%	66.6%	52.4%
White	20.2%	22.3%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	8.1%	7.2%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	1.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.1%	59.3%	58.8%
English Learners	9.1%	15.0%	18.8%
Special Education	7.6%	10.3%	9.1%
<b>Mobility Rate (2016-17)</b>	10.3%	10.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.4	10.4	16.7
Mathematics	15.8	15.4	17.9
Science	16.3	16.3	19.0
Social Studies	19.6	15.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.5%	63.1%	Total Operating Expenditures	\$9,357	\$11,849	\$9,503
				Instruction	\$7,183	\$5,957	\$5,338
				Instructional Leadership	\$0	\$93	\$149
				School Leadership	\$949	\$689	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>70%</b>	*	66%	80%	-	78%	-	*	67%
	2017	75%	75%	<b>75%</b>	*	73%	78%	-	82%	-	93%	74%
Reading	2018	74%	72%	<b>79%</b>	*	74%	90%	-	*	-	*	77%
	2017	72%	71%	<b>81%</b>	*	79%	83%	-	90%	-	*	78%
Mathematics	2018	81%	79%	<b>84%</b>	*	80%	92%	-	94%	-	*	81%
	2017	79%	82%	<b>87%</b>	*	87%	90%	-	80%	-	*	88%
Writing	2018	66%	61%	<b>63%</b>	*	*	*	-	*	-	*	*
	2017	67%	67%	*	*	*	*	-	*	-	*	*
Science	2018	80%	77%	<b>72%</b>	*	68%	*	-	*	-	*	71%
	2017	79%	83%	<b>90%</b>	*	87%	100%	-	82%	-	*	86%
Social Studies	2018	78%	63%	*	*	*	*	-	*	-	*	*
	2017	77%	67%	<b>39%</b>	*	33%	*	-	*	-	*	37%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>37%</b>	*	31%	52%	-	43%	-	*	32%
	2017	45%	45%	<b>46%</b>	*	42%	48%	-	63%	-	64%	44%
Reading	2018	46%	43%	<b>43%</b>	*	34%	62%	-	*	-	*	39%
	2017	44%	42%	<b>49%</b>	*	44%	56%	-	65%	-	*	48%
Mathematics	2018	50%	45%	<b>48%</b>	*	44%	59%	-	63%	-	*	40%
	2017	46%	48%	<b>54%</b>	*	53%	54%	-	70%	-	*	53%
Writing	2018	41%	34%	<b>32%</b>	*	*	*	-	*	-	*	*
	2017	36%	32%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>38%</b>	*	32%	*	-	*	-	*	37%
	2017	49%	54%	<b>65%</b>	*	59%	75%	-	82%	-	*	61%
Social Studies	2018	53%	41%	*	*	*	*	-	*	-	*	*
	2017	49%	44%	<b>22%</b>	*	21%	*	-	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>15%</b>	*	12%	21%	-	22%	-	*	14%
	2017	20%	17%	<b>18%</b>	*	14%	16%	-	39%	-	50%	16%
Reading	2018	19%	14%	<b>20%</b>	*	14%	31%	-	*	-	*	18%
	2017	19%	16%	<b>23%</b>	*	18%	24%	-	40%	-	*	21%
Mathematics	2018	24%	21%	<b>23%</b>	*	20%	28%	-	44%	-	*	20%
	2017	22%	18%	<b>19%</b>	*	16%	15%	-	50%	-	*	19%
Writing	2018	13%	8%	<b>7%</b>	*	*	*	-	*	-	*	*
	2017	11%	6%	*	*	*	*	-	*	-	*	*
Science	2018	23%	19%	<b>11%</b>	*	8%	*	-	*	-	*	15%
	2017	19%	18%	<b>24%</b>	*	16%	25%	-	64%	-	*	20%
Social Studies	2018	31%	19%	*	*	*	*	-	*	-	*	*
	2017	27%	22%	<b>11%</b>	*	8%	*	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>75</b>	88	72	80	-	84	-	69	73
Reading	2018	69	66	<b>73</b>	*	70	78	-	75	-	*	73
Mathematics	2018	70	69	<b>77</b>	*	73	82	-	94	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>48%</b>	-	45%	*	-	*	-	*	50%
	2017	35%	30%	<b>44%</b>	*	52%	*	-	*	-	-	44%
Mathematics	2018	47%	46%	<b>51%</b>	*	47%	*	-	*	-	*	47%
	2017	43%	34%	<b>38%</b>	-	39%	*	-	*	-	*	39%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	78%	<b>78%</b>	*	72%	85%	-	90%	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	22%	<b>22%</b>	*	28%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>84%</b>	*	79%	90%	-	90%	-	*	82%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	86%	<b>86%</b>	*	84%	90%	-	80%	-	*	86%
Students Requiring Accelerated Instruction												
	2018	20%	14%	<b>14%</b>	*	16%	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>89%</b>	*	88%	90%	-	90%	-	*	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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