

**Texas Education Agency  
2017-18 School Report Card  
VENUS EL (126908101)**

District Name: **VENUS ISD**  
Campus Type: **Elementary**

Total Students: **681**  
Grade Span: **02 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	69
School Progress	Met Standard	70
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.9%	3.3%	12.6%	Grade 2	19.2	19.2	18.8
Hispanic	55.7%	54.9%	52.4%	Grade 3	20.0	20.0	19.0
White	38.2%	37.9%	27.8%	Grade 4	18.4	18.4	19.2
American Indian	0.6%	1.1%	0.4%	Grade 5	22.5	22.5	21.2
Asian	1.0%	1.1%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.5%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.4%	73.1%	58.8%				
English Learners	28.6%	22.6%	18.8%				
Special Education	8.1%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.8%	13.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	56.4%	63.1%	Total Operating Expenditures	\$5,581	\$9,092	\$9,503
				Instruction	\$4,120	\$4,671	\$5,338
				Instructional Leadership	\$105	\$134	\$149
				School Leadership	\$372	\$507	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>71%</b>	*	72%	69%	*	*	-	*	70%
	2017	75%	71%	<b>73%</b>	88%	74%	71%	*	*	-	100%	71%
Reading	2018	74%	68%	<b>70%</b>	*	70%	70%	*	*	-	*	67%
	2017	72%	68%	<b>70%</b>	*	70%	67%	*	*	-	*	68%
Mathematics	2018	81%	79%	<b>81%</b>	*	84%	76%	*	*	-	*	80%
	2017	79%	75%	<b>81%</b>	*	83%	76%	*	*	-	*	79%
Writing	2018	66%	53%	*	*	*	*	-	*	-	*	*
	2017	67%	61%	<b>64%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	77%	<b>69%</b>	*	67%	72%	-	*	-	*	69%
	2017	79%	79%	<b>72%</b>	*	67%	80%	-	*	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>35%</b>	*	36%	34%	*	*	-	*	32%
	2017	45%	36%	<b>36%</b>	54%	36%	35%	*	*	-	77%	34%
Reading	2018	46%	35%	<b>34%</b>	*	32%	37%	*	*	-	*	28%
	2017	44%	34%	<b>34%</b>	*	32%	34%	*	*	-	*	31%
Mathematics	2018	50%	42%	<b>44%</b>	*	48%	37%	*	*	-	*	41%
	2017	46%	36%	<b>40%</b>	*	42%	34%	*	*	-	*	38%
Writing	2018	41%	25%	*	*	*	*	-	*	-	*	*
	2017	36%	26%	<b>29%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	44%	<b>33%</b>	*	32%	35%	-	*	-	*	31%
	2017	49%	44%	<b>38%</b>	*	35%	45%	-	*	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>13%</b>	*	12%	14%	*	*	-	*	11%
	2017	20%	12%	<b>14%</b>	21%	14%	14%	*	*	-	54%	13%
Reading	2018	19%	11%	<b>12%</b>	*	11%	16%	*	*	-	*	9%
	2017	19%	11%	<b>15%</b>	*	14%	16%	*	*	-	*	14%
Mathematics	2018	24%	16%	<b>17%</b>	*	19%	15%	*	*	-	*	17%
	2017	22%	14%	<b>17%</b>	*	18%	15%	*	*	-	*	16%
Writing	2018	13%	3%	*	*	*	*	-	*	-	*	*
	2017	11%	4%	<b>3%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	14%	<b>11%</b>	*	6%	17%	-	*	-	*	9%
	2017	19%	11%	<b>13%</b>	*	13%	13%	-	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	66	69	65	-	75	-	67	69
Reading	2018	69	63	<b>66</b>	69	64	67	-	*	-	*	66
Mathematics	2018	70	70	<b>69</b>	63	73	63	-	*	-	*	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>39%</b>	*	33%	48%	-	*	-	*	35%
	2017	35%	36%	<b>36%</b>	*	37%	29%	-	*	-	-	38%
Mathematics	2018	47%	53%	<b>48%</b>	*	45%	53%	-	*	-	-	49%
	2017	43%	44%	<b>56%</b>	*	61%	43%	-	*	-	-	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	*	67%	80%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	*	33%	20%	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>80%</b>	*	77%	84%	-	*	-	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	*	93%	83%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	*	7%	17%	-	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	*	94%	92%	-	*	-	*	92%

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