

**Texas Education Agency  
2017-18 School Report Card  
HUFFMAN EL (043910120)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **464**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	35.8%	12.6%	12.6%	Kindergarten	17.0	18.6	18.7
Hispanic	41.2%	24.5%	52.4%	Grade 2	19.3	19.6	18.8
White	13.1%	34.8%	27.8%	Grade 3	18.3	19.3	19.0
American Indian	0.6%	0.3%	0.4%	Grade 4	16.0	19.6	19.2
Asian	5.0%	24.0%	4.4%	Grade 5	20.8	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.3%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	62.1%	27.1%	58.8%				
English Learners	22.8%	14.5%	18.8%				
Special Education	10.3%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.8%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$8,805	\$9,648	\$9,503
				Instruction	\$6,363	\$5,871	\$5,338
				Instructional Leadership	\$59	\$71	\$149
				School Leadership	\$612	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>64%</b>	58%	62%	81%	*	*	-	*	53%
	2017	75%	85%	<b>65%</b>	60%	57%	87%	*	*	-	*	57%
Reading	2018	74%	86%	<b>66%</b>	59%	63%	86%	*	*	-	*	54%
	2017	72%	84%	<b>68%</b>	66%	59%	91%	*	*	-	*	63%
Mathematics	2018	81%	88%	<b>73%</b>	63%	75%	86%	*	*	-	*	64%
	2017	79%	87%	<b>68%</b>	64%	63%	88%	*	*	-	*	63%
Writing	2018	66%	78%	*	*	*	*	-	*	-	*	*
	2017	67%	78%	*	*	*	*	*	*	-	*	*
Science	2018	80%	87%	*	*	*	*	-	*	-	*	*
	2017	79%	87%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>32%</b>	24%	29%	54%	*	*	-	*	23%
	2017	45%	63%	<b>31%</b>	22%	28%	56%	*	*	-	*	23%
Reading	2018	46%	65%	<b>39%</b>	34%	33%	66%	*	*	-	*	29%
	2017	44%	64%	<b>38%</b>	32%	34%	59%	*	*	-	*	28%
Mathematics	2018	50%	64%	<b>34%</b>	21%	35%	55%	*	*	-	*	25%
	2017	46%	63%	<b>32%</b>	20%	32%	59%	*	*	-	*	26%
Writing	2018	41%	59%	*	*	*	*	-	*	-	*	*
	2017	36%	53%	*	*	*	*	*	*	-	*	*
Science	2018	51%	65%	*	*	*	*	-	*	-	*	*
	2017	49%	65%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>13%</b>	9%	12%	23%	*	*	-	*	8%
	2017	20%	35%	<b>15%</b>	8%	15%	34%	*	*	-	*	10%
Reading	2018	19%	35%	<b>15%</b>	12%	15%	24%	*	*	-	*	9%
	2017	19%	34%	<b>21%</b>	12%	23%	41%	*	*	-	*	13%
Mathematics	2018	24%	40%	<b>16%</b>	11%	16%	28%	*	*	-	*	13%
	2017	22%	39%	<b>17%</b>	8%	17%	41%	*	*	-	*	12%
Writing	2018	13%	26%	*	*	*	*	-	*	-	*	*
	2017	11%	24%	*	*	*	*	*	*	-	*	*
Science	2018	23%	38%	*	*	*	*	-	*	-	*	*
	2017	19%	34%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>68</b>	71	68	64	-	63	-	*	70
Reading	2018	69	74	<b>63</b>	69	59	67	-	*	-	*	66
Mathematics	2018	70	75	<b>73</b>	74	78	62	-	*	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>28%</b>	29%	25%	*	-	-	-	*	27%
	2017	35%	38%	<b>31%</b>	36%	33%	*	-	*	-	*	33%
Mathematics	2018	47%	49%	<b>50%</b>	48%	48%	*	-	*	-	*	42%
	2017	43%	43%	<b>42%</b>	27%	50%	*	-	*	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>65%</b>	57%	64%	83%	-	*	-	*	49%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>35%</b>	43%	36%	*	-	*	-	*	51%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>67%</b>	61%	64%	83%	-	*	-	*	51%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>60%</b>	41%	58%	88%	-	*	-	*	43%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>40%</b>	59%	42%	*	-	*	-	*	57%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>77%</b>	66%	77%	89%	-	*	-	*	63%

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