

**Texas Education Agency  
2017-18 School Report Card  
MILLER EL (043910131)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **399**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	92
School Progress	Met Standard	80
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.8%	12.6%	12.6%	Kindergarten	21.0	18.6	18.7
Hispanic	11.8%	24.5%	52.4%	Grade 2	20.3	19.6	18.8
White	48.1%	34.8%	27.8%	Grade 3	20.5	19.3	19.0
American Indian	0.3%	0.3%	0.4%	Grade 4	18.3	19.6	19.2
Asian	28.1%	24.0%	4.4%	Grade 5	21.0	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	5.0%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	12.3%	27.1%	58.8%				
English Learners	14.3%	14.5%	18.8%				
Special Education	9.8%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.5%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$8,041	\$9,648	\$9,503
				Instruction	\$5,845	\$5,871	\$5,338
				Instructional Leadership	\$44	\$71	\$149
				School Leadership	\$616	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>91%</b>	89%	88%	87%	*	96%	-	100%	87%
	2017	75%	85%	<b>93%</b>	90%	92%	91%	*	96%	*	100%	84%
Reading	2018	74%	86%	<b>93%</b>	*	92%	90%	*	95%	-	100%	92%
	2017	72%	84%	<b>94%</b>	*	91%	93%	*	97%	*	100%	80%
Mathematics	2018	81%	88%	<b>92%</b>	87%	86%	89%	*	98%	-	100%	86%
	2017	79%	87%	<b>92%</b>	78%	96%	89%	*	97%	*	100%	80%
Writing	2018	66%	78%	<b>81%</b>	*	*	74%	*	*	-	*	*
	2017	67%	78%	<b>86%</b>	*	*	83%	-	89%	*	*	*
Science	2018	80%	87%	<b>93%</b>	*	*	91%	-	95%	-	*	*
	2017	79%	87%	<b>96%</b>	*	*	94%	-	95%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>67%</b>	50%	52%	66%	*	80%	-	82%	54%
	2017	45%	63%	<b>69%</b>	50%	60%	68%	*	78%	*	90%	51%
Reading	2018	46%	65%	<b>71%</b>	*	52%	72%	*	79%	-	82%	44%
	2017	44%	64%	<b>69%</b>	*	52%	69%	*	76%	*	100%	60%
Mathematics	2018	50%	64%	<b>68%</b>	47%	59%	61%	*	86%	-	82%	65%
	2017	46%	63%	<b>70%</b>	56%	70%	66%	*	81%	*	75%	36%
Writing	2018	41%	59%	<b>59%</b>	*	*	63%	*	*	-	*	*
	2017	36%	53%	<b>64%</b>	*	*	58%	-	84%	*	*	*
Science	2018	51%	65%	<b>65%</b>	*	*	65%	-	80%	-	*	*
	2017	49%	65%	<b>69%</b>	*	*	76%	-	67%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>39%</b>	21%	28%	37%	*	49%	-	61%	23%
	2017	20%	35%	<b>45%</b>	22%	32%	47%	*	52%	*	70%	28%
Reading	2018	19%	35%	<b>46%</b>	*	32%	44%	*	56%	-	82%	28%
	2017	19%	34%	<b>51%</b>	*	26%	55%	*	55%	*	88%	32%
Mathematics	2018	24%	40%	<b>42%</b>	33%	28%	38%	*	56%	-	55%	23%
	2017	22%	39%	<b>46%</b>	28%	48%	41%	*	55%	*	63%	24%
Writing	2018	13%	26%	<b>24%</b>	*	*	26%	*	*	-	*	*
	2017	11%	24%	<b>29%</b>	*	*	33%	-	37%	*	*	*
Science	2018	23%	38%	<b>25%</b>	*	*	26%	-	35%	-	*	*
	2017	19%	34%	<b>42%</b>	*	*	45%	-	48%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>75</b>	71	69	72	*	81	-	88	74
	2018	69	74	<b>73</b>	56	79	73	*	77	-	83	58
Reading	2018	69	74	<b>73</b>	56	79	73	*	77	-	83	58
	2018	70	75	<b>76</b>	85	61	71	*	85	-	92	87

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	43%	<b>45%</b>	-	*	*	-	*	-	-	*
	2017	35%	38%	*	*	*	*	-	*	-	-	-
Mathematics	2018	47%	49%	<b>44%</b>	*	*	*	-	*	-	*	*
	2017	43%	43%	*	*	*	*	-	*	-	-	-

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	88%	<b>97%</b>	100%	83%	96%	-	100%	-	*	94%
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Students Requiring Accelerated Instruction

2018	21%	12%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	84%	91%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	90%	<b>97%</b>	100%	83%	96%	-	100%	-	*	100%
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Students Requiring Accelerated Instruction

2018	15%	10%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	90%	94%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
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