

**Texas Education Agency  
2017-18 School Report Card  
FORMAN EL (043910109)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **593**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	70
School Progress	Met Standard	73
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.4%	12.6%	12.6%	Kindergarten	17.0	18.6	18.7
Hispanic	57.8%	24.5%	52.4%	Grade 2	20.2	19.6	18.8
White	13.5%	34.8%	27.8%	Grade 3	17.0	19.3	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	18.3	19.6	19.2
Asian	6.2%	24.0%	4.4%	Grade 5	25.5	23.0	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.0%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.9%	27.1%	58.8%				
English Learners	55.1%	14.5%	18.8%				
Special Education	12.3%	11.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.4%	10.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$9,711	\$9,648	\$9,503
				Instruction	\$7,188	\$5,871	\$5,338
				Instructional Leadership	\$111	\$71	\$149
				School Leadership	\$506	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>69%</b>	*	72%	66%	-	71%	-	*	67%
	2017	75%	85%	<b>67%</b>	58%	73%	59%	-	71%	-	*	66%
Reading	2018	74%	86%	<b>72%</b>	*	78%	66%	-	70%	-	*	71%
	2017	72%	84%	<b>67%</b>	*	71%	63%	-	*	-	*	64%
Mathematics	2018	81%	88%	<b>74%</b>	*	75%	*	-	80%	-	*	72%
	2017	79%	87%	<b>72%</b>	55%	80%	57%	-	83%	-	*	72%
Writing	2018	66%	78%	<b>51%</b>	*	52%	*	-	*	-	*	47%
	2017	67%	78%	*	*	*	*	-	*	-	*	*
Science	2018	80%	87%	<b>64%</b>	*	63%	*	-	*	-	*	61%
	2017	79%	87%	<b>70%</b>	*	*	*	-	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>37%</b>	*	41%	34%	-	42%	-	*	35%
	2017	45%	63%	<b>31%</b>	23%	34%	27%	-	33%	-	*	29%
Reading	2018	46%	65%	<b>39%</b>	*	42%	40%	-	40%	-	*	37%
	2017	44%	64%	<b>30%</b>	*	31%	30%	-	*	-	*	27%
Mathematics	2018	50%	64%	<b>37%</b>	*	45%	*	-	45%	-	*	37%
	2017	46%	63%	<b>37%</b>	21%	43%	23%	-	44%	-	*	35%
Writing	2018	41%	59%	<b>34%</b>	*	33%	*	-	*	-	*	28%
	2017	36%	53%	*	*	*	*	-	*	-	*	*
Science	2018	51%	65%	<b>29%</b>	*	31%	*	-	*	-	*	28%
	2017	49%	65%	<b>28%</b>	*	*	*	-	*	-	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>17%</b>	*	21%	12%	-	24%	-	*	17%
	2017	20%	35%	<b>15%</b>	9%	17%	16%	-	18%	-	*	14%
Reading	2018	19%	35%	<b>17%</b>	*	19%	17%	-	25%	-	*	15%
	2017	19%	34%	<b>15%</b>	*	17%	17%	-	*	-	*	13%
Mathematics	2018	24%	40%	<b>22%</b>	*	29%	*	-	25%	-	*	23%
	2017	22%	39%	<b>21%</b>	12%	23%	17%	-	33%	-	*	20%
Writing	2018	13%	26%	<b>10%</b>	*	11%	*	-	*	-	*	11%
	2017	11%	24%	*	*	*	*	-	*	-	*	*
Science	2018	23%	38%	<b>12%</b>	*	15%	*	-	*	-	*	8%
	2017	19%	34%	<b>10%</b>	*	*	*	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	68	70	65	-	89	-	61	70
Reading	2018	69	74	<b>72</b>	62	75	66	-	86	-	*	71
Mathematics	2018	70	75	<b>68</b>	74	66	64	-	93	-	*	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>42%</b>	*	54%	*	-	*	-	*	44%
	2017	35%	38%	<b>44%</b>	45%	48%	*	-	*	-	*	43%
Mathematics	2018	47%	49%	<b>52%</b>	43%	47%	45%	-	83%	-	*	47%
	2017	43%	43%	<b>45%</b>	*	52%	*	-	*	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>66%</b>	47%	76%	57%	-	67%	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>34%</b>	53%	24%	43%	-	*	-	*	37%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>75%</b>	65%	88%	56%	-	75%	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>78%</b>	65%	81%	73%	-	83%	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>22%</b>	35%	19%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>89%</b>	82%	92%	75%	-	100%	-	*	89%

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