

**Texas Education Agency  
2017-18 School Report Card  
BETHANY EL (043910128)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **384**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	90
School Progress	Met Standard	79
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.2%	12.6%	12.6%	Kindergarten	16.3	18.6	18.7
Hispanic	12.2%	24.5%	52.4%	Grade 2	18.5	19.6	18.8
White	51.0%	34.8%	27.8%	Grade 3	20.9	19.3	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	18.7	19.6	19.2
Asian	28.1%	24.0%	4.4%	Grade 5	26.2	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.4%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	10.4%	27.1%	58.8%				
English Learners	14.3%	14.5%	18.8%				
Special Education	13.0%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.6%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$8,515	\$9,648	\$9,503
				Instruction	\$6,340	\$5,871	\$5,338
				Instructional Leadership	\$47	\$71	\$149
				School Leadership	\$630	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>87%</b>	78%	74%	87%	-	96%	-	*	59%
	2017	75%	85%	<b>89%</b>	*	78%	88%	-	96%	-	85%	60%
Reading	2018	74%	86%	<b>87%</b>	*	78%	86%	-	95%	-	*	*
	2017	72%	84%	<b>90%</b>	*	80%	90%	-	98%	-	*	*
Mathematics	2018	81%	88%	<b>91%</b>	79%	81%	93%	-	96%	-	*	68%
	2017	79%	87%	<b>91%</b>	*	81%	92%	-	98%	-	*	*
Writing	2018	66%	78%	<b>76%</b>	*	*	71%	-	95%	-	*	*
	2017	67%	78%	<b>76%</b>	*	*	77%	-	*	-	*	*
Science	2018	80%	87%	<b>85%</b>	*	*	84%	-	100%	-	*	*
	2017	79%	87%	<b>91%</b>	*	*	89%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>63%</b>	57%	37%	62%	-	81%	-	*	28%
	2017	45%	63%	<b>62%</b>	*	47%	62%	-	74%	-	65%	33%
Reading	2018	46%	65%	<b>66%</b>	*	48%	65%	-	79%	-	*	*
	2017	44%	64%	<b>67%</b>	*	48%	68%	-	75%	-	*	*
Mathematics	2018	50%	64%	<b>66%</b>	57%	35%	65%	-	88%	-	*	32%
	2017	46%	63%	<b>69%</b>	*	46%	66%	-	87%	-	*	*
Writing	2018	41%	59%	<b>59%</b>	*	*	57%	-	80%	-	*	*
	2017	36%	53%	<b>35%</b>	*	*	38%	-	*	-	*	*
Science	2018	51%	65%	<b>49%</b>	*	*	50%	-	71%	-	*	*
	2017	49%	65%	<b>58%</b>	*	*	57%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>34%</b>	24%	19%	32%	-	47%	-	*	10%
	2017	20%	35%	<b>37%</b>	*	23%	35%	-	53%	-	45%	16%
Reading	2018	19%	35%	<b>37%</b>	*	22%	35%	-	50%	-	*	*
	2017	19%	34%	<b>43%</b>	*	28%	45%	-	53%	-	*	*
Mathematics	2018	24%	40%	<b>37%</b>	36%	19%	36%	-	46%	-	*	18%
	2017	22%	39%	<b>43%</b>	*	23%	39%	-	65%	-	*	*
Writing	2018	13%	26%	<b>26%</b>	*	*	23%	-	45%	-	*	*
	2017	11%	24%	<b>14%</b>	*	*	11%	-	*	-	*	*
Science	2018	23%	38%	<b>23%</b>	*	*	20%	-	41%	-	*	*
	2017	19%	34%	<b>24%</b>	*	*	21%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>74</b>	61	67	75	-	78	-	*	56
Reading	2018	69	74	<b>73</b>	72	60	72	-	81	-	*	53
Mathematics	2018	70	75	<b>74</b>	50	73	78	-	76	-	*	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>43%</b>	*	*	*	-	-	-	-	58%
	2017	35%	38%	<b>56%</b>	*	*	67%	-	*	-	*	*
Mathematics	2018	47%	49%	<b>63%</b>	*	*	89%	-	-	-	-	*
	2017	43%	43%	<b>60%</b>	*	*	*	-	*	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>92%</b>	100%	*	91%	-	94%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>8%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>96%</b>	100%	100%	93%	-	100%	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>89%</b>	*	*	89%	-	100%	-	*	63%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>11%</b>	*	*	11%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	*	*	95%	-	100%	-	*	75%

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