

**Texas Education Agency  
2017-18 School Report Card  
RUMMEL CREEK EL (101920112)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **731**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	96
Student Achievement	Met Standard	94
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.1%	5.1%	12.6%
Hispanic	14.6%	59.2%	52.4%
White	67.6%	26.8%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	12.7%	6.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.0%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.3%	56.2%	58.8%
English Learners	9.3%	33.7%	18.8%
Special Education	6.3%	7.7%	9.1%
<b>Mobility Rate (2016-17)</b>	4.0%	13.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	19.2	18.7
Grade 1	22.2	19.2	18.8
Grade 2	23.7	19.5	18.8
Grade 3	21.5	19.8	19.0
Grade 4	20.4	20.1	19.2
Grade 5	23.8	23.1	21.2
Grade 6	6.0	16.7	20.3
<b>Secondary</b>			
Mathematics	1.0	18.4	17.9

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$6,198	\$9,432	\$9,503
				Instruction	\$4,340	\$5,423	\$5,338
				Instructional Leadership	\$100	\$142	\$149
				School Leadership	\$455	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>96%</b>	100%	92%	97%	-	96%	-	100%	96%
	2017	75%	73%	<b>96%</b>	*	89%	97%	-	96%	-	100%	100%
Reading	2018	74%	71%	<b>96%</b>	*	95%	96%	-	93%	-	100%	96%
	2017	72%	70%	<b>95%</b>	*	88%	97%	-	93%	-	100%	*
Mathematics	2018	81%	78%	<b>99%</b>	*	96%	100%	-	100%	-	100%	100%
	2017	79%	76%	<b>97%</b>	*	93%	98%	-	96%	-	100%	*
Writing	2018	66%	64%	<b>96%</b>	-	*	99%	-	100%	-	*	88%
	2017	67%	63%	<b>93%</b>	*	*	94%	-	100%	-	*	*
Science	2018	80%	77%	<b>88%</b>	*	*	88%	-	93%	-	*	90%
	2017	79%	78%	<b>97%</b>	*	*	97%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>83%</b>	89%	71%	84%	-	87%	-	94%	83%
	2017	45%	46%	<b>83%</b>	*	74%	85%	-	80%	-	93%	64%
Reading	2018	46%	47%	<b>83%</b>	*	71%	84%	-	85%	-	93%	84%
	2017	44%	45%	<b>81%</b>	*	70%	85%	-	70%	-	100%	*
Mathematics	2018	50%	49%	<b>91%</b>	*	80%	92%	-	95%	-	100%	95%
	2017	46%	46%	<b>87%</b>	*	83%	87%	-	91%	-	80%	*
Writing	2018	41%	41%	<b>90%</b>	-	*	94%	-	93%	-	*	84%
	2017	36%	36%	<b>76%</b>	*	*	77%	-	80%	-	*	*
Science	2018	51%	51%	<b>54%</b>	*	*	53%	-	64%	-	*	48%
	2017	49%	52%	<b>84%</b>	*	*	85%	-	78%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>52%</b>	56%	38%	52%	-	59%	-	78%	49%
	2017	20%	22%	<b>56%</b>	*	36%	60%	-	59%	-	50%	20%
Reading	2018	19%	20%	<b>55%</b>	*	42%	57%	-	54%	-	79%	46%
	2017	19%	20%	<b>56%</b>	*	43%	61%	-	43%	-	60%	*
Mathematics	2018	24%	22%	<b>64%</b>	*	49%	63%	-	78%	-	93%	66%
	2017	22%	24%	<b>66%</b>	*	50%	67%	-	76%	-	60%	*
Writing	2018	13%	16%	<b>41%</b>	-	*	46%	-	40%	-	*	40%
	2017	11%	13%	<b>37%</b>	*	*	39%	-	67%	-	*	*
Science	2018	23%	23%	<b>17%</b>	*	*	15%	-	36%	-	*	17%
	2017	19%	22%	<b>50%</b>	*	*	57%	-	50%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>88</b>	*	85	88	-	92	-	97	90
	2018	69	70	<b>84</b>	*	84	84	-	83	-	94	87
Mathematics	2018	70	69	<b>93</b>	*	87	92	-	100	-	100	93

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>67%</b>	-	*	*	-	*	-	-	*
	2017	35%	29%	<b>47%</b>	-	*	*	-	*	-	-	*
Mathematics	2018	47%	39%	<b>100%</b>	-	*	*	-	*	-	-	-
	2017	43%	38%	<b>65%</b>	-	*	64%	-	*	-	-	-

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	74%	<b>97%</b>	*	100%	95%	-	100%	-	100%	100%
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Students Requiring Accelerated Instruction

2018	21%	26%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	84%	77%	<b>97%</b>	*	100%	95%	-	100%	-	100%	100%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	78%	<b>99%</b>	-	100%	99%	-	100%	-	100%	100%
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Students Requiring Accelerated Instruction

2018	15%	22%	*	-	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	90%	86%	<b>100%</b>	-	100%	100%	-	100%	-	100%	100%
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