

**Texas Education Agency  
2017-18 School Report Card  
POMONA EL (020901118)**

District Name: **ALVIN ISD**  
Campus Type: **Elementary**

Total Students: **400**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	78
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	40.0%	20.0%	12.6%	Kindergarten	19.4	19.7	18.7
Hispanic	22.3%	40.5%	52.4%	Grade 1	15.2	20.1	18.8
White	20.3%	27.4%	27.8%	Grade 2	14.6	18.8	18.8
American Indian	1.0%	0.4%	0.4%	Grade 3	20.3	20.0	19.0
Asian	13.8%	9.4%	4.4%	Grade 4	21.4	19.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.7	19.8	21.2
Two or More Races	2.8%	2.3%	2.3%	Grade 6	9.0	14.4	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	26.0%	47.1%	58.8%				
English Learners	8.5%	16.9%	18.8%				
Special Education	8.5%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	12.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$0	\$10,005	\$9,503
				Instruction	\$0	\$5,723	\$5,338
				Instructional Leadership	\$0	\$242	\$149
				School Leadership	\$0	\$562	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>78%</b>	68%	78%	93%	*	97%	-	*	62%
Reading	2018	74%	73%	<b>80%</b>	69%	76%	96%	*	100%	-	*	61%
Mathematics	2018	81%	82%	<b>80%</b>	69%	88%	88%	*	96%	-	*	*
Writing	2018	66%	62%	<b>55%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	83%	<b>93%</b>	95%	*	100%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>48%</b>	35%	37%	76%	*	75%	-	*	18%
Reading	2018	46%	45%	<b>55%</b>	44%	42%	81%	*	76%	-	*	20%
Mathematics	2018	50%	49%	<b>46%</b>	32%	36%	77%	*	68%	-	*	*
Writing	2018	41%	37%	<b>39%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	53%	<b>48%</b>	29%	*	88%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>26%</b>	14%	22%	47%	*	44%	-	*	5%
Reading	2018	19%	19%	<b>30%</b>	21%	27%	42%	*	44%	-	*	9%
Mathematics	2018	24%	23%	<b>25%</b>	10%	21%	50%	*	52%	-	*	*
Writing	2018	13%	11%	<b>10%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	25%	<b>35%</b>	24%	*	63%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>63</b>	54	73	75	*	69	-	*	59
Reading	2018	69	67	<b>64</b>	58	66	73	*	73	-	*	57
Mathematics	2018	70	64	<b>62</b>	51	80	77	*	65	-	*	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>52%</b>	38%	56%	*	-	*	-	-	50%
Mathematics	2018	47%	45%	<b>48%</b>	36%	*	*	-	*	-	*	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>85%</b>	86%	70%	88%	*	100%	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>15%</b>	*	*	*	*	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>89%</b>	86%	80%	100%	*	100%	-	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>95%</b>	94%	88%	100%	*	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	17%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>97%</b>	94%	100%	100%	*	*	-	*	93%

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