

**Texas Education Agency  
2017-18 School Report Card  
SCHELL EL (043910148)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **673**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	92
School Progress	Met Standard	86
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.8%	12.6%	12.6%	Kindergarten	17.4	18.6	18.7
Hispanic	5.5%	24.5%	52.4%	Grade 2	21.4	19.6	18.8
White	22.9%	34.8%	27.8%	Grade 3	20.0	19.3	19.0
American Indian	0.1%	0.3%	0.4%	Grade 4	21.8	19.6	19.2
Asian	56.8%	24.0%	4.4%	Grade 5	23.8	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.9%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	18.0%	27.1%	58.8%				
English Learners	22.4%	14.5%	18.8%				
Special Education	8.0%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.4%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$6,436	\$9,648	\$9,503
				Instruction	\$4,883	\$5,871	\$5,338
				Instructional Leadership	\$37	\$71	\$149
				School Leadership	\$427	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>89%</b>	71%	80%	91%	-	92%	-	97%	72%
	2017	75%	85%	<b>87%</b>	77%	74%	87%	-	91%	-	92%	70%
Reading	2018	74%	86%	<b>92%</b>	82%	85%	96%	-	93%	-	92%	78%
	2017	72%	84%	<b>88%</b>	85%	75%	87%	-	89%	-	100%	73%
Mathematics	2018	81%	88%	<b>91%</b>	75%	81%	92%	-	94%	-	100%	77%
	2017	79%	87%	<b>89%</b>	71%	79%	90%	-	93%	-	93%	72%
Writing	2018	66%	78%	<b>79%</b>	*	*	77%	-	88%	-	*	*
	2017	67%	78%	<b>83%</b>	71%	*	86%	-	88%	-	*	*
Science	2018	80%	87%	<b>86%</b>	*	*	93%	-	91%	-	*	*
	2017	79%	87%	<b>85%</b>	*	*	77%	-	89%	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>68%</b>	38%	60%	64%	-	76%	-	71%	40%
	2017	45%	63%	<b>67%</b>	42%	54%	62%	-	75%	-	69%	39%
Reading	2018	46%	65%	<b>69%</b>	44%	70%	71%	-	74%	-	54%	42%
	2017	44%	64%	<b>69%</b>	41%	54%	66%	-	77%	-	64%	39%
Mathematics	2018	50%	64%	<b>72%</b>	45%	52%	67%	-	82%	-	85%	45%
	2017	46%	63%	<b>69%</b>	41%	50%	66%	-	78%	-	71%	40%
Writing	2018	41%	59%	<b>59%</b>	*	*	46%	-	71%	-	*	*
	2017	36%	53%	<b>58%</b>	50%	*	54%	-	63%	-	*	*
Science	2018	51%	65%	<b>62%</b>	*	*	56%	-	73%	-	*	*
	2017	49%	65%	<b>67%</b>	*	*	46%	-	75%	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>45%</b>	17%	31%	39%	-	55%	-	50%	17%
	2017	20%	35%	<b>48%</b>	27%	39%	40%	-	56%	-	49%	22%
Reading	2018	19%	35%	<b>46%</b>	21%	30%	43%	-	54%	-	46%	22%
	2017	19%	34%	<b>51%</b>	24%	50%	44%	-	58%	-	43%	18%
Mathematics	2018	24%	40%	<b>57%</b>	28%	38%	43%	-	70%	-	77%	24%
	2017	22%	39%	<b>54%</b>	29%	39%	45%	-	64%	-	57%	28%
Writing	2018	13%	26%	<b>24%</b>	*	*	26%	-	31%	-	*	*
	2017	11%	24%	<b>29%</b>	36%	*	21%	-	32%	-	*	*
Science	2018	23%	38%	<b>33%</b>	*	*	30%	-	42%	-	*	*
	2017	19%	34%	<b>44%</b>	*	*	31%	-	52%	-	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>79</b>	77	59	70	-	84	-	88	68
Reading	2018	69	74	<b>78</b>	77	54	72	-	82	-	88	73
Mathematics	2018	70	75	<b>80</b>	78	64	68	-	86	-	88	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>52%</b>	*	*	*	-	60%	-	-	36%
	2017	35%	38%	<b>41%</b>	*	*	*	-	38%	-	*	38%
Mathematics	2018	47%	49%	<b>52%</b>	55%	*	*	-	50%	-	*	47%
	2017	43%	43%	<b>44%</b>	*	*	*	-	*	-	-	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>92%</b>	81%	73%	96%	-	95%	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>8%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>96%</b>	94%	82%	100%	-	96%	-	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>94%</b>	88%	73%	93%	-	98%	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>6%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>96%</b>	88%	82%	96%	-	99%	-	*	89%

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