

**Texas Education Agency
2017-18 School Report Card
VERIBEST H S (226908001)**

District Name: **VERIBEST ISD**
Campus Type: **High School**

Total Students: **127**
Grade Span: **07 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 79 |
| Student Achievement | Met Standard | 75 |
| School Progress | Met Standard | 80 |
| Closing the Gaps | Met Standard | 75 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|------------------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.4% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 1.6% | 0.7% | 12.6% | English/Language Arts | 11.6 | 11.6 | 16.7 |
| Hispanic | 46.5% | 43.1% | 52.4% | Foreign Languages | 13.3 | 13.3 | 18.6 |
| White | 47.2% | 52.8% | 27.8% | Mathematics | 14.3 | 14.3 | 17.9 |
| American Indian | 0.8% | 0.4% | 0.4% | Science | 13.9 | 13.9 | 19.0 |
| Asian | 1.6% | 0.7% | 4.4% | Social Studies | 12.6 | 12.6 | 19.3 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | | | | |
| Two or More Races | 2.4% | 2.2% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 44.1% | 43.1% | 58.8% | | | | |
| English Learners | 7.1% | 6.7% | 18.8% | | | | |
| Special Education | 12.6% | 10.4% | 9.1% | | | | |
| Mobility Rate (2016-17) | 6.4% | 8.7% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|----------------------------------------|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 55.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 49.3% | 63.1% | Total Operating Expenditures | \$8,667 | \$10,049 | \$9,503 |
| | | | | Instruction | \$5,925 | \$4,613 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$812 | \$713 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 81% | 80% | * | 76% | 82% | * | * | - | * | 79% |
| | 2017 | 75% | 77% | 80% | - | 79% | 80% | * | * | - | * | 72% |
| Reading | 2018 | 74% | 79% | 80% | * | 80% | * | * | * | - | * | * |
| | 2017 | 72% | 78% | 80% | - | 90% | 71% | * | * | - | * | * |
| Mathematics | 2018 | 81% | 84% | 83% | * | * | * | * | * | - | * | * |
| | 2017 | 79% | 81% | 86% | - | 82% | 88% | * | * | - | * | 83% |
| Writing | 2018 | 66% | 79% | * | * | * | * | - | - | - | * | * |
| | 2017 | 67% | * | * | - | * | * | - | * | - | * | * |
| Science | 2018 | 80% | 89% | 86% | - | * | * | * | * | - | * | * |
| | 2017 | 79% | 74% | 76% | - | * | * | * | - | - | * | * |
| Social Studies | 2018 | 78% | 71% | 71% | - | 64% | * | - | * | - | * | 71% |
| | 2017 | 77% | 77% | 77% | - | 63% | 88% | * | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 47% | 46% | * | 38% | 55% | * | * | - | * | 42% |
| | 2017 | 45% | 45% | 53% | - | 55% | 51% | * | * | - | * | 45% |
| Reading | 2018 | 46% | 54% | 56% | * | 47% | * | * | * | - | * | * |
| | 2017 | 44% | 45% | 52% | - | 56% | 46% | * | * | - | * | * |
| Mathematics | 2018 | 50% | 45% | 41% | * | * | * | * | * | - | * | * |
| | 2017 | 46% | 45% | 57% | - | 61% | 58% | * | * | - | * | 48% |
| Writing | 2018 | 41% | 52% | * | * | * | * | - | - | - | * | * |
| | 2017 | 36% | * | * | - | * | * | - | * | - | * | * |
| Science | 2018 | 51% | 31% | 38% | - | * | * | * | * | - | * | * |
| | 2017 | 49% | 54% | 61% | - | * | * | * | - | - | * | * |
| Social Studies | 2018 | 53% | 38% | 38% | - | 32% | * | - | * | - | * | 38% |
| | 2017 | 49% | 53% | 53% | - | 56% | 54% | * | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 16% | 13% | * | 11% | 12% | * | * | - | * | 12% |
| | 2017 | 20% | 16% | 18% | - | 23% | 15% | * | * | - | * | 13% |
| Reading | 2018 | 19% | 17% | 11% | * | 13% | * | * | * | - | * | * |
| | 2017 | 19% | 16% | 14% | - | 15% | 13% | * | * | - | * | * |
| Mathematics | 2018 | 24% | 16% | 10% | * | * | * | * | * | - | * | * |
| | 2017 | 22% | 16% | 24% | - | 29% | 19% | * | * | - | * | 21% |
| Writing | 2018 | 13% | 12% | * | * | * | * | - | - | - | * | * |
| | 2017 | 11% | * | * | - | * | * | - | * | - | * | * |
| Science | 2018 | 23% | 11% | 14% | - | * | * | * | * | - | * | * |
| | 2017 | 19% | 16% | 17% | - | * | * | * | - | - | * | * |
| Social Studies | 2018 | 31% | 19% | 19% | - | 23% | * | - | * | - | * | 24% |
| | 2017 | 27% | 23% | 23% | - | 31% | 19% | * | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 74 | 70 | * | 73 | 62 | * | * | - | * | 74 |
| Reading | 2018 | 69 | 72 | 70 | * | 72 | 63 | - | * | - | * | 72 |
| Mathematics | 2018 | 70 | 76 | 69 | * | 74 | 62 | * | * | - | * | 77 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 33% | * | * | * | * | - | - | - | - | * |
| | 2017 | 35% | 33% | 60% | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 45% | * | - | * | * | - | - | - | - | * |
| | 2017 | 43% | 64% | 75% | - | * | * | * | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 80% | 80% | - | 73% | 86% | - | * | - | * | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | * | * | - | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 90% | 90% | - | 91% | 86% | - | * | - | * | 89% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 85% | 85% | - | 82% | 86% | - | * | - | * | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | * | * | - | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 85% | 85% | - | 82% | 86% | - | * | - | * | 78% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------------------------------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 2015-16 | 2.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.4% | 94.4% | - | * | 100.0% | - | * | - | - | 85.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 94.4% | 94.4% | - | * | 100.0% | - | * | - | - | 85.7% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 95.2% | 95.0% | - | 100.0% | 92.3% | - | - | - | - | 87.5% |
| Graduates, TxCHSE, & Cont | 93.8% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 88.9% | 88.2% | * | 100.0% | 90.9% | - | - | - | - | 88.9% |
| Graduates, TxCHSE, & Cont | 93.3% | 94.4% | 94.1% | * | 100.0% | 100.0% | - | - | - | - | 88.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 88.9% | 88.2% | * | 100.0% | 90.9% | - | - | - | - | 88.9% |
| Graduates, TxCHSE, & Cont | 93.3% | 94.4% | 94.1% | * | 100.0% | 100.0% | - | - | - | - | 88.9% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 92.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.4% | 94.4% | - | * | 100.0% | - | * | - | - | 85.7% |
| Class of 2016 | 89.1% | 95.2% | 95.0% | - | 100.0% | 92.3% | - | - | - | - | 87.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 88.2% | 88.2% | - | * | 92.3% | - | * | - | - | 100.0% |
| Class of 2016 | 87.4% | 90.0% | 94.7% | - | 100.0% | 91.7% | - | - | - | - | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 88.2% | 88.2% | - | * | 92.3% | - | * | - | - | 100.0% |
| Class of 2016 | 85.1% | 90.0% | 94.7% | - | 100.0% | 91.7% | - | - | - | - | 100.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 33.3% | 33.3% | - | * | 35.7% | - | * | - | - | 14.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 55.6% | 55.6% | - | * | 57.1% | - | * | - | - | 42.9% |
| Class of 2016 | 71.6% | 63.2% | 66.7% | - | 57.1% | 72.7% | - | - | - | - | 57.1% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | * | * | - | - | * | - | - | - | - | - |
| Class of 2016 | 1375 | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.5 | 21.5 | - | * | 21.4 | - | * | - | - | * |
| Class of 2016 | 20.3 | 20.7 | 20.7 | - | * | 21.0 | - | - | - | - | * |