

**Texas Education Agency  
2017-18 School Report Card  
RED BLUFF EL (101917114)**

District Name: **PASADENA ISD**  
Campus Type: **Elementary**

Total Students: **549**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 79           |
| Student Achievement | Met Standard | 73           |
| School Progress     | Met Standard | 82           |
| Closing the Gaps    | Met Standard | 72           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.4%  | 94.6%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 0.7%   | 7.5%     | 12.6% | Kindergarten                                   | 16.3   | 16.9     | 18.7  |
| Hispanic                            | 94.5%  | 83.0%    | 52.4% | Grade 1  | 20.7   | 17.9     | 18.8  |
| White                               | 4.7%   | 5.7%     | 27.8% | Grade 2  | 16.0   | 17.9     | 18.8  |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  | Grade 3  | 17.3   | 18.3     | 19.0  |
| Asian                               | 0.0%   | 3.0%     | 4.4%  | Grade 4  | 17.1   | 18.5     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 0.0%   | 0.6%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 90.2%  | 76.6%    | 58.8% |  |        |          |       |
| English Learners                    | 43.9%  | 28.7%    | 18.8% |  |        |          |       |
| Special Education                   | 11.5%  | 9.8%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 12.0%  | 16.7%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 65.1%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.5%    | 63.1% | Total Operating Expenditures    | \$8,254 | \$9,825  | \$9,503 |
|  |        |          |       | Instruction                     | \$5,941 | \$5,904  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$108   | \$145    | \$149   |
|  |        |          |       | School Leadership               | \$653   | \$680    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 74%      | <b>80%</b> | *                | 79%      | *     | -               | -     | -                | -                 | 80%         |
|   | 2017 | 75%   | 72%      | <b>79%</b> | *                | 79%      | *     | -               | -     | -                | -                 | 77%         |
| Reading   | 2018 | 74%   | 69%      | <b>77%</b> | *                | 76%      | *     | -               | -     | -                | -                 | 76%         |
|   | 2017 | 72%   | 67%      | <b>77%</b> | *                | 76%      | *     | -               | -     | -                | -                 | 75%         |
| Mathematics   | 2018 | 81%   | 80%      | <b>84%</b> | *                | 84%      | *     | -               | -     | -                | -                 | 85%         |
|   | 2017 | 79%   | 77%      | <b>83%</b> | *                | 83%      | *     | -               | -     | -                | -                 | 82%         |
| Writing   | 2018 | 66%   | 62%      | <b>79%</b> | *                | 78%      | *     | -               | -     | -                | -                 | 77%         |
|   | 2017 | 67%   | 66%      | <b>74%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 71%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 42%      | <b>42%</b> | *                | 41%      | *     | -               | -     | -                | -                 | 41%         |
|   | 2017 | 45%   | 39%      | <b>42%</b> | *                | 42%      | *     | -               | -     | -                | -                 | 40%         |
| Reading   | 2018 | 46%   | 39%      | <b>38%</b> | *                | 37%      | *     | -               | -     | -                | -                 | 37%         |
|   | 2017 | 44%   | 37%      | <b>43%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 41%         |
| Mathematics   | 2018 | 50%   | 43%      | <b>38%</b> | *                | 38%      | *     | -               | -     | -                | -                 | 38%         |
|   | 2017 | 46%   | 40%      | <b>43%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 42%         |
| Writing   | 2018 | 41%   | 35%      | <b>55%</b> | *                | 54%      | *     | -               | -     | -                | -                 | 53%         |
|   | 2017 | 36%   | 32%      | <b>38%</b> | *                | 39%      | *     | -               | -     | -                | -                 | 34%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 16%      | <b>14%</b> | *                | 14%      | *     | -               | -     | -                | -                 | 13%         |
|   | 2017 | 20%   | 15%      | <b>18%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 17%         |
| Reading   | 2018 | 19%   | 14%      | <b>17%</b> | *                | 17%      | *     | -               | -     | -                | -                 | 16%         |
|   | 2017 | 19%   | 13%      | <b>23%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 21%         |
| Mathematics   | 2018 | 24%   | 17%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 14%         |
|   | 2017 | 22%   | 16%      | <b>17%</b> | *                | 17%      | *     | -               | -     | -                | -                 | 17%         |
| Writing   | 2018 | 13%   | 8%       | <b>8%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 6%          |
|   | 2017 | 11%   | 7%       | <b>10%</b> | *                | 10%      | *     | -               | -     | -                | -                 | 9%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 68       | <b>63</b>  | *                | 64       | *     | -               | -     | -                | -                 | 63          |
| Reading   | 2018 | 69    | 68       | <b>66</b>  | *                | 67       | *     | -               | -     | -                | -                 | 66          |
| Mathematics   | 2018 | 70    | 69       | <b>62</b>  | *                | 62       | *     | -               | -     | -                | -                 | 60          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 36%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 35%   | 34%      | <b>55%</b> | *                | 60%      | -     | -               | -     | -                | -                 | 55%         |
| Mathematics   | 2018 | 47%   | 48%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 57%         |
|   | 2017 | 43%   | 44%      | <b>63%</b> | *                | 71%      | -     | -               | -     | -                | -                 | *           |

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