

**Texas Education Agency
2017-18 School Report Card
SAN LEON EL (084901108)**

District Name: **DICKINSON ISD**
Campus Type: **Elementary**

Total Students: **704**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 67 |
| Student Achievement | Met Standard | 69 |
| School Progress | Met Standard | 70 |
| Closing the Gaps | Met Standard | 61 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.9% | 95.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 3.8% | 16.0% | 12.6% | Kindergarten | 16.8 | 18.4 | 18.7 |
| Hispanic | 56.5% | 50.8% | 52.4% | Grade 1 | 17.0 | 17.9 | 18.8 |
| White | 34.1% | 28.4% | 27.8% | Grade 2 | 19.5 | 19.2 | 18.8 |
| American Indian | 0.1% | 0.3% | 0.4% | Grade 3 | 21.9 | 20.1 | 19.0 |
| Asian | 2.4% | 2.0% | 4.4% | Grade 4 | 21.1 | 19.2 | 19.2 |
| Pacific Islander | 0.1% | 0.1% | 0.1% | | | | |
| Two or More Races | 2.8% | 2.4% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 74.0% | 63.7% | 58.8% | | | | |
| English Learners | 35.9% | 13.6% | 18.8% | | | | |
| Special Education | 8.4% | 10.5% | 9.1% | | | | |
| Mobility Rate (2016-17) | 20.6% | 18.3% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.1% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.3% | 63.1% | Total Operating Expenditures | \$6,610 | \$9,285 | \$9,503 |
| | | | | Instruction | \$5,135 | \$5,480 | \$5,338 |
| | | | | Instructional Leadership | \$84 | \$112 | \$149 |
| | | | | School Leadership | \$395 | \$516 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 76% | 67% | * | 60% | 80% | - | * | - | 67% | 65% |
| | 2017 | 75% | 73% | 67% | * | 63% | 77% | - | * | * | * | 63% |
| Reading | 2018 | 74% | 71% | 68% | * | 61% | 83% | - | * | - | * | 67% |
| | 2017 | 72% | 68% | 67% | * | 63% | 76% | - | * | * | * | 63% |
| Mathematics | 2018 | 81% | 82% | 74% | * | 69% | 86% | - | * | - | * | 73% |
| | 2017 | 79% | 80% | 73% | * | 68% | 82% | - | * | * | * | 69% |
| Writing | 2018 | 66% | 61% | 48% | * | * | 61% | - | * | - | * | 46% |
| | 2017 | 67% | 60% | 57% | * | * | 72% | - | * | * | * | 53% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 46% | 36% | * | 31% | 45% | - | * | - | 58% | 35% |
| | 2017 | 45% | 42% | 35% | * | 30% | 45% | - | * | * | * | 30% |
| Reading | 2018 | 46% | 41% | 41% | * | 36% | 51% | - | * | - | * | 40% |
| | 2017 | 44% | 38% | 39% | * | 33% | 51% | - | * | * | * | 33% |
| Mathematics | 2018 | 50% | 49% | 38% | * | 34% | 43% | - | * | - | * | 37% |
| | 2017 | 46% | 46% | 37% | * | 34% | 43% | - | * | * | * | 33% |
| Writing | 2018 | 41% | 34% | 23% | * | * | 36% | - | * | - | * | 22% |
| | 2017 | 36% | 27% | 24% | * | * | 37% | - | * | * | * | 19% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | 17% | * | 13% | 23% | - | * | - | 42% | 16% |
| | 2017 | 20% | 17% | 15% | * | 11% | 22% | - | * | * | * | 12% |
| Reading | 2018 | 19% | 15% | 20% | * | 15% | 31% | - | * | - | * | 19% |
| | 2017 | 19% | 14% | 17% | * | 14% | 22% | - | * | * | * | 13% |
| Mathematics | 2018 | 24% | 21% | 18% | * | 15% | 21% | - | * | - | * | 18% |
| | 2017 | 22% | 21% | 16% | * | 12% | 26% | - | * | * | * | 15% |
| Writing | 2018 | 13% | 9% | 7% | * | * | 14% | - | * | - | * | 8% |
| | 2017 | 11% | 7% | 8% | * | * | 16% | - | * | * | * | 5% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 68 | 54 | 63 | 48 | 67 | - | * | - | * | 54 |
| Reading | 2018 | 69 | 68 | 59 | * | 53 | 73 | - | * | - | * | 59 |
| Mathematics | 2018 | 70 | 68 | 50 | * | 43 | 61 | - | * | - | * | 49 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 36% | 24% | * | 26% | * | - | - | - | - | 27% |
| | 2017 | 35% | 33% | 28% | * | 28% | * | - | * | - | * | 27% |
| Mathematics | 2018 | 47% | 47% | 36% | * | 33% | * | - | - | - | - | 35% |
| | 2017 | 43% | 45% | 38% | * | 31% | 50% | - | * | - | * | 33% |

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