

**Texas Education Agency  
2017-18 School Report Card  
VERIBEST EL (226908101)**

District Name: **VERIBEST ISD**  
Campus Type: **Elementary**

Total Students: **141**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.7%	12.6%	Kindergarten	16.0	16.0	18.7
Hispanic	39.7%	43.1%	52.4%	Grade 1	20.0	20.0	18.8
White	58.2%	52.8%	27.8%	Grade 2	20.0	20.0	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	18.0	18.0	19.0
Asian	0.0%	0.7%	4.4%	Grade 4	19.0	19.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	13.0	13.0	21.2
Two or More Races	2.1%	2.2%	2.3%	Grade 6	17.0	17.0	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.6%	43.1%	58.8%				
English Learners	6.4%	6.7%	18.8%				
Special Education	8.5%	10.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.4%	8.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	49.3%	63.1%	Total Operating Expenditures	\$4,733	\$10,049	\$9,503
				Instruction	\$3,592	\$4,613	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$635	\$713	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>83%</b>	-	89%	78%	-	-	-	-	80%
	2017	75%	77%	<b>74%</b>	-	68%	78%	-	-	-	*	69%
Reading	2018	74%	79%	<b>78%</b>	-	83%	75%	-	-	-	-	*
	2017	72%	78%	<b>77%</b>	-	72%	80%	-	-	-	*	67%
Mathematics	2018	81%	84%	<b>86%</b>	-	90%	83%	-	-	-	-	80%
	2017	79%	81%	<b>77%</b>	-	*	80%	-	-	-	*	*
Writing	2018	66%	79%	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	89%	*	-	*	*	-	-	-	-	*
	2017	79%	74%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>47%</b>	-	48%	47%	-	-	-	-	33%
	2017	45%	45%	<b>34%</b>	-	32%	34%	-	-	-	*	25%
Reading	2018	46%	54%	<b>51%</b>	-	45%	56%	-	-	-	-	*
	2017	44%	45%	<b>36%</b>	-	38%	34%	-	-	-	*	22%
Mathematics	2018	50%	45%	<b>49%</b>	-	52%	47%	-	-	-	-	33%
	2017	46%	45%	<b>36%</b>	-	*	36%	-	-	-	*	*
Writing	2018	41%	52%	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	31%	*	-	*	*	-	-	-	-	*
	2017	49%	54%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>20%</b>	-	21%	20%	-	-	-	-	13%
	2017	20%	16%	<b>14%</b>	-	14%	14%	-	-	-	*	10%
Reading	2018	19%	17%	<b>26%</b>	-	28%	25%	-	-	-	-	*
	2017	19%	16%	<b>19%</b>	-	25%	16%	-	-	-	*	14%
Mathematics	2018	24%	16%	<b>22%</b>	-	17%	25%	-	-	-	-	17%
	2017	22%	16%	<b>10%</b>	-	*	14%	-	-	-	*	*
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	11%	*	-	*	*	-	-	-	-	*
	2017	19%	16%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>79</b>	-	75	84	-	-	-	-	82
Reading	2018	69	72	<b>75</b>	-	72	78	-	-	-	-	80
Mathematics	2018	70	76	<b>84</b>	-	78	89	-	-	-	-	84

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>42%</b>	-	*	*	-	-	-	-	*
	2017	35%	33%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	45%	<b>60%</b>	-	*	*	-	-	-	-	83%
	2017	43%	64%	<b>59%</b>	-	50%	71%	-	-	-	-	67%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	92%	<b>92%</b>	-	*	100%	-	-	-	-	-	86%
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Students Requiring Accelerated Instruction

2018	21%	*	*	-	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	84%	92%	<b>92%</b>	-	*	100%	-	-	-	-	-	86%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	100%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%
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Students Requiring Accelerated Instruction

2018	15%	*	*	-	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%
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