

**Texas Education Agency  
2017-18 School Report Card  
VINES H S (043910004)**

District Name: **PLANO ISD**  
Campus Type: **High School**

Total Students: **1,032**  
Grade Span: **09 - 10**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	90
School Progress	Met Standard	79
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	96.7%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.0%	12.6%	12.6%
Hispanic	25.2%	24.5%	52.4%
White	53.1%	34.8%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	8.7%	24.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.4%	3.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.2%	27.1%	58.8%
English Learners	5.2%	14.5%	18.8%
Special Education	11.8%	11.0%	9.1%
<b>Mobility Rate (2016-17)</b>	9.7%	10.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.7	17.4	16.7
Foreign Languages	20.8	18.9	18.6
Mathematics	22.7	20.2	17.9
Science	21.4	21.0	19.0
Social Studies	19.3	20.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.0%	63.1%	Total Operating Expenditures	\$7,258	\$9,648	\$9,503
				Instruction	\$5,030	\$5,871	\$5,338
				Instructional Leadership	\$48	\$71	\$149
				School Leadership	\$541	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>88%</b>	81%	80%	93%	*	93%	*	100%	80%
	2017	75%	85%	<b>84%</b>	75%	73%	90%	*	90%	*	91%	71%
Reading	2018	74%	86%	<b>85%</b>	*	73%	91%	*	93%	*	100%	71%
	2017	72%	84%	<b>80%</b>	71%	65%	87%	*	88%	*	92%	65%
Mathematics	2018	81%	88%	<b>87%</b>	86%	81%	93%	*	81%	-	*	81%
	2017	79%	87%	<b>82%</b>	*	77%	88%	*	92%	*	*	73%
Science	2018	80%	87%	<b>97%</b>	100%	92%	98%	*	98%	-	100%	96%
	2017	79%	87%	<b>92%</b>	85%	84%	96%	*	95%	*	93%	81%
Social Studies	2017	77%	87%	*	-	-	*	-	-	-	-	-
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>70%</b>	50%	54%	78%	*	85%	*	97%	51%
	2017	45%	63%	<b>63%</b>	38%	41%	74%	*	76%	*	81%	39%
Reading	2018	46%	65%	<b>72%</b>	*	57%	80%	*	84%	*	96%	51%
	2017	44%	64%	<b>67%</b>	45%	48%	77%	*	78%	*	86%	43%
Mathematics	2018	50%	64%	<b>50%</b>	40%	39%	57%	*	76%	-	*	41%
	2017	46%	63%	<b>35%</b>	*	18%	46%	*	63%	*	*	22%
Science	2018	51%	65%	<b>78%</b>	67%	62%	85%	*	91%	-	100%	61%
	2017	49%	65%	<b>72%</b>	41%	51%	86%	*	79%	*	86%	46%
Social Studies	2017	49%	68%	*	-	-	*	-	-	-	-	-
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	37%	<b>22%</b>	11%	13%	25%	*	41%	*	49%	11%
	2017	20%	35%	<b>19%</b>	10%	8%	24%	*	31%	*	30%	8%
Reading	2018	19%	35%	<b>17%</b>	*	10%	21%	*	30%	*	38%	5%
	2017	19%	34%	<b>14%</b>	6%	4%	19%	*	20%	*	19%	4%
Mathematics	2018	24%	40%	<b>14%</b>	14%	10%	12%	*	43%	-	*	12%
	2017	22%	39%	<b>12%</b>	*	6%	14%	*	29%	*	*	8%
Science	2018	23%	38%	<b>38%</b>	26%	20%	43%	*	60%	-	75%	20%
	2017	19%	34%	<b>33%</b>	17%	15%	39%	*	56%	*	50%	15%
Social Studies	2017	27%	46%	*	-	-	*	-	-	-	-	-
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>63</b>	55	53	69	*	67	*	63	54
Reading	2018	69	74	<b>61</b>	44	50	69	*	62	*	59	50
Mathematics	2018	70	75	<b>66</b>	69	57	71	*	79	-	*	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.4%	0.3%	0.0%	0.7%	0.2%	*	0.0%	*	0.0%	0.3%
2015-16	2.0%	0.5%	0.3%	0.0%	0.7%	0.2%	0.0%	0.0%	-	0.0%	0.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.5%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.7%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	98.4%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.1%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	84.0%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	83.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	81.8%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.1%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	70.7%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	76.3%	?	-	-	?	-	?	-	-	-
Class of 2016	71.6%	75.7%	?	?	-	?	-	-	-	-	?
Average SAT Score											
Class of 2017	1019	1216	*	-	-	*	-	*	-	-	-
Class of 2016	1375	1668	*	*	-	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	25.4	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	25.6	-	-	-	-	-	-	-	-	-

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