

**Texas Education Agency  
2017-18 School Report Card  
HIGHTOWER EL (043910138)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **565**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.3%	12.6%	12.6%	Kindergarten	20.0	18.6	18.7
Hispanic	14.3%	24.5%	52.4%	Grade 2	18.9	19.6	18.8
White	48.3%	34.8%	27.8%	Grade 3	19.8	19.3	19.0
American Indian	0.2%	0.3%	0.4%	Grade 4	19.0	19.6	19.2
Asian	24.6%	24.0%	4.4%	Grade 5	20.8	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	5.3%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	15.6%	27.1%	58.8%				
English Learners	19.3%	14.5%	18.8%				
Special Education	11.9%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.4%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$7,399	\$9,648	\$9,503
				Instruction	\$5,780	\$5,871	\$5,338
				Instructional Leadership	\$41	\$71	\$149
				School Leadership	\$438	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>91%</b>	78%	91%	92%	*	95%	-	84%	86%
	2017	75%	85%	<b>91%</b>	83%	80%	93%	*	99%	-	85%	80%
Reading	2018	74%	86%	<b>94%</b>	*	97%	96%	*	94%	-	*	94%
	2017	72%	84%	<b>92%</b>	86%	81%	94%	*	98%	-	86%	77%
Mathematics	2018	81%	88%	<b>91%</b>	*	89%	93%	*	96%	-	77%	89%
	2017	79%	87%	<b>92%</b>	*	84%	94%	*	98%	-	86%	85%
Writing	2018	66%	78%	<b>87%</b>	*	*	88%	-	86%	-	*	*
	2017	67%	78%	<b>86%</b>	*	*	82%	*	100%	-	*	*
Science	2018	80%	87%	<b>85%</b>	*	*	79%	*	100%	-	*	*
	2017	79%	87%	<b>92%</b>	*	*	98%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>77%</b>	59%	72%	77%	*	91%	-	62%	61%
	2017	45%	63%	<b>78%</b>	48%	61%	81%	*	94%	-	71%	53%
Reading	2018	46%	65%	<b>80%</b>	*	80%	80%	*	91%	-	*	64%
	2017	44%	64%	<b>79%</b>	57%	69%	78%	*	95%	-	71%	56%
Mathematics	2018	50%	64%	<b>78%</b>	*	70%	79%	*	92%	-	62%	64%
	2017	46%	63%	<b>81%</b>	*	63%	86%	*	97%	-	71%	51%
Writing	2018	41%	59%	<b>74%</b>	*	*	73%	-	86%	-	*	*
	2017	36%	53%	<b>67%</b>	*	*	66%	*	86%	-	*	*
Science	2018	51%	65%	<b>68%</b>	*	*	63%	*	94%	-	*	*
	2017	49%	65%	<b>79%</b>	*	*	88%	-	94%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>52%</b>	15%	48%	52%	*	74%	-	27%	39%
	2017	20%	35%	<b>51%</b>	19%	32%	54%	*	69%	-	38%	25%
Reading	2018	19%	35%	<b>56%</b>	*	54%	56%	*	77%	-	*	40%
	2017	19%	34%	<b>54%</b>	29%	47%	56%	*	68%	-	36%	28%
Mathematics	2018	24%	40%	<b>58%</b>	*	51%	56%	*	85%	-	38%	45%
	2017	22%	39%	<b>57%</b>	*	28%	60%	*	83%	-	43%	28%
Writing	2018	13%	26%	<b>30%</b>	*	*	25%	-	55%	-	*	*
	2017	11%	24%	<b>32%</b>	*	*	34%	*	50%	-	*	*
Science	2018	23%	38%	<b>44%</b>	*	*	50%	*	56%	-	*	*
	2017	19%	34%	<b>43%</b>	*	*	53%	-	50%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>80</b>	73	77	79	*	91	-	53	86
	2018	69	74	<b>79</b>	64	79	76	*	90	-	61	88
Reading	2018	69	74	<b>79</b>	64	79	76	*	90	-	61	88
	2018	70	75	<b>81</b>	82	75	81	*	91	-	*	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>50%</b>	*	*	*	-	*	-	*	86%
	2017	35%	38%	<b>44%</b>	*	*	*	-	-	-	*	*
Mathematics	2018	47%	49%	<b>44%</b>	*	*	*	-	*	-	-	*
	2017	43%	43%	<b>35%</b>	*	*	*	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>96%</b>	*	100%	95%	*	100%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	12%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>96%</b>	*	100%	95%	*	100%	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>94%</b>	*	100%	87%	*	100%	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>6%</b>	*	*	13%	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>96%</b>	*	100%	92%	*	100%	-	*	100%

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