

**Texas Education Agency  
2017-18 School Report Card  
JAKE SILBERNAGEL EL (084901105)**

District Name: **DICKINSON ISD**  
Campus Type: **Elementary**

Total Students: **738**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	78
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.0%	16.0%	12.6%
Hispanic	75.3%	50.8%	52.4%
White	12.2%	28.4%	27.8%
American Indian	0.3%	0.3%	0.4%
Asian	0.4%	2.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.4%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.0%	63.7%	58.8%
English Learners	34.3%	13.6%	18.8%
Special Education	8.9%	10.5%	9.1%
<b>Mobility Rate (2016-17)</b>	15.9%	18.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	18.4	18.7
Grade 1	17.2	17.9	18.8
Grade 2	21.0	19.2	18.8
Grade 3	18.9	20.1	19.0
Grade 4	20.5	19.2	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.3%	63.1%	Total Operating Expenditures	\$6,910	\$9,285	\$9,503
				Instruction	\$5,297	\$5,480	\$5,338
				Instructional Leadership	\$98	\$112	\$149
				School Leadership	\$399	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>72%</b>	67%	71%	86%	-	-	-	*	68%
	2017	75%	73%	<b>71%</b>	65%	69%	84%	-	-	-	*	68%
Reading	2018	74%	71%	<b>72%</b>	67%	69%	92%	-	-	-	*	67%
	2017	72%	68%	<b>67%</b>	70%	63%	81%	-	-	-	*	62%
Mathematics	2018	81%	82%	<b>80%</b>	69%	80%	92%	-	-	-	*	77%
	2017	79%	80%	<b>83%</b>	74%	81%	94%	-	-	-	*	80%
Writing	2018	66%	61%	<b>57%</b>	*	55%	*	-	-	-	*	52%
	2017	67%	60%	<b>58%</b>	*	58%	*	-	-	-	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>41%</b>	41%	37%	63%	-	-	-	*	35%
	2017	45%	42%	<b>44%</b>	35%	42%	66%	-	-	-	*	40%
Reading	2018	46%	41%	<b>38%</b>	36%	34%	65%	-	-	-	*	31%
	2017	44%	38%	<b>42%</b>	37%	39%	61%	-	-	-	*	35%
Mathematics	2018	50%	49%	<b>46%</b>	50%	43%	65%	-	-	-	*	41%
	2017	46%	46%	<b>57%</b>	41%	54%	81%	-	-	-	*	55%
Writing	2018	41%	34%	<b>35%</b>	*	33%	*	-	-	-	*	31%
	2017	36%	27%	<b>26%</b>	*	24%	*	-	-	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	19%	16%	39%	-	-	-	*	14%
	2017	20%	17%	<b>25%</b>	20%	24%	40%	-	-	-	*	21%
Reading	2018	19%	15%	<b>17%</b>	17%	14%	38%	-	-	-	*	12%
	2017	19%	14%	<b>25%</b>	26%	22%	39%	-	-	-	*	18%
Mathematics	2018	24%	21%	<b>23%</b>	22%	20%	42%	-	-	-	*	19%
	2017	22%	21%	<b>35%</b>	22%	33%	50%	-	-	-	*	31%
Writing	2018	13%	9%	<b>15%</b>	*	11%	*	-	-	-	*	10%
	2017	11%	7%	<b>10%</b>	*	9%	*	-	-	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>72</b>	71	73	65	-	-	-	*	71
Reading	2018	69	68	<b>73</b>	71	73	67	-	-	-	*	70
Mathematics	2018	70	68	<b>72</b>	71	72	63	-	-	-	*	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	20%	*	-	-	-	-	21%
	2017	35%	33%	<b>34%</b>	*	28%	*	-	-	-	*	35%
Mathematics	2018	47%	47%	<b>39%</b>	*	41%	-	-	-	-	-	39%
	2017	43%	45%	<b>43%</b>	*	38%	*	-	-	-	*	41%

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