

**Texas Education Agency
2017-18 School Report Card
DICKINSON CONTINUATION CENTER (084901009)**

District Name: **DICKINSON ISD**
Campus Type: **High School**

Total Students: **70**
Grade Span: **08 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|------------------|--------------|
| Overall | Met Alt Standard | 95 |
| Student Achievement | Met Alt Standard | 78 |
| School Progress | Met Alt Standard | 95 |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 88.4% | 95.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 7.1% | 16.0% | 12.6% | English/Language Arts | 7.0 | 20.2 | 16.7 |
| Hispanic | 60.0% | 50.8% | 52.4% | Mathematics | 12.0 | 21.9 | 17.9 |
| White | 32.9% | 28.4% | 27.8% | Science | 12.0 | 22.3 | 19.0 |
| American Indian | 0.0% | 0.3% | 0.4% | Social Studies | 12.0 | 22.6 | 19.3 |
| Asian | 0.0% | 2.0% | 4.4% | | | | |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 0.0% | 2.4% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 71.4% | 63.7% | 58.8% | | | | |
| English Learners | 0.0% | 13.6% | 18.8% | | | | |
| Special Education | 0.0% | 10.5% | 9.1% | | | | |
| Mobility Rate (2016-17) | 84.9% | 18.3% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.1% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.3% | 63.1% | Total Operating Expenditures | \$9,641 | \$9,285 | \$9,503 |
| | | | | Instruction | \$6,560 | \$5,480 | \$5,338 |
| | | | | Instructional Leadership | \$110 | \$112 | \$149 |
| | | | | School Leadership | \$1,269 | \$516 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 76% | * | * | * | * | - | - | - | - | * |
| | 2017 | 75% | 73% | * | * | * | * | - | - | - | * | * |
| Reading | 2018 | 74% | 71% | * | * | * | * | - | - | - | - | * |
| | 2017 | 72% | 68% | * | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 81% | 82% | * | - | * | * | - | - | - | - | * |
| | 2017 | 79% | 80% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 80% | 81% | * | * | * | * | - | - | - | - | * |
| | 2017 | 79% | 80% | * | * | * | * | - | - | - | - | * |
| Social Studies | 2018 | 78% | 83% | * | * | * | * | - | - | - | - | * |
| | 2017 | 77% | 78% | * | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 46% | * | * | * | * | - | - | - | - | * |
| | 2017 | 45% | 42% | * | * | * | * | - | - | - | * | * |
| Reading | 2018 | 46% | 41% | * | * | * | * | - | - | - | - | * |
| | 2017 | 44% | 38% | * | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 50% | 49% | * | - | * | * | - | - | - | - | * |
| | 2017 | 46% | 46% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 51% | 51% | * | * | * | * | - | - | - | - | * |
| | 2017 | 49% | 49% | * | * | * | * | - | - | - | - | * |
| Social Studies | 2018 | 53% | 58% | * | * | * | * | - | - | - | - | * |
| | 2017 | 49% | 51% | * | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | * | * | * | * | - | - | - | - | * |
| | 2017 | 20% | 17% | * | * | * | * | - | - | - | * | * |
| Reading | 2018 | 19% | 15% | * | * | * | * | - | - | - | - | * |
| | 2017 | 19% | 14% | * | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 24% | 21% | * | - | * | * | - | - | - | - | * |
| | 2017 | 22% | 21% | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 23% | 20% | * | * | * | * | - | - | - | - | * |
| | 2017 | 19% | 17% | * | * | * | * | - | - | - | - | * |
| Social Studies | 2018 | 31% | 33% | * | * | * | * | - | - | - | - | * |
| | 2017 | 27% | 28% | * | * | * | * | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 68 | 91 | - | 92 | * | - | - | - | - | 90 |
| Reading | 2018 | 69 | 68 | 88 | - | 90 | * | - | - | - | - | 88 |
| Mathematics | 2018 | 70 | 68 | 95 | - | 94 | * | - | - | - | - | 94 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|--|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | |
|-------------|------|-----|-----|-------------|---|---|---|---|---|---|---|------|
| Reading | 2018 | 38% | 36% | * | - | * | * | - | - | - | - | * |
| | 2017 | 35% | 33% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 47% | 100% | - | * | * | - | - | - | - | 100% |
| | 2017 | 43% | 45% | * | * | * | * | - | - | - | - | * |

Students Success Initiative

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| | | | | | | | | | | | | |
|------|-----|-----|------------|---|---|---|---|---|---|---|---|-----|
| 2018 | 79% | 79% | 55% | * | * | * | - | - | - | - | - | 50% |
|------|-----|-----|------------|---|---|---|---|---|---|---|---|-----|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | |
|------|-----|-----|------------|---|---|---|---|---|---|---|---|-----|
| 2018 | 21% | 21% | 45% | * | * | * | - | - | - | - | - | 50% |
|------|-----|-----|------------|---|---|---|---|---|---|---|---|-----|

STAAR Cumulative Met Standard

| | | | | | | | | | | | | |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 85% | 84% | 64% | * | 63% | * | - | - | - | - | - | 60% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

| | | | | | | | | | | | | |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 80% | 84% | 70% | - | 63% | * | - | - | - | - | - | 67% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|
| 2018 | 20% | 16% | * | - | * | * | - | - | - | - | - | * |
|------|-----|-----|---|---|---|---|---|---|---|---|---|---|

STAAR Cumulative Met Standard

| | | | | | | | | | | | | |
|------|-----|-----|-------------|---|------|---|---|---|---|---|---|------|
| 2018 | 86% | 89% | 100% | - | 100% | * | - | - | - | - | - | 100% |
|------|-----|-----|-------------|---|------|---|---|---|---|---|---|------|

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|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.8% | 12.2% | 0.0% | 12.7% | 15.8% | - | - | - | * | 14.7% |
| 2015-16 | 2.0% | 1.8% | 10.6% | 12.5% | 10.4% | 10.3% | - | - | - | * | 11.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 88.9% | 69.3% | 100.0% | 68.8% | 55.6% | - | - | - | * | 73.3% |
| Graduates, TxCHSE, & Cont | 94.1% | 92.5% | 82.7% | 100.0% | 87.5% | 70.4% | - | - | - | * | 82.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 88.5% | 52.8% | 33.3% | 43.3% | 85.7% | - | - | - | - | 45.5% |
| Graduates, TxCHSE, & Cont | 93.8% | 93.9% | 81.1% | 66.7% | 80.0% | 92.9% | - | - | - | - | 75.8% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 92.9% | 71.9% | 62.5% | 66.7% | 87.5% | - | - | - | - | 60.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 94.3% | 78.9% | 62.5% | 75.8% | 93.8% | - | - | - | - | 71.4% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 91.7% | 74.0% | 61.5% | 71.1% | 85.0% | * | * | - | - | 65.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 92.3% | 75.3% | 69.2% | 71.1% | 85.0% | * | * | - | - | 67.5% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 91.8% | 75.3% | 61.5% | 73.7% | 85.0% | * | * | - | - | 65.9% |
| Graduates, TxCHSE, & Cont | 93.3% | 92.6% | 78.1% | 69.2% | 76.3% | 85.0% | * | * | - | - | 70.7% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 90.9% | 80.8% | 92.9% | 80.4% | 82.1% | - | - | - | 50.0% | 80.0% |
| Graduates, TxCHSE, & Cont | 92.8% | 92.2% | 83.7% | 92.9% | 85.7% | 82.1% | - | - | - | 50.0% | 80.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 86.8% | 68.8% | 100.0% | 66.7% | 55.6% | - | - | - | * | 73.9% |
| Class of 2016 | 89.1% | 84.9% | 50.9% | 33.3% | 40.6% | 85.7% | - | - | - | - | 45.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 66.7% | 7.7% | 6.7% | 9.1% | 6.7% | - | - | - | - | 9.1% |
| Class of 2016 | 87.4% | 67.8% | 7.1% | * | 15.4% | 0.0% | - | - | - | - | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 66.6% | 7.7% | 6.7% | 9.1% | 6.7% | - | - | - | - | 9.1% |
| Class of 2016 | 85.1% | 67.9% | 7.1% | * | 15.4% | 0.0% | - | - | - | - | 0.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 48.0% | 11.2% | 14.3% | 3.0% | 23.7% | - | - | - | * | 10.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 81.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Class of 2016 | 71.6% | 47.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 965 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 1375 | 1339 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.5 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 20.3 | 19.2 | - | - | - | - | - | - | - | - | - |