

**Texas Education Agency  
2017-18 School Report Card  
SPRING WOODS MIDDLE (101920044)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Middle School**

Total Students: **876**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	50
Student Achievement	Improvement Required	52
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.5%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.8%	5.1%	12.6%	Grade 6	15.2	16.7	20.3
Hispanic	85.6%	59.2%	52.4%	<b>Secondary</b>			
White	4.1%	26.8%	27.8%	English/Language Arts	13.9	17.2	16.7
American Indian	0.2%	0.3%	0.4%	Foreign Languages	16.2	17.3	18.6
Asian	0.7%	6.5%	4.4%	Mathematics	15.4	18.4	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	15.7	18.0	19.0
Two or More Races	0.6%	2.0%	2.3%	Social Studies	17.6	20.0	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	82.6%	56.2%	58.8%				
English Learners	43.9%	33.7%	18.8%				
Special Education	11.6%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.1%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$7,360	\$9,432	\$9,503
				Instruction	\$4,621	\$5,423	\$5,338
				Instructional Leadership	\$102	\$142	\$149
				School Leadership	\$636	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>44%</b>	42%	43%	*	*	70%	-	*	43%
	2017	75%	73%	<b>46%</b>	46%	45%	56%	*	80%	-	*	46%
Reading	2018	74%	71%	<b>50%</b>	55%	49%	*	*	*	-	*	49%
	2017	72%	70%	<b>49%</b>	*	48%	64%	*	*	-	*	48%
Mathematics	2018	81%	78%	<b>49%</b>	*	50%	*	*	*	-	*	48%
	2017	79%	76%	<b>53%</b>	*	53%	*	*	*	-	*	54%
Writing	2018	66%	64%	<b>38%</b>	*	37%	*	-	-	-	*	37%
	2017	67%	63%	<b>39%</b>	*	40%	*	*	*	-	*	40%
Science	2018	80%	77%	<b>39%</b>	*	38%	*	*	*	-	-	39%
	2017	79%	78%	*	*	*	*	*	*	-	*	*
Social Studies	2018	78%	78%	*	*	*	*	*	*	-	*	*
	2017	77%	77%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>19%</b>	17%	19%	*	*	55%	-	*	19%
	2017	45%	46%	<b>15%</b>	20%	14%	27%	*	50%	-	*	15%
Reading	2018	46%	47%	<b>21%</b>	23%	21%	*	*	*	-	*	21%
	2017	44%	45%	<b>18%</b>	*	16%	36%	*	*	-	*	18%
Mathematics	2018	50%	49%	<b>22%</b>	*	23%	*	*	*	-	*	22%
	2017	46%	46%	<b>16%</b>	*	15%	*	*	*	-	*	16%
Writing	2018	41%	41%	<b>17%</b>	*	17%	*	-	-	-	*	17%
	2017	36%	36%	<b>15%</b>	*	15%	*	*	*	-	*	16%
Science	2018	51%	51%	<b>18%</b>	*	17%	*	*	*	-	-	18%
	2017	49%	52%	*	*	*	*	*	*	-	*	*
Social Studies	2018	53%	54%	*	*	*	*	*	*	-	*	*
	2017	49%	52%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>6%</b>	4%	6%	*	*	25%	-	*	6%
	2017	20%	22%	<b>4%</b>	3%	3%	9%	*	18%	-	*	3%
Reading	2018	19%	20%	<b>8%</b>	8%	8%	*	*	*	-	*	8%
	2017	19%	20%	<b>6%</b>	*	5%	20%	*	*	-	*	5%
Mathematics	2018	24%	22%	<b>6%</b>	*	6%	*	*	*	-	*	6%
	2017	22%	24%	<b>4%</b>	*	3%	*	*	*	-	*	4%
Writing	2018	13%	16%	<b>5%</b>	*	5%	*	-	-	-	*	4%
	2017	11%	13%	<b>2%</b>	*	2%	*	*	*	-	*	2%
Science	2018	23%	23%	<b>7%</b>	*	6%	*	*	*	-	-	6%
	2017	19%	22%	*	*	*	*	*	*	-	*	*
Social Studies	2018	31%	34%	*	*	*	*	*	*	-	*	*
	2017	27%	32%	*	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>61</b>	47	62	59	*	63	-	60	61
Reading	2018	69	70	<b>63</b>	51	64	50	*	*	-	*	62
Mathematics	2018	70	69	<b>59</b>	44	60	68	*	*	-	*	59

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>23%</b>	28%	22%	*	*	*	-	*	21%
	2017	35%	29%	<b>22%</b>	*	22%	*	*	*	-	*	21%
Mathematics	2018	47%	39%	<b>18%</b>	*	20%	*	*	*	-	-	19%
	2017	43%	38%	<b>25%</b>	38%	24%	*	*	*	-	*	25%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>45%</b>	59%	45%	*	*	*	-	*	46%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>55%</b>	41%	55%	77%	*	*	-	*	54%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>59%</b>	75%	58%	46%	*	*	-	*	58%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>34%</b>	*	37%	*	*	*	-	*	34%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>66%</b>	86%	63%	90%	*	*	-	*	66%
STAAR Cumulative Met Standard												
	2018	86%	74%	<b>42%</b>	*	44%	*	*	*	-	*	41%

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