

**Texas Education Agency  
2017-18 School Report Card  
RED DUKE EL (020901115)**

District Name: **ALVIN ISD**  
Campus Type: **Elementary**

Total Students: **529**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	90
School Progress	Met Standard	77
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	32.9%	20.0%	12.6%	Kindergarten	16.3	19.7	18.7
Hispanic	20.6%	40.5%	52.4%	Grade 1	19.3	20.1	18.8
White	23.8%	27.4%	27.8%	Grade 2	17.6	18.8	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	20.0	20.0	19.0
Asian	20.0%	9.4%	4.4%	Grade 4	18.0	19.5	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	17.7	19.8	21.2
Two or More Races	2.5%	2.3%	2.3%	Grade 6	15.2	14.4	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	26.5%	47.1%	58.8%				
English Learners	19.5%	16.9%	18.8%				
Special Education	8.7%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.4%	12.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$6,362	\$10,005	\$9,503
				Instruction	\$4,825	\$5,723	\$5,338
				Instructional Leadership	\$170	\$242	\$149
				School Leadership	\$469	\$562	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>87%</b>	80%	85%	93%	-	95%	-	86%	74%
	2017	75%	75%	<b>87%</b>	78%	85%	90%	-	97%	-	95%	71%
Reading	2018	74%	73%	<b>84%</b>	78%	81%	93%	-	90%	-	*	66%
	2017	72%	72%	<b>88%</b>	81%	81%	91%	-	97%	-	93%	70%
Mathematics	2018	81%	82%	<b>91%</b>	82%	90%	98%	-	98%	-	88%	79%
	2017	79%	80%	<b>91%</b>	85%	91%	92%	-	98%	-	93%	79%
Writing	2018	66%	62%	<b>77%</b>	*	*	*	-	*	-	*	*
	2017	67%	64%	<b>82%</b>	*	*	87%	-	91%	-	*	*
Science	2018	80%	83%	<b>94%</b>	88%	91%	100%	-	100%	-	*	85%
	2017	79%	82%	<b>77%</b>	*	*	84%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>62%</b>	46%	55%	77%	-	76%	-	73%	46%
	2017	45%	45%	<b>60%</b>	37%	51%	71%	-	83%	-	74%	37%
Reading	2018	46%	45%	<b>60%</b>	40%	65%	81%	-	67%	-	*	39%
	2017	44%	42%	<b>59%</b>	37%	50%	67%	-	80%	-	86%	40%
Mathematics	2018	50%	49%	<b>62%</b>	48%	49%	77%	-	80%	-	88%	53%
	2017	46%	47%	<b>66%</b>	46%	53%	79%	-	89%	-	71%	46%
Writing	2018	41%	37%	<b>51%</b>	*	*	*	-	*	-	*	*
	2017	36%	33%	<b>50%</b>	*	*	61%	-	76%	-	*	*
Science	2018	51%	53%	<b>73%</b>	56%	59%	93%	-	88%	-	*	46%
	2017	49%	53%	<b>53%</b>	*	*	74%	-	79%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>35%</b>	19%	30%	49%	-	49%	-	50%	20%
	2017	20%	19%	<b>34%</b>	17%	26%	48%	-	51%	-	42%	20%
Reading	2018	19%	19%	<b>35%</b>	19%	37%	47%	-	47%	-	*	18%
	2017	19%	18%	<b>35%</b>	20%	27%	45%	-	50%	-	43%	24%
Mathematics	2018	24%	23%	<b>36%</b>	20%	24%	56%	-	53%	-	63%	24%
	2017	22%	22%	<b>41%</b>	20%	31%	55%	-	62%	-	36%	24%
Writing	2018	13%	11%	<b>10%</b>	*	*	*	-	*	-	*	*
	2017	11%	10%	<b>20%</b>	*	*	39%	-	29%	-	*	*
Science	2018	23%	25%	<b>49%</b>	28%	36%	71%	-	65%	-	*	31%
	2017	19%	21%	<b>26%</b>	*	*	42%	-	36%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>72</b>	67	68	74	-	80	-	80	66
	2018	69	67	<b>72</b>	64	79	75	-	74	-	*	63
Mathematics	2018	70	64	<b>72</b>	70	56	73	-	85	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>32%</b>	*	*	*	-	*	-	-	*
	2017	35%	35%	<b>47%</b>	54%	*	*	-	*	-	-	29%
Mathematics	2018	47%	45%	<b>50%</b>	45%	*	*	-	*	-	-	*
	2017	43%	43%	<b>57%</b>	52%	67%	*	-	*	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>88%</b>	84%	73%	100%	-	96%	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>12%</b>	*	27%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>90%</b>	84%	77%	100%	-	100%	-	*	69%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>89%</b>	83%	93%	100%	-	91%	-	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>11%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>96%</b>	92%	100%	100%	-	100%	-	*	90%

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