

**Texas Education Agency  
2017-18 School Report Card  
WEATHERFORD EL (043910113)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **487**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	72
School Progress	Met Standard	69
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.2%	12.6%	12.6%	Kindergarten	17.2	18.6	18.7
Hispanic	38.8%	24.5%	52.4%	Grade 2	19.3	19.6	18.8
White	33.1%	34.8%	27.8%	Grade 3	15.9	19.3	19.0
American Indian	0.8%	0.3%	0.4%	Grade 4	17.0	19.6	19.2
Asian	9.9%	24.0%	4.4%	Grade 5	21.0	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.3%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	55.9%	27.1%	58.8%				
English Learners	33.9%	14.5%	18.8%				
Special Education	15.0%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.3%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$9,308	\$9,648	\$9,503
				Instruction	\$6,989	\$5,871	\$5,338
				Instructional Leadership	\$77	\$71	\$149
				School Leadership	\$599	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>73%</b>	58%	68%	85%	*	93%	-	60%	62%
	2017	75%	85%	<b>75%</b>	68%	67%	82%	*	98%	-	64%	67%
Reading	2018	74%	86%	<b>71%</b>	52%	64%	84%	*	95%	-	*	57%
	2017	72%	84%	<b>73%</b>	*	65%	82%	*	95%	-	*	64%
Mathematics	2018	81%	88%	<b>78%</b>	65%	76%	86%	*	96%	-	*	69%
	2017	79%	87%	<b>77%</b>	*	71%	85%	*	100%	-	*	72%
Writing	2018	66%	78%	*	*	*	*	-	*	-	*	*
	2017	67%	78%	<b>63%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	87%	<b>78%</b>	*	*	87%	*	*	-	*	*
	2017	79%	87%	<b>84%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>42%</b>	28%	32%	55%	*	72%	-	53%	28%
	2017	45%	63%	<b>43%</b>	37%	33%	53%	*	72%	-	55%	32%
Reading	2018	46%	65%	<b>46%</b>	29%	33%	61%	*	82%	-	*	28%
	2017	44%	64%	<b>44%</b>	*	33%	55%	*	67%	-	*	30%
Mathematics	2018	50%	64%	<b>40%</b>	29%	29%	53%	*	65%	-	*	28%
	2017	46%	63%	<b>47%</b>	*	33%	61%	*	81%	-	*	34%
Writing	2018	41%	59%	*	*	*	*	-	*	-	*	*
	2017	36%	53%	<b>29%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	65%	<b>47%</b>	*	*	52%	*	*	-	*	*
	2017	49%	65%	<b>46%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>18%</b>	15%	8%	27%	*	34%	-	47%	9%
	2017	20%	35%	<b>20%</b>	12%	12%	26%	*	43%	-	55%	12%
Reading	2018	19%	35%	<b>21%</b>	16%	10%	30%	*	41%	-	*	8%
	2017	19%	34%	<b>22%</b>	*	11%	33%	*	43%	-	*	12%
Mathematics	2018	24%	40%	<b>18%</b>	15%	7%	24%	*	39%	-	*	12%
	2017	22%	39%	<b>22%</b>	*	16%	27%	*	43%	-	*	15%
Writing	2018	13%	26%	*	*	*	*	-	*	-	*	*
	2017	11%	24%	<b>11%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	38%	<b>19%</b>	*	*	30%	*	*	-	*	*
	2017	19%	34%	<b>16%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>67</b>	57	66	65	*	84	-	100	66
	2018	69	74	<b>70</b>	52	70	75	*	82	-	*	67
Mathematics	2018	70	75	<b>64</b>	62	63	55	*	86	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>28%</b>	*	32%	*	-	*	-	-	26%
	2017	35%	38%	<b>39%</b>	*	40%	*	*	-	-	*	44%
Mathematics	2018	47%	49%	<b>52%</b>	*	55%	86%	*	*	-	*	45%
	2017	43%	43%	<b>52%</b>	*	56%	*	*	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>81%</b>	64%	78%	91%	*	91%	-	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>19%</b>	*	22%	*	*	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>82%</b>	64%	78%	95%	*	91%	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>86%</b>	64%	89%	86%	*	100%	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>14%</b>	*	*	*	*	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>96%</b>	91%	97%	100%	*	100%	-	*	98%

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