

**Texas Education Agency  
2017-18 School Report Card  
MATHEWS EL (043910122)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **474**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	94
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.7%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	12.6%	12.6%
Hispanic	9.1%	24.5%	52.4%
White	45.4%	34.8%	27.8%
American Indian	0.2%	0.3%	0.4%
Asian	35.0%	24.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.3%	3.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.5%	27.1%	58.8%
English Learners	9.3%	14.5%	18.8%
Special Education	9.5%	11.0%	9.1%
<b>Mobility Rate (2016-17)</b>	7.5%	10.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	18.6	18.7
Grade 2	21.0	19.6	18.8
Grade 3	21.8	19.3	19.0
Grade 4	21.5	19.6	19.2
Grade 5	25.0	23.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$8,766	\$9,648	\$9,503
				Instruction	\$6,692	\$5,871	\$5,338
				Instructional Leadership	\$46	\$71	\$149
				School Leadership	\$628	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>96%</b>	*	95%	96%	*	97%	-	95%	76%
	2017	75%	85%	<b>94%</b>	68%	89%	94%	*	97%	-	100%	65%
Reading	2018	74%	86%	<b>96%</b>	*	95%	97%	*	97%	-	94%	79%
	2017	72%	84%	<b>95%</b>	*	88%	95%	*	96%	-	100%	65%
Mathematics	2018	81%	88%	<b>97%</b>	*	100%	99%	*	98%	-	94%	80%
	2017	79%	87%	<b>96%</b>	*	100%	97%	*	97%	-	100%	71%
Writing	2018	66%	78%	<b>86%</b>	*	*	83%	-	92%	-	*	*
	2017	67%	78%	<b>84%</b>	*	*	79%	*	94%	-	*	*
Science	2018	80%	87%	<b>97%</b>	*	*	98%	*	98%	-	*	*
	2017	79%	87%	<b>99%</b>	*	*	100%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>84%</b>	*	82%	82%	*	92%	-	83%	50%
	2017	45%	63%	<b>81%</b>	48%	64%	77%	*	90%	-	93%	48%
Reading	2018	46%	65%	<b>86%</b>	*	85%	86%	*	91%	-	81%	43%
	2017	44%	64%	<b>82%</b>	*	59%	81%	*	88%	-	88%	59%
Mathematics	2018	50%	64%	<b>87%</b>	*	90%	85%	*	95%	-	81%	53%
	2017	46%	63%	<b>85%</b>	*	76%	79%	*	94%	-	100%	53%
Writing	2018	41%	59%	<b>72%</b>	*	*	65%	-	88%	-	*	*
	2017	36%	53%	<b>62%</b>	*	*	51%	*	79%	-	*	*
Science	2018	51%	65%	<b>82%</b>	*	*	76%	*	90%	-	*	*
	2017	49%	65%	<b>89%</b>	*	*	89%	-	92%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>61%</b>	*	38%	53%	*	77%	-	62%	39%
	2017	20%	35%	<b>60%</b>	20%	36%	53%	*	74%	-	67%	28%
Reading	2018	19%	35%	<b>64%</b>	*	40%	61%	*	76%	-	63%	36%
	2017	19%	34%	<b>62%</b>	*	35%	58%	*	72%	-	69%	29%
Mathematics	2018	24%	40%	<b>67%</b>	*	45%	58%	*	89%	-	69%	47%
	2017	22%	39%	<b>67%</b>	*	35%	56%	*	87%	-	81%	35%
Writing	2018	13%	26%	<b>30%</b>	*	*	20%	-	46%	-	*	*
	2017	11%	24%	<b>30%</b>	*	*	26%	*	41%	-	*	*
Science	2018	23%	38%	<b>59%</b>	*	*	51%	*	73%	-	*	*
	2017	19%	34%	<b>63%</b>	*	*	55%	-	72%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>89</b>	69	83	88	*	93	-	85	84
	2018	69	74	<b>88</b>	*	82	86	*	94	-	80	75
Mathematics	2018	70	75	<b>89</b>	*	85	89	*	92	-	90	94

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>55%</b>	-	*	*	-	*	-	-	*
	2017	35%	38%	<b>65%</b>	*	*	83%	-	*	-	*	*
Mathematics	2018	47%	49%	<b>70%</b>	*	-	*	-	*	-	-	*
	2017	43%	43%	<b>58%</b>	*	*	*	-	*	-	-	*

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	88%	<b>96%</b>	*	83%	95%	*	98%	-	100%	*
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Students Requiring Accelerated Instruction

2018	21%	12%	*	*	*	*	*	*	-	*	*
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STAAR Cumulative Met Standard

2018	84%	91%	<b>98%</b>	*	83%	100%	*	98%	-	100%	*
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	90%	<b>99%</b>	*	100%	100%	*	98%	-	100%	*
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Students Requiring Accelerated Instruction

2018	15%	10%	*	*	*	*	*	*	-	*	*
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STAAR Cumulative Met Standard

2018	90%	94%	<b>99%</b>	*	100%	100%	*	98%	-	100%	*
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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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