

**Texas Education Agency  
2017-18 School Report Card  
VALLEY RANCH EL (170908109)**

District Name: **NEW CANEY ISD**  
Campus Type: **Elementary**

Total Students: **736**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	69
School Progress	Met Standard	72
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	3.7%	12.6%	Kindergarten	17.2	18.2	18.7
Hispanic	44.0%	58.2%	52.4%	Grade 1	22.5	18.7	18.8
White	47.4%	33.7%	27.8%	Grade 2	21.8	18.7	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	18.8	18.6	19.0
Asian	1.8%	1.9%	4.4%	Grade 4	21.9	19.7	19.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 5	22.9	21.6	21.2
Two or More Races	3.9%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.7%	62.3%	58.8%				
English Learners	23.8%	29.1%	18.8%				
Special Education	10.1%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.2%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$7,147	\$9,635	\$9,503
				Instruction	\$4,895	\$5,242	\$5,338
				Instructional Leadership	\$78	\$91	\$149
				School Leadership	\$505	\$590	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>70%</b>	*	65%	72%	*	*	-	82%	63%
	2017	75%	69%	<b>67%</b>	*	60%	72%	*	*	-	83%	60%
Reading	2018	74%	68%	<b>67%</b>	*	64%	70%	*	*	-	75%	61%
	2017	72%	65%	<b>65%</b>	*	58%	69%	*	*	-	93%	58%
Mathematics	2018	81%	76%	<b>78%</b>	*	74%	79%	*	*	-	*	73%
	2017	79%	73%	<b>75%</b>	*	71%	79%	*	*	-	80%	69%
Writing	2018	66%	53%	<b>56%</b>	*	*	*	*	*	-	*	*
	2017	67%	59%	*	*	*	*	*	*	-	*	*
Science	2018	80%	77%	<b>68%</b>	*	*	*	*	*	-	*	*
	2017	79%	77%	<b>55%</b>	*	*	67%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>38%</b>	*	31%	43%	*	*	-	51%	31%
	2017	45%	36%	<b>32%</b>	*	25%	36%	*	*	-	55%	25%
Reading	2018	46%	38%	<b>38%</b>	*	29%	43%	*	*	-	50%	30%
	2017	44%	34%	<b>31%</b>	*	24%	36%	*	*	-	53%	23%
Mathematics	2018	50%	41%	<b>43%</b>	*	36%	46%	*	*	-	*	36%
	2017	46%	36%	<b>39%</b>	*	30%	46%	*	*	-	60%	32%
Writing	2018	41%	28%	<b>32%</b>	*	*	*	*	*	-	*	*
	2017	36%	26%	*	*	*	*	*	*	-	*	*
Science	2018	51%	43%	<b>31%</b>	*	*	*	*	*	-	*	*
	2017	49%	43%	<b>20%</b>	*	*	31%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>13%</b>	*	9%	16%	*	*	-	18%	9%
	2017	20%	13%	<b>13%</b>	*	8%	15%	*	*	-	33%	9%
Reading	2018	19%	13%	<b>17%</b>	*	12%	21%	*	*	-	30%	10%
	2017	19%	12%	<b>15%</b>	*	9%	16%	*	*	-	47%	9%
Mathematics	2018	24%	16%	<b>14%</b>	*	11%	17%	*	*	-	*	11%
	2017	22%	14%	<b>16%</b>	*	11%	19%	*	*	-	40%	12%
Writing	2018	13%	7%	<b>5%</b>	*	*	*	*	*	-	*	*
	2017	11%	6%	*	*	*	*	*	*	-	*	*
Science	2018	23%	15%	<b>5%</b>	*	*	*	*	*	-	*	*
	2017	19%	12%	<b>6%</b>	*	*	13%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>70</b>	70	73	66	*	75	-	70	70
	2018	69	68	<b>73</b>	*	79	69	*	*	-	68	75
Mathematics	2018	70	69	<b>66</b>	*	67	64	*	*	-	71	67

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at </perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	37%	<b>31%</b>	*	28%	32%	-	*	-	*	33%
	2017	35%	33%	<b>37%</b>	*	30%	46%	*	-	-	-	35%
Mathematics	2018	47%	47%	<b>61%</b>	*	59%	59%	-	-	-	*	58%
	2017	43%	43%	<b>47%</b>	*	38%	58%	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>71%</b>	*	62%	80%	*	*	-	83%	64%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>29%</b>	*	38%	20%	*	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>78%</b>	*	73%	84%	*	*	-	83%	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>71%</b>	*	64%	78%	*	*	-	83%	70%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>29%</b>	*	36%	22%	*	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>84%</b>	*	80%	91%	*	*	-	83%	83%

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