

**Texas Education Agency  
2017-18 School Report Card  
SOUTH EARLY COLLEGE H S (101912486)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **383**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	87
School Progress	Met Standard	93
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	60.1%	24.0%	12.6%
Hispanic	36.3%	61.7%	52.4%
White	0.8%	8.8%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	1.6%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.7%	75.0%	58.8%
English Learners	4.4%	31.5%	18.8%
Special Education	4.2%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.1%	19.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.7	20.3	16.7
Foreign Languages	19.7	22.4	18.6
Mathematics	22.6	21.5	17.9
Science	25.7	22.3	19.0
Social Studies	21.3	23.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$8,489	\$8,875	\$9,503
				Instruction	\$5,716	\$5,036	\$5,338
				Instructional Leadership	\$87	\$152	\$149
				School Leadership	\$1,073	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>86%</b>	86%	86%	*	-	*	-	*	86%
	2017	75%	69%	<b>83%</b>	86%	78%	*	*	*	-	*	81%
Reading	2018	74%	66%	<b>81%</b>	80%	*	*	-	*	-	*	80%
	2017	72%	64%	<b>81%</b>	85%	74%	*	*	*	-	*	79%
Mathematics	2018	81%	76%	<b>85%</b>	84%	84%	*	-	*	-	-	84%
	2017	79%	74%	<b>78%</b>	82%	*	*	*	-	-	-	78%
Science	2018	80%	72%	<b>94%</b>	96%	91%	*	-	*	-	-	94%
	2017	79%	72%	<b>87%</b>	*	*	*	*	*	-	*	*
Social Studies	2018	78%	72%	<b>93%</b>	96%	90%	-	-	-	-	-	93%
	2017	77%	71%	<b>89%</b>	92%	*	-	-	-	-	*	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>54%</b>	55%	52%	*	-	*	-	*	52%
	2017	45%	40%	<b>52%</b>	52%	52%	*	*	*	-	*	49%
Reading	2018	46%	40%	<b>57%</b>	59%	*	*	-	*	-	*	55%
	2017	44%	38%	<b>59%</b>	59%	59%	*	*	*	-	*	56%
Mathematics	2018	50%	45%	<b>40%</b>	41%	34%	*	-	*	-	-	38%
	2017	46%	43%	<b>31%</b>	33%	*	*	*	-	-	-	31%
Science	2018	51%	41%	<b>55%</b>	56%	55%	*	-	*	-	-	53%
	2017	49%	42%	<b>50%</b>	*	*	*	*	*	-	*	*
Social Studies	2018	53%	45%	<b>62%</b>	58%	69%	-	-	-	-	-	60%
	2017	49%	42%	<b>64%</b>	64%	*	-	-	-	-	*	66%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	9%	10%	*	-	*	-	*	10%
	2017	20%	18%	<b>9%</b>	9%	7%	*	*	*	-	*	7%
Reading	2018	19%	18%	<b>5%</b>	5%	*	*	-	*	-	*	5%
	2017	19%	17%	<b>7%</b>	6%	7%	*	*	*	-	*	5%
Mathematics	2018	24%	23%	<b>18%</b>	16%	18%	*	-	*	-	-	17%
	2017	22%	21%	<b>11%</b>	12%	*	*	*	-	-	-	13%
Science	2018	23%	18%	<b>8%</b>	8%	9%	*	-	*	-	-	8%
	2017	19%	17%	<b>5%</b>	*	*	*	*	*	-	*	*
Social Studies	2018	31%	25%	<b>20%</b>	18%	24%	-	-	-	-	-	22%
	2017	27%	22%	<b>19%</b>	25%	*	-	-	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>61</b>	59	63	*	-	100	-	*	61
	2018	69	69	<b>65</b>	64	69	*	-	*	-	*	66
Mathematics	2018	70	68	<b>57</b>	53	57	*	-	*	-	-	55

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'-' Indicates zero observations reported for this group.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>3.6%</b>	4.0%	1.0%	*	*	*	-	0.0%	3.1%
2015-16	2.0%	4.0%	<b>0.5%</b>	0.8%	0.0%	-	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	87.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>94.4%</b>	92.9%	*	-	-	-	-	-	100.0%
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	100.0%	*	-	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>984</b>	1010	939	-	-	-	-	-	992
Class of 2016	1375	1251	<b>1276</b>	1327	1122	-	-	-	-	-	1239
Average ACT Score											
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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