

**Texas Education Agency  
2017-18 School Report Card  
VENUS MIDDLE (126908041)**

District Name: **VENUS ISD**  
Campus Type: **Middle School**

Total Students: **503**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	3.3%	12.6%
Hispanic	56.3%	54.9%	52.4%
White	38.6%	37.9%	27.8%
American Indian	0.4%	1.1%	0.4%
Asian	0.4%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.9%	73.1%	58.8%
English Learners	23.1%	22.6%	18.8%
Special Education	10.7%	8.4%	9.1%
<b>Mobility Rate (2016-17)</b>	12.7%	13.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.8	14.8	20.3
<b>Secondary</b>			
English/Language Arts	15.4	14.3	16.7
Mathematics	17.7	17.4	17.9
Science	16.0	18.9	19.0
Social Studies	16.1	16.5	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	56.4%	63.1%	Total Operating Expenditures	\$6,094	\$9,092	\$9,503
				Instruction	\$4,217	\$4,671	\$5,338
				Instructional Leadership	\$130	\$134	\$149
				School Leadership	\$483	\$507	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>71%</b>	*	69%	72%	*	100%	-	*	68%
	2017	75%	71%	<b>67%</b>	73%	63%	71%	*	*	-	*	63%
Reading	2018	74%	68%	<b>72%</b>	*	73%	71%	*	*	-	*	70%
	2017	72%	68%	<b>70%</b>	*	67%	72%	*	*	-	*	66%
Mathematics	2018	81%	79%	<b>74%</b>	*	70%	80%	*	*	-	*	71%
	2017	79%	75%	<b>68%</b>	*	63%	72%	*	*	-	*	62%
Writing	2018	66%	53%	<b>60%</b>	*	59%	*	-	-	-	*	57%
	2017	67%	61%	<b>58%</b>	*	*	59%	*	*	-	*	*
Science	2018	80%	77%	<b>73%</b>	*	73%	73%	*	*	-	*	69%
	2017	79%	79%	<b>73%</b>	*	69%	82%	*	*	-	*	70%
Social Studies	2018	78%	78%	<b>65%</b>	*	64%	65%	*	*	-	*	61%
	2017	77%	73%	<b>56%</b>	*	51%	65%	*	*	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>37%</b>	*	34%	42%	*	100%	-	*	33%
	2017	45%	36%	<b>30%</b>	35%	25%	37%	*	*	-	*	27%
Reading	2018	46%	35%	<b>37%</b>	*	35%	40%	*	*	-	*	32%
	2017	44%	34%	<b>33%</b>	*	27%	40%	*	*	-	*	29%
Mathematics	2018	50%	42%	<b>38%</b>	*	37%	40%	*	*	-	*	35%
	2017	46%	36%	<b>29%</b>	*	24%	35%	*	*	-	*	25%
Writing	2018	41%	25%	<b>31%</b>	*	25%	*	-	-	-	*	26%
	2017	36%	26%	<b>23%</b>	*	*	32%	*	*	-	*	*
Science	2018	51%	44%	<b>45%</b>	*	39%	56%	*	*	-	*	39%
	2017	49%	44%	<b>41%</b>	*	37%	47%	*	*	-	*	40%
Social Studies	2018	53%	50%	<b>36%</b>	*	32%	45%	*	*	-	*	30%
	2017	49%	45%	<b>23%</b>	*	17%	31%	*	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>14%</b>	*	12%	17%	*	75%	-	*	11%
	2017	20%	12%	<b>11%</b>	15%	8%	14%	*	*	-	*	9%
Reading	2018	19%	11%	<b>16%</b>	*	14%	19%	*	*	-	*	12%
	2017	19%	11%	<b>14%</b>	*	11%	18%	*	*	-	*	12%
Mathematics	2018	24%	16%	<b>11%</b>	*	10%	14%	*	*	-	*	8%
	2017	22%	14%	<b>9%</b>	*	7%	12%	*	*	-	*	8%
Writing	2018	13%	3%	<b>5%</b>	*	5%	*	-	-	-	*	4%
	2017	11%	4%	<b>5%</b>	*	*	9%	*	*	-	*	*
Science	2018	23%	14%	<b>20%</b>	*	16%	27%	*	*	-	*	16%
	2017	19%	11%	<b>10%</b>	*	10%	12%	*	*	-	*	9%
Social Studies	2018	31%	27%	<b>20%</b>	*	18%	22%	*	*	-	*	16%
	2017	27%	20%	<b>11%</b>	*	10%	14%	*	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	50	66	71	*	*	-	65	66
Reading	2018	69	63	<b>66</b>	61	64	70	*	*	-	56	63
Mathematics	2018	70	70	<b>69</b>	*	68	71	*	*	-	73	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>45%</b>	*	46%	43%	*	-	-	-	48%
	2017	35%	36%	<b>36%</b>	*	39%	29%	*	*	-	*	35%
Mathematics	2018	47%	53%	<b>56%</b>	*	55%	51%	*	-	-	*	57%
	2017	43%	44%	<b>37%</b>	*	39%	33%	*	*	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	*	87%	81%	*	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	*	13%	19%	*	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	85%	92%	<b>92%</b>	*	93%	90%	*	*	-	*	92%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	82%	<b>82%</b>	*	83%	78%	*	-	-	*	82%
Students Requiring Accelerated Instruction												
	2018	20%	18%	<b>18%</b>	*	17%	23%	*	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>89%</b>	*	88%	88%	*	-	-	*	88%

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