

**Texas Education Agency  
2017-18 School Report Card  
VERIBEST H S (226908001)**

District Name: **VERIBEST ISD**  
Campus Type: **High School**

Total Students: **127**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	75
School Progress	Met Standard	80
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	1.6%	0.7%	12.6%	English/Language Arts	11.6	11.6	16.7
Hispanic	46.5%	43.1%	52.4%	Foreign Languages	13.3	13.3	18.6
White	47.2%	52.8%	27.8%	Mathematics	14.3	14.3	17.9
American Indian	0.8%	0.4%	0.4%	Science	13.9	13.9	19.0
Asian	1.6%	0.7%	4.4%	Social Studies	12.6	12.6	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.4%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	44.1%	43.1%	58.8%				
English Learners	7.1%	6.7%	18.8%				
Special Education	12.6%	10.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.4%	8.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	49.3%	63.1%	Total Operating Expenditures	\$8,667	\$10,049	\$9,503
				Instruction	\$5,925	\$4,613	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$812	\$713	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>80%</b>	*	76%	82%	*	*	-	*	79%
	2017	75%	77%	<b>80%</b>	-	79%	80%	*	*	-	*	72%
Reading	2018	74%	79%	<b>80%</b>	*	80%	*	*	*	-	*	*
	2017	72%	78%	<b>80%</b>	-	90%	71%	*	*	-	*	*
Mathematics	2018	81%	84%	<b>83%</b>	*	*	*	*	*	-	*	*
	2017	79%	81%	<b>86%</b>	-	82%	88%	*	*	-	*	83%
Writing	2018	66%	79%	*	*	*	*	-	-	-	*	*
	2017	67%	*	*	-	*	*	-	*	-	*	*
Science	2018	80%	89%	<b>86%</b>	-	*	*	*	*	-	*	*
	2017	79%	74%	<b>76%</b>	-	*	*	*	-	-	*	*
Social Studies	2018	78%	71%	<b>71%</b>	-	64%	*	-	*	-	*	71%
	2017	77%	77%	<b>77%</b>	-	63%	88%	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>46%</b>	*	38%	55%	*	*	-	*	42%
	2017	45%	45%	<b>53%</b>	-	55%	51%	*	*	-	*	45%
Reading	2018	46%	54%	<b>56%</b>	*	47%	*	*	*	-	*	*
	2017	44%	45%	<b>52%</b>	-	56%	46%	*	*	-	*	*
Mathematics	2018	50%	45%	<b>41%</b>	*	*	*	*	*	-	*	*
	2017	46%	45%	<b>57%</b>	-	61%	58%	*	*	-	*	48%
Writing	2018	41%	52%	*	*	*	*	-	-	-	*	*
	2017	36%	*	*	-	*	*	-	*	-	*	*
Science	2018	51%	31%	<b>38%</b>	-	*	*	*	*	-	*	*
	2017	49%	54%	<b>61%</b>	-	*	*	*	-	-	*	*
Social Studies	2018	53%	38%	<b>38%</b>	-	32%	*	-	*	-	*	38%
	2017	49%	53%	<b>53%</b>	-	56%	54%	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>13%</b>	*	11%	12%	*	*	-	*	12%
	2017	20%	16%	<b>18%</b>	-	23%	15%	*	*	-	*	13%
Reading	2018	19%	17%	<b>11%</b>	*	13%	*	*	*	-	*	*
	2017	19%	16%	<b>14%</b>	-	15%	13%	*	*	-	*	*
Mathematics	2018	24%	16%	<b>10%</b>	*	*	*	*	*	-	*	*
	2017	22%	16%	<b>24%</b>	-	29%	19%	*	*	-	*	21%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
	2017	11%	*	*	-	*	*	-	*	-	*	*
Science	2018	23%	11%	<b>14%</b>	-	*	*	*	*	-	*	*
	2017	19%	16%	<b>17%</b>	-	*	*	*	-	-	*	*
Social Studies	2018	31%	19%	<b>19%</b>	-	23%	*	-	*	-	*	24%
	2017	27%	23%	<b>23%</b>	-	31%	19%	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>70</b>	*	73	62	*	*	-	*	74
Reading	2018	69	72	<b>70</b>	*	72	63	-	*	-	*	72
Mathematics	2018	70	76	<b>69</b>	*	74	62	*	*	-	*	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	*	*	*	*	-	-	-	-	*
	2017	35%	33%	<b>60%</b>	-	*	*	-	-	-	-	*
Mathematics	2018	47%	45%	*	-	*	*	-	-	-	-	*
	2017	43%	64%	<b>75%</b>	-	*	*	*	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>80%</b>	-	73%	86%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	90%	<b>90%</b>	-	91%	86%	-	*	-	*	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	<b>85%</b>	-	82%	86%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	85%	<b>85%</b>	-	82%	86%	-	*	-	*	78%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.4%	<b>94.4%</b>	-	*	100.0%	-	*	-	-	85.7%
Graduates, TxCHSE, & Cont	94.1%	94.4%	<b>94.4%</b>	-	*	100.0%	-	*	-	-	85.7%
Class of 2016											
Graduated	89.1%	95.2%	<b>95.0%</b>	-	100.0%	92.3%	-	-	-	-	87.5%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	88.9%	<b>88.2%</b>	*	100.0%	90.9%	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont	93.3%	94.4%	<b>94.1%</b>	*	100.0%	100.0%	-	-	-	-	88.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	88.9%	<b>88.2%</b>	*	100.0%	90.9%	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont	93.3%	94.4%	<b>94.1%</b>	*	100.0%	100.0%	-	-	-	-	88.9%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	94.4%	<b>94.4%</b>	-	*	100.0%	-	*	-	-	85.7%
Class of 2016	89.1%	95.2%	<b>95.0%</b>	-	100.0%	92.3%	-	-	-	-	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.2%	<b>88.2%</b>	-	*	92.3%	-	*	-	-	100.0%
Class of 2016	87.4%	90.0%	<b>94.7%</b>	-	100.0%	91.7%	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.2%	<b>88.2%</b>	-	*	92.3%	-	*	-	-	100.0%
Class of 2016	85.1%	90.0%	<b>94.7%</b>	-	100.0%	91.7%	-	-	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	33.3%	<b>33.3%</b>	-	*	35.7%	-	*	-	-	14.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	55.6%	<b>55.6%</b>	-	*	57.1%	-	*	-	-	42.9%
Class of 2016	71.6%	63.2%	<b>66.7%</b>	-	57.1%	72.7%	-	-	-	-	57.1%
Average SAT Score											
Class of 2017	1019	*	*	-	-	*	-	-	-	-	-
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.5	<b>21.5</b>	-	*	21.4	-	*	-	-	*
Class of 2016	20.3	20.7	<b>20.7</b>	-	*	21.0	-	-	-	-	*