

**Texas Education Agency
2017-18 School Report Card
BETHANY EL (043910128)**

District Name: **PLANO ISD**
Campus Type: **Elementary**

Total Students: **384**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 90 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 85 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.9% | 96.7% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 5.2% | 12.6% | 12.6% | Kindergarten | 16.3 | 18.6 | 18.7 |
| Hispanic | 12.2% | 24.5% | 52.4% | Grade 2 | 18.5 | 19.6 | 18.8 |
| White | 51.0% | 34.8% | 27.8% | Grade 3 | 20.9 | 19.3 | 19.0 |
| American Indian | 0.0% | 0.3% | 0.4% | Grade 4 | 18.7 | 19.6 | 19.2 |
| Asian | 28.1% | 24.0% | 4.4% | Grade 5 | 26.2 | 23.0 | 21.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.4% | 3.8% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 10.4% | 27.1% | 58.8% | | | | |
| English Learners | 14.3% | 14.5% | 18.8% | | | | |
| Special Education | 13.0% | 11.0% | 9.1% | | | | |
| Mobility Rate (2016-17) | 6.6% | 10.7% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 74.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 68.0% | 63.1% | Total Operating Expenditures | \$8,515 | \$9,648 | \$9,503 |
| | | | | Instruction | \$6,340 | \$5,871 | \$5,338 |
| | | | | Instructional Leadership | \$47 | \$71 | \$149 |
| | | | | School Leadership | \$630 | \$500 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 86% | 87% | 78% | 74% | 87% | - | 96% | - | * | 59% |
| | 2017 | 75% | 85% | 89% | * | 78% | 88% | - | 96% | - | 85% | 60% |
| Reading | 2018 | 74% | 86% | 87% | * | 78% | 86% | - | 95% | - | * | * |
| | 2017 | 72% | 84% | 90% | * | 80% | 90% | - | 98% | - | * | * |
| Mathematics | 2018 | 81% | 88% | 91% | 79% | 81% | 93% | - | 96% | - | * | 68% |
| | 2017 | 79% | 87% | 91% | * | 81% | 92% | - | 98% | - | * | * |
| Writing | 2018 | 66% | 78% | 76% | * | * | 71% | - | 95% | - | * | * |
| | 2017 | 67% | 78% | 76% | * | * | 77% | - | * | - | * | * |
| Science | 2018 | 80% | 87% | 85% | * | * | 84% | - | 100% | - | * | * |
| | 2017 | 79% | 87% | 91% | * | * | 89% | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 65% | 63% | 57% | 37% | 62% | - | 81% | - | * | 28% |
| | 2017 | 45% | 63% | 62% | * | 47% | 62% | - | 74% | - | 65% | 33% |
| Reading | 2018 | 46% | 65% | 66% | * | 48% | 65% | - | 79% | - | * | * |
| | 2017 | 44% | 64% | 67% | * | 48% | 68% | - | 75% | - | * | * |
| Mathematics | 2018 | 50% | 64% | 66% | 57% | 35% | 65% | - | 88% | - | * | 32% |
| | 2017 | 46% | 63% | 69% | * | 46% | 66% | - | 87% | - | * | * |
| Writing | 2018 | 41% | 59% | 59% | * | * | 57% | - | 80% | - | * | * |
| | 2017 | 36% | 53% | 35% | * | * | 38% | - | * | - | * | * |
| Science | 2018 | 51% | 65% | 49% | * | * | 50% | - | 71% | - | * | * |
| | 2017 | 49% | 65% | 58% | * | * | 57% | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 37% | 34% | 24% | 19% | 32% | - | 47% | - | * | 10% |
| | 2017 | 20% | 35% | 37% | * | 23% | 35% | - | 53% | - | 45% | 16% |
| Reading | 2018 | 19% | 35% | 37% | * | 22% | 35% | - | 50% | - | * | * |
| | 2017 | 19% | 34% | 43% | * | 28% | 45% | - | 53% | - | * | * |
| Mathematics | 2018 | 24% | 40% | 37% | 36% | 19% | 36% | - | 46% | - | * | 18% |
| | 2017 | 22% | 39% | 43% | * | 23% | 39% | - | 65% | - | * | * |
| Writing | 2018 | 13% | 26% | 26% | * | * | 23% | - | 45% | - | * | * |
| | 2017 | 11% | 24% | 14% | * | * | 11% | - | * | - | * | * |
| Science | 2018 | 23% | 38% | 23% | * | * | 20% | - | 41% | - | * | * |
| | 2017 | 19% | 34% | 24% | * | * | 21% | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 75 | 74 | 61 | 67 | 75 | - | 78 | - | * | 56 |
| Reading | 2018 | 69 | 74 | 73 | 72 | 60 | 72 | - | 81 | - | * | 53 |
| Mathematics | 2018 | 70 | 75 | 74 | 50 | 73 | 78 | - | 76 | - | * | 60 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 43% | 43% | * | * | * | - | - | - | - | 58% |
| | 2017 | 35% | 38% | 56% | * | * | 67% | - | * | - | * | * |
| Mathematics | 2018 | 47% | 49% | 63% | * | * | 89% | - | - | - | - | * |
| | 2017 | 43% | 43% | 60% | * | * | * | - | * | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 88% | 92% | 100% | * | 91% | - | 94% | - | * | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 12% | 8% | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 91% | 96% | 100% | 100% | 93% | - | 100% | - | * | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 90% | 89% | * | * | 89% | - | 100% | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 10% | 11% | * | * | 11% | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 94% | 94% | * | * | 95% | - | 100% | - | * | 75% |

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