

**Texas Education Agency  
2017-18 School Report Card  
YANTIS EL (250905101)**

District Name: **YANTIS ISD**  
Campus Type: **Elementary**

Total Students: **205**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.0%	12.6%	Kindergarten	16.0	16.0	18.7
Hispanic	30.7%	25.6%	52.4%	Grade 1	13.0	13.0	18.8
White	67.8%	70.8%	27.8%	Grade 2	15.7	15.7	18.8
American Indian	0.5%	0.8%	0.4%	Grade 3	12.3	12.3	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	15.9	15.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	27.0	27.0	21.2
Two or More Races	1.0%	2.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	66.8%	62.7%	58.8%				
English Learners	15.1%	10.7%	18.8%				
Special Education	7.3%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.3%	16.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	63.1%	Total Operating Expenditures	\$6,532	\$10,272	\$9,503
				Instruction	\$5,347	\$5,876	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$662	\$679	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>82%</b>	-	85%	80%	*	-	-	*	82%
	2017	75%	69%	<b>77%</b>	-	81%	79%	*	-	-	*	72%
Reading	2018	74%	67%	<b>84%</b>	-	86%	83%	*	-	-	*	85%
	2017	72%	70%	<b>78%</b>	-	*	82%	*	-	-	*	*
Mathematics	2018	81%	75%	<b>89%</b>	-	96%	86%	*	-	-	*	89%
	2017	79%	71%	<b>79%</b>	-	85%	79%	*	-	-	*	75%
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	<b>89%</b>	-	*	88%	*	-	-	-	90%
	2017	79%	74%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	40%	<b>49%</b>	-	42%	52%	*	-	-	*	48%
	2017	45%	31%	<b>36%</b>	-	40%	36%	*	-	-	*	28%
Reading	2018	46%	41%	<b>53%</b>	-	46%	57%	*	-	-	*	54%
	2017	44%	33%	<b>36%</b>	-	*	41%	*	-	-	*	*
Mathematics	2018	50%	38%	<b>54%</b>	-	50%	56%	*	-	-	*	52%
	2017	46%	28%	<b>38%</b>	-	50%	36%	*	-	-	*	29%
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	47%	<b>52%</b>	-	*	56%	*	-	-	-	55%
	2017	49%	36%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>22%</b>	-	22%	23%	*	-	-	*	20%
	2017	20%	9%	<b>12%</b>	-	15%	12%	*	-	-	*	8%
Reading	2018	19%	13%	<b>23%</b>	-	21%	24%	*	-	-	*	20%
	2017	19%	10%	<b>14%</b>	-	*	16%	*	-	-	*	*
Mathematics	2018	24%	17%	<b>26%</b>	-	25%	27%	*	-	-	*	22%
	2017	22%	8%	<b>14%</b>	-	19%	13%	*	-	-	*	9%
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	23%	<b>37%</b>	-	*	38%	*	-	-	-	40%
	2017	19%	11%	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>75</b>	-	83	70	-	-	-	-	75
Reading	2018	69	61	<b>73</b>	-	89	63	-	-	-	-	76
Mathematics	2018	70	63	<b>77</b>	-	77	76	-	-	-	-	74

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>56%</b>	-	*	55%	-	-	-	-	54%
	2017	35%	42%	<b>50%</b>	-	*	75%	-	-	-	*	42%
Mathematics	2018	47%	45%	<b>67%</b>	-	*	64%	-	-	-	-	64%
	2017	43%	45%	<b>53%</b>	-	*	56%	-	-	-	*	54%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	-	90%	81%	*	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	<b>85%</b>	-	90%	81%	*	-	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	96%	<b>96%</b>	-	100%	94%	*	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>96%</b>	-	100%	94%	*	-	-	-	95%

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