

**Texas Education Agency  
2017-18 School Report Card  
THOMAS EL (043910117)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **661**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	72
School Progress	Met Standard	70
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	17.5%	12.6%	12.6%	Kindergarten	16.5	18.6	18.7
Hispanic	48.9%	24.5%	52.4%	Grade 2	17.2	19.6	18.8
White	25.3%	34.8%	27.8%	Grade 3	17.7	19.3	19.0
American Indian	0.2%	0.3%	0.4%	Grade 4	21.5	19.6	19.2
Asian	5.0%	24.0%	4.4%	Grade 5	22.5	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.2%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	62.3%	27.1%	58.8%				
English Learners	31.8%	14.5%	18.8%				
Special Education	12.6%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.7%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$11,201	\$9,648	\$9,503
				Instruction	\$6,798	\$5,871	\$5,338
				Instructional Leadership	\$80	\$71	\$149
				School Leadership	\$471	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>71%</b>	60%	65%	88%	*	90%	-	*	65%
	2017	75%	85%	<b>69%</b>	58%	64%	85%	*	78%	-	*	62%
Reading	2018	74%	86%	<b>75%</b>	65%	66%	96%	*	88%	-	*	69%
	2017	72%	84%	<b>70%</b>	62%	64%	89%	*	77%	-	*	63%
Mathematics	2018	81%	88%	<b>76%</b>	61%	74%	89%	*	*	-	*	70%
	2017	79%	87%	<b>74%</b>	61%	73%	86%	*	85%	-	*	69%
Writing	2018	66%	78%	<b>46%</b>	*	*	*	*	*	-	*	*
	2017	67%	78%	<b>57%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	87%	<b>70%</b>	*	*	86%	-	*	-	*	66%
	2017	79%	87%	<b>62%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>41%</b>	29%	31%	64%	*	60%	-	*	31%
	2017	45%	63%	<b>36%</b>	29%	28%	53%	*	61%	-	*	28%
Reading	2018	46%	65%	<b>44%</b>	37%	31%	71%	*	63%	-	*	34%
	2017	44%	64%	<b>41%</b>	34%	33%	59%	*	62%	-	*	34%
Mathematics	2018	50%	64%	<b>44%</b>	27%	36%	66%	*	*	-	*	34%
	2017	46%	63%	<b>37%</b>	30%	30%	53%	*	69%	-	*	28%
Writing	2018	41%	59%	<b>30%</b>	*	*	*	*	*	-	*	*
	2017	36%	53%	<b>28%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	65%	<b>32%</b>	*	*	52%	-	*	-	*	21%
	2017	49%	65%	<b>25%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>18%</b>	11%	11%	35%	*	26%	-	*	12%
	2017	20%	35%	<b>17%</b>	13%	12%	27%	*	33%	-	*	12%
Reading	2018	19%	35%	<b>20%</b>	14%	11%	40%	*	31%	-	*	14%
	2017	19%	34%	<b>21%</b>	21%	14%	34%	*	38%	-	*	17%
Mathematics	2018	24%	40%	<b>21%</b>	14%	12%	41%	*	*	-	*	14%
	2017	22%	39%	<b>19%</b>	11%	13%	30%	*	38%	-	*	13%
Writing	2018	13%	26%	<b>5%</b>	*	*	*	*	*	-	*	*
	2017	11%	24%	<b>5%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	38%	<b>13%</b>	*	*	24%	-	*	-	*	8%
	2017	19%	34%	<b>9%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>66</b>	65	63	72	*	78	-	47	62
	2018	69	74	<b>70</b>	70	63	79	*	90	-	63	66
Reading	2018	69	74	<b>70</b>	70	63	79	*	90	-	63	66
	2018	70	75	<b>62</b>	59	64	65	*	65	-	*	59

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>33%</b>	*	27%	*	-	*	-	*	35%
	2017	35%	38%	<b>36%</b>	*	43%	*	-	*	-	-	35%
Mathematics	2018	47%	49%	<b>38%</b>	33%	41%	*	-	*	-	*	40%
	2017	43%	43%	<b>30%</b>	*	35%	*	-	*	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>75%</b>	60%	68%	96%	-	86%	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>25%</b>	40%	33%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>80%</b>	65%	75%	96%	-	86%	-	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>76%</b>	58%	78%	87%	-	71%	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>24%</b>	42%	22%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>82%</b>	68%	83%	87%	-	86%	-	*	79%

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