

**Texas Education Agency  
2017-18 School Report Card  
SPRING BRANCH ACADEMIC INSTITUTE (101920018)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **94**  
Grade Span: **01 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	99
Student Achievement	Met Standard	99
School Progress	Met Standard	98
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	5.1%	12.6%
Hispanic	7.4%	59.2%	52.4%
White	56.4%	26.8%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	25.5%	6.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	8.5%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	9.6%	56.2%	58.8%
English Learners	3.2%	33.7%	18.8%
Special Education	2.1%	7.7%	9.1%
<b>Mobility Rate (2016-17)</b>	11.8%	13.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 2	9.0	19.5	18.8
Grade 3	7.0	19.8	19.0
Grade 4	7.1	20.1	19.2
Grade 5	3.0	23.1	21.2
Grade 6	7.1	16.7	20.3
<b>Secondary</b>			
English/Language Arts	3.0	17.2	16.7
Foreign Languages	1.6	17.3	18.6
Mathematics	5.9	18.4	17.9
Science	7.2	18.0	19.0
Social Studies	8.0	20.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$12,960	\$9,432	\$9,503
				Instruction	\$7,629	\$5,423	\$5,338
				Instructional Leadership	\$134	\$142	\$149
				School Leadership	\$3,414	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
	2017	75%	73%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
Reading	2018	74%	71%	<b>100%</b>	*	*	100%	-	100%	-	100%	100%
	2017	72%	70%	<b>100%</b>	*	*	100%	-	100%	-	*	*
Mathematics	2018	81%	78%	<b>100%</b>	*	*	100%	-	100%	-	100%	100%
	2017	79%	76%	<b>100%</b>	*	*	100%	-	100%	-	100%	*
Writing	2018	66%	64%	<b>100%</b>	*	*	100%	-	100%	-	*	*
	2017	67%	63%	<b>100%</b>	-	*	100%	-	*	-	*	*
Science	2018	80%	77%	<b>100%</b>	-	*	100%	-	100%	-	*	100%
	2017	79%	78%	<b>100%</b>	-	-	100%	-	*	-	*	*
Social Studies	2018	78%	78%	<b>100%</b>	-	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
	2017	45%	46%	<b>99%</b>	*	100%	98%	-	100%	-	100%	100%
Reading	2018	46%	47%	<b>100%</b>	*	*	100%	-	100%	-	100%	100%
	2017	44%	45%	<b>99%</b>	*	*	98%	-	100%	-	*	*
Mathematics	2018	50%	49%	<b>100%</b>	*	*	100%	-	100%	-	100%	100%
	2017	46%	46%	<b>100%</b>	*	*	100%	-	100%	-	100%	*
Writing	2018	41%	41%	<b>100%</b>	*	*	100%	-	100%	-	*	*
	2017	36%	36%	<b>100%</b>	-	*	100%	-	*	-	*	*
Science	2018	51%	51%	<b>100%</b>	-	*	100%	-	100%	-	*	100%
	2017	49%	52%	<b>96%</b>	-	-	95%	-	*	-	*	*
Social Studies	2018	53%	54%	<b>100%</b>	-	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>87%</b>	*	77%	88%	-	92%	-	79%	82%
	2017	20%	22%	<b>84%</b>	*	89%	83%	-	88%	-	85%	67%
Reading	2018	19%	20%	<b>83%</b>	*	*	85%	-	76%	-	86%	73%
	2017	19%	20%	<b>84%</b>	*	*	84%	-	77%	-	*	*
Mathematics	2018	24%	22%	<b>91%</b>	*	*	89%	-	100%	-	86%	100%
	2017	22%	24%	<b>94%</b>	*	*	96%	-	100%	-	100%	*
Writing	2018	13%	16%	<b>89%</b>	*	*	93%	-	100%	-	*	*
	2017	11%	13%	<b>68%</b>	-	*	64%	-	*	-	*	*
Science	2018	23%	23%	<b>84%</b>	-	*	88%	-	100%	-	*	63%
	2017	19%	22%	<b>68%</b>	-	-	65%	-	*	-	*	*
Social Studies	2018	31%	34%	<b>88%</b>	-	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>93</b>	*	100	94	-	96	-	80	100
Reading	2018	69	70	<b>93</b>	*	*	94	-	92	-	*	100
Mathematics	2018	70	69	<b>94</b>	*	*	94	-	100	-	*	100

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perreport/tapr/2018/index.html](https://perreport/tapr/2018/index.html).

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	*	-	-	*	-	-	-	*	*
	2017	35%	29%	*	-	-	*	-	-	-	-	-
Mathematics	2018	47%	39%	100%	-	-	*	-	*	-	-	*
	2017	43%	38%	*	-	-	*	-	-	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	100%	*	*	100%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	26%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	77%	100%	*	*	100%	-	100%	-	*	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	*	-	-	*	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	22%	*	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	*	-	-	*	-	*	-	*	*
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	100%	*	-	100%	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	26%	*	*	-	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	81%	100%	*	-	100%	-	*	-	-	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	100%	-	*	*	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	34%	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	74%	100%	-	*	*	-	*	-	-	*

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