

**Texas Education Agency  
2017-18 School Report Card  
SANTO NINO EL (240901116)**

District Name: **LAREDO ISD**  
Campus Type: **Elementary**

Total Students: **694**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 93           |
| Student Achievement | Met Standard | 90           |
| School Progress     | Met Standard | 92           |
| Closing the Gaps    | Met Standard | 96           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                             |
|------------------------------|-----------------------------|
| ELA/Reading                  | Mathematics                 |
| Science                      | Comparative Academic Growth |
| Comparative Closing the Gaps | Postsecondary Readiness     |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.9%  | 96.0%    | 95.7% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 0.1%     | 12.6% |
| Hispanic                            | 99.1%  | 99.0%    | 52.4% |
| White                               | 0.7%   | 0.7%     | 27.8% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.1%     | 4.4%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 0.1%   | 0.1%     | 2.3%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 91.5%  | 95.5%    | 58.8% |
| English Learners                    | 75.1%  | 56.5%    | 18.8% |
| Special Education                   | 5.9%   | 8.1%     | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 11.3%  | 17.7%    | 16.0% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 1  | 19.2   | 20.4     | 18.8  |
| Grade 2  | 18.8   | 20.3     | 18.8  |
| Grade 3  | 19.0   | 21.0     | 19.0  |
| Grade 4  | 27.0   | 21.9     | 19.2  |
| Grade 5  | 25.3   | 22.5     | 21.2  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 57.8%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.8%    | 63.1% | Total Operating Expenditures    | \$6,726 | \$10,011 | \$9,503 |
|  |        |          |       | Instruction                     | \$5,054 | \$5,540  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$119   | \$157    | \$149   |
|  |        |          |       | School Leadership               | \$435   | \$570    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 75%      | <b>89%</b> | -                | 89%      | *     | -               | -     | -                | -                 | 88%         |
|   | 2017 | 75%   | 71%      | <b>84%</b> | -                | 84%      | *     | -               | -     | -                | -                 | 83%         |
| Reading   | 2018 | 74%   | 67%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 88%         |
|   | 2017 | 72%   | 62%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 78%         |
| Mathematics   | 2018 | 81%   | 84%      | <b>97%</b> | -                | 97%      | *     | -               | -     | -                | -                 | 97%         |
|   | 2017 | 79%   | 80%      | <b>92%</b> | -                | 92%      | *     | -               | -     | -                | -                 | 91%         |
| Writing   | 2018 | 66%   | 65%      | <b>68%</b> | -                | 67%      | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 67%   | 64%      | <b>66%</b> | -                | 66%      | *     | -               | -     | -                | -                 | 63%         |
| Science   | 2018 | 80%   | 82%      | <b>91%</b> | -                | 91%      | *     | -               | -     | -                | -                 | 90%         |
|   | 2017 | 79%   | 79%      | <b>98%</b> | -                | 98%      | -     | -               | -     | -                | -                 | 97%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 43%      | <b>63%</b> | -                | 63%      | *     | -               | -     | -                | -                 | 62%         |
|   | 2017 | 45%   | 37%      | <b>55%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 52%         |
| Reading   | 2018 | 46%   | 36%      | <b>57%</b> | -                | 57%      | *     | -               | -     | -                | -                 | 56%         |
|   | 2017 | 44%   | 32%      | <b>44%</b> | -                | 44%      | *     | -               | -     | -                | -                 | 40%         |
| Mathematics   | 2018 | 50%   | 50%      | <b>72%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 71%         |
|   | 2017 | 46%   | 44%      | <b>65%</b> | -                | 65%      | *     | -               | -     | -                | -                 | 64%         |
| Writing   | 2018 | 41%   | 38%      | <b>46%</b> | -                | 46%      | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 36%   | 30%      | <b>35%</b> | -                | 34%      | *     | -               | -     | -                | -                 | 30%         |
| Science   | 2018 | 51%   | 48%      | <b>70%</b> | -                | 70%      | *     | -               | -     | -                | -                 | 69%         |
|   | 2017 | 49%   | 43%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | 78%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 28%         |
|   | 2017 | 20%   | 13%      | <b>28%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 25%         |
| Reading   | 2018 | 19%   | 13%      | <b>29%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 28%         |
|   | 2017 | 19%   | 11%      | <b>21%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 17%         |
| Mathematics   | 2018 | 24%   | 23%      | <b>38%</b> | -                | 38%      | *     | -               | -     | -                | -                 | 36%         |
|   | 2017 | 22%   | 18%      | <b>37%</b> | -                | 37%      | *     | -               | -     | -                | -                 | 35%         |
| Writing   | 2018 | 13%   | 8%       | <b>8%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 11%   | 7%       | <b>11%</b> | -                | 11%      | *     | -               | -     | -                | -                 | 10%         |
| Science   | 2018 | 23%   | 18%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 27%         |
|   | 2017 | 19%   | 12%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 39%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 68       | <b>78</b>  | -                | 77       | 83    | -               | -     | -                | -                 | 77          |
| Reading   | 2018 | 69    | 66       | <b>78</b>  | -                | 78       | *     | -               | -     | -                | -                 | 79          |
| Mathematics   | 2018 | 70    | 71       | <b>77</b>  | -                | 77       | *     | -               | -     | -                | -                 | 75          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 41%      | <b>66%</b>  | -                | 65%      | *     | -               | -     | -                | -                 | 65%         |
|   | 2017 | 35%   | 38%      | <b>60%</b>  | -                | 60%      | -     | -               | -     | -                | -                 | 60%         |
| Mathematics   | 2018 | 47%   | 59%      | <b>84%</b>  | -                | 84%      | -     | -               | -     | -                | -                 | 84%         |
|   | 2017 | 43%   | 51%      | <b>45%</b>  | -                | 45%      | -     | -               | -     | -                | -                 | 45%         |
| <b>Students Success Initiative</b>                                    |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 83%      | <b>78%</b>  | -                | 78%      | *     | -               | -     | -                | -                 | 77%         |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 17%      | <b>22%</b>  | -                | 22%      | *     | -               | -     | -                | -                 | 23%         |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 89%      | <b>91%</b>  | -                | 91%      | *     | -               | -     | -                | -                 | 91%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 91%      | <b>97%</b>  | -                | 97%      | *     | -               | -     | -                | -                 | 97%         |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 9%       | *           | -                | *        | *     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 96%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        |

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