

**Texas Education Agency  
2017-18 School Report Card  
RYAN EL (240901112)**

District Name: **LAREDO ISD**  
Campus Type: **Elementary**

Total Students: **896**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 94           |
| Student Achievement | Met Standard | 91           |
| School Progress     | Met Standard | 92           |
| Closing the Gaps    | Met Standard | 100          |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                             |
|------------------------------|-----------------------------|
| ELA/Reading                  | Mathematics                 |
| Science                      | Comparative Academic Growth |
| Comparative Closing the Gaps | Postsecondary Readiness     |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 98.1%  | 96.0%    | 95.7% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.1%   | 0.1%     | 12.6% |
| Hispanic                            | 99.2%  | 99.0%    | 52.4% |
| White                               | 0.4%   | 0.7%     | 27.8% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.1%     | 4.4%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 0.2%   | 0.1%     | 2.3%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 87.2%  | 95.5%    | 58.8% |
| English Learners                    | 59.4%  | 56.5%    | 18.8% |
| Special Education                   | 5.6%   | 8.1%     | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 13.3%  | 17.7%    | 16.0% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 21.8   | 21.3     | 18.7  |
| Grade 1  | 19.8   | 20.4     | 18.8  |
| Grade 2  | 21.9   | 20.3     | 18.8  |
| Grade 3  | 21.5   | 21.0     | 19.0  |
| Grade 4  | 19.3   | 21.9     | 19.2  |
| Grade 5  | 21.7   | 22.5     | 21.2  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 57.8%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.8%    | 63.1% | Total Operating Expenditures    | \$6,526 | \$10,011 | \$9,503 |
|  |        |          |       | Instruction                     | \$4,903 | \$5,540  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$128   | \$157    | \$149   |
|  |        |          |       | School Leadership               | \$479   | \$570    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 75%      | <b>92%</b> | -                | 92%      | *     | -               | -     | -                | -                 | 91%         |
|   | 2017 | 75%   | 71%      | <b>81%</b> | -                | 81%      | *     | -               | -     | -                | *                 | 80%         |
| Reading   | 2018 | 74%   | 67%      | <b>93%</b> | -                | 93%      | *     | -               | -     | -                | -                 | 92%         |
|   | 2017 | 72%   | 62%      | <b>84%</b> | -                | 84%      | *     | -               | -     | -                | *                 | 82%         |
| Mathematics   | 2018 | 81%   | 84%      | <b>95%</b> | -                | 95%      | *     | -               | -     | -                | -                 | 94%         |
|   | 2017 | 79%   | 80%      | <b>83%</b> | -                | 84%      | *     | -               | -     | -                | *                 | 82%         |
| Writing   | 2018 | 66%   | 65%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | 72%         |
|   | 2017 | 67%   | 64%      | <b>58%</b> | -                | 58%      | *     | -               | -     | -                | -                 | 54%         |
| Science   | 2018 | 80%   | 82%      | <b>97%</b> | -                | 97%      | *     | -               | -     | -                | -                 | 96%         |
|   | 2017 | 79%   | 79%      | <b>90%</b> | -                | 90%      | *     | -               | -     | -                | *                 | 89%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 43%      | <b>62%</b> | -                | 62%      | *     | -               | -     | -                | -                 | 59%         |
|   | 2017 | 45%   | 37%      | <b>48%</b> | -                | 48%      | *     | -               | -     | -                | *                 | 45%         |
| Reading   | 2018 | 46%   | 36%      | <b>56%</b> | -                | 56%      | *     | -               | -     | -                | -                 | 53%         |
|   | 2017 | 44%   | 32%      | <b>50%</b> | -                | 50%      | *     | -               | -     | -                | *                 | 46%         |
| Mathematics   | 2018 | 50%   | 50%      | <b>69%</b> | -                | 68%      | *     | -               | -     | -                | -                 | 65%         |
|   | 2017 | 46%   | 44%      | <b>49%</b> | -                | 49%      | *     | -               | -     | -                | *                 | 48%         |
| Writing   | 2018 | 41%   | 38%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 36%         |
|   | 2017 | 36%   | 30%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 19%         |
| Science   | 2018 | 51%   | 48%      | <b>81%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 78%         |
|   | 2017 | 49%   | 43%      | <b>63%</b> | -                | 63%      | *     | -               | -     | -                | *                 | 58%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>33%</b> | -                | 32%      | *     | -               | -     | -                | -                 | 30%         |
|   | 2017 | 20%   | 13%      | <b>23%</b> | -                | 23%      | *     | -               | -     | -                | *                 | 22%         |
| Reading   | 2018 | 19%   | 13%      | <b>28%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 24%         |
|   | 2017 | 19%   | 11%      | <b>25%</b> | -                | 25%      | *     | -               | -     | -                | *                 | 24%         |
| Mathematics   | 2018 | 24%   | 23%      | <b>38%</b> | -                | 38%      | *     | -               | -     | -                | -                 | 36%         |
|   | 2017 | 22%   | 18%      | <b>25%</b> | -                | 25%      | *     | -               | -     | -                | *                 | 23%         |
| Writing   | 2018 | 13%   | 8%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 6%          |
|   | 2017 | 11%   | 7%       | <b>7%</b>  | -                | 7%       | *     | -               | -     | -                | -                 | 6%          |
| Science   | 2018 | 23%   | 18%      | <b>51%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 48%         |
|   | 2017 | 19%   | 12%      | <b>27%</b> | -                | 27%      | *     | -               | -     | -                | *                 | 27%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 68       | <b>85</b>  | -                | 85       | *     | -               | -     | -                | -                 | 84          |
| Reading   | 2018 | 69    | 66       | <b>86</b>  | -                | 86       | *     | -               | -     | -                | -                 | 85          |
| Mathematics   | 2018 | 70    | 71       | <b>84</b>  | -                | 84       | *     | -               | -     | -                | -                 | 83          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 41%      | <b>84%</b>  | -                | 84%      | -     | -               | -     | -                | -                 | 85%         |
|   | 2017 | 35%   | 38%      | <b>66%</b>  | -                | 66%      | -     | -               | -     | -                | -                 | 66%         |
| Mathematics   | 2018 | 47%   | 59%      | <b>91%</b>  | -                | 91%      | *     | -               | -     | -                | -                 | 91%         |
|   | 2017 | 43%   | 51%      | <b>69%</b>  | -                | 69%      | -     | -               | -     | -                | -                 | 68%         |
| <b>Students Success Initiative</b>                                    |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 83%      | <b>90%</b>  | -                | 90%      | *     | -               | -     | -                | -                 | 88%         |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 17%      | <b>10%</b>  | -                | 10%      | *     | -               | -     | -                | -                 | 12%         |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 89%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 91%      | <b>90%</b>  | -                | 90%      | *     | -               | -     | -                | -                 | 89%         |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 9%       | <b>10%</b>  | -                | 10%      | *     | -               | -     | -                | -                 | 11%         |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 96%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        |

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