

**Texas Education Agency  
2017-18 School Report Card  
SHIELDS EL (070911105)**

District Name: **RED OAK ISD**  
Campus Type: **Elementary**

Total Students: **575**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	76
School Progress	Met Standard	67
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.7%	22.4%	12.6%	Kindergarten	19.3	20.9	18.7
Hispanic	29.7%	35.9%	52.4%	Grade 1	23.4	21.1	18.8
White	40.3%	38.0%	27.8%	Grade 2	20.2	22.0	18.8
American Indian	0.9%	0.6%	0.4%	Grade 3	22.2	20.5	19.0
Asian	1.4%	0.8%	4.4%	Grade 4	21.6	21.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.3	20.1	21.2
Two or More Races	3.0%	2.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.3%	44.4%	58.8%				
English Learners	10.6%	10.3%	18.8%				
Special Education	10.8%	11.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.2%	12.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.5%	63.1%	Total Operating Expenditures	\$6,062	\$9,866	\$9,503
				Instruction	\$4,146	\$4,645	\$5,338
				Instructional Leadership	\$193	\$232	\$149
				School Leadership	\$505	\$566	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>79%</b>	76%	74%	85%	*	*	-	80%	73%
	2017	75%	76%	<b>77%</b>	69%	79%	82%	*	*	-	81%	71%
Reading	2018	74%	74%	<b>84%</b>	82%	78%	90%	*	*	-	*	80%
	2017	72%	71%	<b>76%</b>	67%	75%	82%	*	*	-	*	68%
Mathematics	2018	81%	82%	<b>82%</b>	73%	84%	86%	*	*	-	*	76%
	2017	79%	81%	<b>83%</b>	77%	82%	86%	*	*	-	*	79%
Writing	2018	66%	60%	<b>61%</b>	*	*	69%	-	-	-	*	*
	2017	67%	61%	<b>64%</b>	*	*	65%	*	*	-	*	*
Science	2018	80%	82%	<b>76%</b>	*	*	86%	*	*	-	*	*
	2017	79%	81%	<b>80%</b>	*	92%	85%	-	-	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>46%</b>	39%	41%	54%	*	*	-	64%	35%
	2017	45%	46%	<b>46%</b>	33%	48%	54%	*	*	-	52%	36%
Reading	2018	46%	44%	<b>50%</b>	44%	46%	56%	*	*	-	*	41%
	2017	44%	44%	<b>48%</b>	41%	47%	54%	*	*	-	*	39%
Mathematics	2018	50%	52%	<b>46%</b>	41%	39%	54%	*	*	-	*	37%
	2017	46%	50%	<b>50%</b>	33%	49%	59%	*	*	-	*	40%
Writing	2018	41%	34%	<b>41%</b>	*	*	51%	-	-	-	*	*
	2017	36%	28%	<b>29%</b>	*	*	37%	*	*	-	*	*
Science	2018	51%	52%	<b>39%</b>	*	*	52%	*	*	-	*	*
	2017	49%	50%	<b>46%</b>	*	58%	53%	-	-	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>20%</b>	13%	18%	26%	*	*	-	32%	13%
	2017	20%	18%	<b>22%</b>	11%	25%	27%	*	*	-	22%	15%
Reading	2018	19%	16%	<b>28%</b>	18%	29%	34%	*	*	-	*	19%
	2017	19%	15%	<b>22%</b>	16%	26%	26%	*	*	-	*	13%
Mathematics	2018	24%	23%	<b>18%</b>	10%	13%	26%	*	*	-	*	12%
	2017	22%	22%	<b>25%</b>	12%	26%	31%	*	*	-	*	20%
Writing	2018	13%	8%	<b>9%</b>	*	*	13%	-	-	-	*	*
	2017	11%	8%	<b>8%</b>	*	*	16%	*	*	-	*	*
Science	2018	23%	19%	<b>15%</b>	*	*	21%	*	*	-	*	*
	2017	19%	18%	<b>27%</b>	*	38%	32%	-	-	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	66	58	73	83	*	-	*	65
	2018	69	67	<b>72</b>	69	67	78	*	*	-	*	74
Mathematics	2018	70	69	<b>61</b>	63	48	68	*	*	-	*	56

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>52%</b>	56%	31%	65%	-	*	-	-	54%
	2017	35%	34%	<b>28%</b>	*	*	*	-	-	-	*	*
Mathematics	2018	47%	51%	<b>40%</b>	44%	*	*	-	*	-	-	25%
	2017	43%	46%	<b>34%</b>	36%	*	40%	-	*	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>89%</b>	87%	81%	93%	*	*	-	*	84%
Students Requiring Accelerated Instruction												
	2018	21%	17%	<b>11%</b>	*	*	*	*	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>93%</b>	97%	82%	95%	*	*	-	*	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>85%</b>	75%	86%	93%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>15%</b>	25%	*	*	*	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>87%</b>	78%	91%	93%	*	*	-	*	80%

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