

**Texas Education Agency  
2017-18 School Report Card  
MEADOWS EL (043910102)**

District Name: **PLANO ISD**  
Campus Type: **Elementary**

Total Students: **482**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	65
School Progress	Met Standard	85
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.7%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	12.6%	12.6%
Hispanic	71.6%	24.5%	52.4%
White	11.0%	34.8%	27.8%
American Indian	0.2%	0.3%	0.4%
Asian	1.7%	24.0%	4.4%
Pacific Islander	1.9%	0.1%	0.1%
Two or More Races	1.5%	3.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.4%	27.1%	58.8%
English Learners	55.0%	14.5%	18.8%
Special Education	15.6%	11.0%	9.1%
<b>Mobility Rate (2016-17)</b>	16.6%	10.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.6	18.7
Grade 2	14.7	19.6	18.8
Grade 3	18.5	19.3	19.0
Grade 4	19.7	19.6	19.2
Grade 5	18.3	23.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$10,603	\$9,648	\$9,503
				Instruction	\$7,906	\$5,871	\$5,338
				Instructional Leadership	\$104	\$71	\$149
				School Leadership	\$559	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>67%</b>	72%	66%	69%	-	*	*	*	67%
	2017	75%	85%	<b>55%</b>	*	53%	66%	*	*	*	*	52%
Reading	2018	74%	86%	<b>66%</b>	*	64%	*	-	*	*	*	66%
	2017	72%	84%	<b>53%</b>	*	50%	65%	*	*	*	*	50%
Mathematics	2018	81%	88%	<b>79%</b>	*	81%	73%	-	*	*	*	78%
	2017	79%	87%	<b>57%</b>	*	56%	*	*	*	*	*	54%
Writing	2018	66%	78%	*	*	*	*	-	*	*	*	*
	2017	67%	78%	*	*	*	*	-	*	-	*	*
Science	2018	80%	87%	<b>74%</b>	*	69%	*	-	*	-	*	75%
	2017	79%	87%	<b>77%</b>	*	75%	*	*	-	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>33%</b>	34%	32%	38%	-	*	*	*	32%
	2017	45%	63%	<b>26%</b>	*	25%	38%	*	*	*	*	23%
Reading	2018	46%	65%	<b>27%</b>	*	27%	*	-	*	*	*	25%
	2017	44%	64%	<b>27%</b>	*	25%	50%	*	*	*	*	23%
Mathematics	2018	50%	64%	<b>42%</b>	*	43%	41%	-	*	*	*	42%
	2017	46%	63%	<b>25%</b>	*	26%	*	*	*	*	*	23%
Writing	2018	41%	59%	*	*	*	*	-	*	*	*	*
	2017	36%	53%	*	*	*	*	-	*	-	*	*
Science	2018	51%	65%	<b>44%</b>	*	38%	*	-	*	-	*	43%
	2017	49%	65%	<b>39%</b>	*	39%	*	*	-	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>13%</b>	13%	11%	24%	-	*	*	*	11%
	2017	20%	35%	<b>10%</b>	*	9%	21%	*	*	*	*	8%
Reading	2018	19%	35%	<b>11%</b>	*	10%	*	-	*	*	*	9%
	2017	19%	34%	<b>11%</b>	*	9%	35%	*	*	*	*	8%
Mathematics	2018	24%	40%	<b>15%</b>	*	13%	27%	-	*	*	*	12%
	2017	22%	39%	<b>10%</b>	*	10%	*	*	*	*	*	9%
Writing	2018	13%	26%	*	*	*	*	-	*	*	*	*
	2017	11%	24%	*	*	*	*	-	*	-	*	*
Science	2018	23%	38%	<b>19%</b>	*	16%	*	-	*	-	*	19%
	2017	19%	34%	<b>16%</b>	*	19%	*	*	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>78</b>	81	77	75	-	*	*	83	76
	2018	69	74	<b>72</b>	76	72	64	-	*	*	*	71
Mathematics	2018	70	75	<b>83</b>	85	82	86	-	*	*	*	81

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at </perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>42%</b>	*	42%	*	-	*	-	*	42%
	2017	35%	38%	<b>24%</b>	*	24%	*	-	*	-	*	25%
Mathematics	2018	47%	49%	<b>63%</b>	50%	66%	*	-	*	-	*	64%
	2017	43%	43%	<b>27%</b>	*	28%	*	-	*	-	*	27%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>71%</b>	67%	67%	88%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>29%</b>	*	33%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>77%</b>	78%	72%	100%	-	*	-	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>79%</b>	56%	79%	100%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>21%</b>	*	21%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>87%</b>	78%	86%	100%	-	*	-	*	88%

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