

**Texas Education Agency  
2017-18 School Report Card  
TERRACE EL (101920122)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **393**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	71
School Progress	Met Standard	72
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.1%	5.1%	12.6%	Kindergarten	18.9	19.2	18.7
Hispanic	69.5%	59.2%	52.4%	Grade 1	18.0	19.2	18.8
White	12.7%	26.8%	27.8%	Grade 2	16.3	19.5	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	19.6	19.8	19.0
Asian	9.4%	6.5%	4.4%	Grade 4	18.3	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	22.4	23.1	21.2
Two or More Races	2.3%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.7%	56.2%	58.8%				
English Learners	43.0%	33.7%	18.8%				
Special Education	12.7%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.9%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$9,341	\$9,432	\$9,503
				Instruction	\$5,953	\$5,423	\$5,338
				Instructional Leadership	\$155	\$142	\$149
				School Leadership	\$790	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>72%</b>	*	70%	86%	-	78%	-	*	68%
	2017	75%	73%	<b>66%</b>	*	60%	85%	-	100%	-	*	60%
Reading	2018	74%	71%	<b>76%</b>	*	74%	89%	-	*	-	*	71%
	2017	72%	70%	<b>69%</b>	*	64%	84%	-	100%	-	*	65%
Mathematics	2018	81%	78%	<b>74%</b>	*	75%	*	-	*	-	*	72%
	2017	79%	76%	<b>68%</b>	*	62%	*	-	100%	-	*	62%
Writing	2018	66%	64%	*	*	*	*	-	*	-	-	*
	2017	67%	63%	*	*	*	*	-	*	-	*	*
Science	2018	80%	77%	<b>66%</b>	*	*	*	-	*	-	*	*
	2017	79%	78%	<b>72%</b>	-	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>40%</b>	*	36%	66%	-	51%	-	*	35%
	2017	45%	46%	<b>34%</b>	*	28%	54%	-	81%	-	*	28%
Reading	2018	46%	47%	<b>40%</b>	*	36%	72%	-	*	-	*	33%
	2017	44%	45%	<b>39%</b>	*	33%	60%	-	70%	-	*	33%
Mathematics	2018	50%	49%	<b>41%</b>	*	38%	*	-	*	-	*	37%
	2017	46%	46%	<b>34%</b>	*	26%	*	-	100%	-	*	30%
Writing	2018	41%	41%	*	*	*	*	-	*	-	-	*
	2017	36%	36%	*	*	*	*	-	*	-	*	*
Science	2018	51%	51%	<b>38%</b>	*	*	*	-	*	-	*	*
	2017	49%	52%	<b>28%</b>	-	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>13%</b>	*	11%	22%	-	22%	-	*	12%
	2017	20%	22%	<b>14%</b>	*	10%	18%	-	52%	-	*	11%
Reading	2018	19%	20%	<b>13%</b>	*	12%	28%	-	*	-	*	12%
	2017	19%	20%	<b>20%</b>	*	16%	32%	-	50%	-	*	15%
Mathematics	2018	24%	22%	<b>16%</b>	*	15%	*	-	*	-	*	16%
	2017	22%	24%	<b>12%</b>	*	9%	*	-	60%	-	*	12%
Writing	2018	13%	16%	*	*	*	*	-	*	-	-	*
	2017	11%	13%	*	*	*	*	-	*	-	*	*
Science	2018	23%	23%	<b>12%</b>	*	*	*	-	*	-	*	*
	2017	19%	22%	<b>12%</b>	-	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	*	66	70	-	64	-	*	65
Reading	2018	69	70	<b>70</b>	*	68	82	-	61	-	*	68
Mathematics	2018	70	69	<b>64</b>	*	64	57	-	67	-	*	63

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>36%</b>	*	34%	*	-	*	-	*	29%
	2017	35%	29%	<b>36%</b>	*	35%	*	-	-	-	*	36%
Mathematics	2018	47%	39%	<b>38%</b>	*	39%	*	-	-	-	*	41%
	2017	43%	38%	<b>38%</b>	*	35%	*	-	-	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>69%</b>	*	66%	*	-	100%	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>31%</b>	*	34%	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>77%</b>	*	72%	*	-	100%	-	*	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>79%</b>	*	75%	100%	-	100%	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>21%</b>	*	25%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>83%</b>	*	80%	100%	-	100%	-	*	79%

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