

**Texas Education Agency  
2017-18 School Report Card  
TREASURE FOREST EL (101920125)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **570**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Improvement Required	51
School Progress	Met Standard	72
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.2%	5.1%	12.6%	Kindergarten	17.9	19.2	18.7
Hispanic	88.9%	59.2%	52.4%	Grade 1	18.0	19.2	18.8
White	2.8%	26.8%	27.8%	Grade 2	17.5	19.5	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	19.0	19.8	19.0
Asian	0.0%	6.5%	4.4%	Grade 4	20.5	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	17.4	23.1	21.2
Two or More Races	0.9%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.7%	56.2%	58.8%				
English Learners	74.4%	33.7%	18.8%				
Special Education	11.1%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	25.6%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$7,778	\$9,432	\$9,503
				Instruction	\$5,177	\$5,423	\$5,338
				Instructional Leadership	\$113	\$142	\$149
				School Leadership	\$544	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>49%</b>	58%	49%	*	-	-	-	*	50%
	2017	75%	73%	<b>49%</b>	*	48%	*	*	-	-	*	48%
Reading	2018	74%	71%	<b>47%</b>	*	46%	*	-	-	-	*	47%
	2017	72%	70%	<b>47%</b>	*	47%	*	*	-	-	*	46%
Mathematics	2018	81%	78%	<b>59%</b>	*	58%	*	-	-	-	*	60%
	2017	79%	76%	<b>54%</b>	*	53%	*	*	-	-	*	54%
Writing	2018	66%	64%	*	*	*	*	-	-	-	*	*
	2017	67%	63%	*	-	*	*	*	-	-	-	*
Science	2018	80%	77%	*	*	*	-	-	-	-	-	*
	2017	79%	78%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>19%</b>	32%	19%	*	-	-	-	*	19%
	2017	45%	46%	<b>20%</b>	*	20%	*	*	-	-	*	20%
Reading	2018	46%	47%	<b>17%</b>	*	17%	*	-	-	-	*	17%
	2017	44%	45%	<b>21%</b>	*	21%	*	*	-	-	*	20%
Mathematics	2018	50%	49%	<b>24%</b>	*	24%	*	-	-	-	*	24%
	2017	46%	46%	<b>20%</b>	*	21%	*	*	-	-	*	21%
Writing	2018	41%	41%	*	*	*	*	-	-	-	*	*
	2017	36%	36%	*	-	*	*	*	-	-	-	*
Science	2018	51%	51%	*	*	*	-	-	-	-	-	*
	2017	49%	52%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>7%</b>	18%	7%	*	-	-	-	*	7%
	2017	20%	22%	<b>6%</b>	*	6%	*	*	-	-	*	6%
Reading	2018	19%	20%	<b>7%</b>	*	6%	*	-	-	-	*	7%
	2017	19%	20%	<b>7%</b>	*	7%	*	*	-	-	*	6%
Mathematics	2018	24%	22%	<b>12%</b>	*	11%	*	-	-	-	*	12%
	2017	22%	24%	<b>7%</b>	*	7%	*	*	-	-	*	7%
Writing	2018	13%	16%	*	*	*	*	-	-	-	*	*
	2017	11%	13%	*	-	*	*	*	-	-	-	*
Science	2018	23%	23%	*	*	*	-	-	-	-	-	*
	2017	19%	22%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	71	70	*	-	-	-	*	70
	2018	69	70	<b>69</b>	83	67	*	-	-	-	*	69
Mathematics	2018	70	69	<b>71</b>	*	72	*	-	-	-	*	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>26%</b>	*	23%	*	-	-	-	*	27%
	2017	35%	29%	<b>25%</b>	*	24%	-	-	-	-	-	22%
Mathematics	2018	47%	39%	<b>27%</b>	*	27%	-	-	-	-	*	28%
	2017	43%	38%	<b>30%</b>	*	30%	-	-	-	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>47%</b>	*	47%	-	-	-	-	-	46%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>53%</b>	*	53%	-	-	-	-	-	54%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>52%</b>	*	52%	-	-	-	-	-	51%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>52%</b>	*	52%	-	-	-	-	-	53%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>48%</b>	*	48%	-	-	-	-	-	47%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>70%</b>	*	70%	-	-	-	-	-	71%

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