

**Texas Education Agency  
2017-18 School Report Card  
PARMER LANE EL (227904102)**

District Name: **PFLUGERVILLE ISD**  
Campus Type: **Elementary**

Total Students: **500**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	90
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.4%	15.8%	12.6%	Kindergarten	16.0	17.7	18.7
Hispanic	65.4%	48.6%	52.4%	Grade 1	16.7	18.9	18.8
White	12.0%	23.0%	27.8%	Grade 2	16.7	18.8	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.0	18.8	19.0
Asian	8.8%	7.9%	4.4%	Grade 4	17.5	18.9	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.5	22.1	21.2
Two or More Races	1.4%	4.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	55.4%	42.5%	58.8%				
English Learners	57.4%	22.1%	18.8%				
Special Education	9.8%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.9%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	63.1%	Total Operating Expenditures	\$8,972	\$9,947	\$9,503
				Instruction	\$6,498	\$5,536	\$5,338
				Instructional Leadership	\$216	\$158	\$149
				School Leadership	\$521	\$541	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>87%</b>	77%	87%	90%	-	89%	-	*	84%
	2017	75%	78%	<b>79%</b>	74%	78%	80%	-	88%	-	*	75%
Reading	2018	74%	78%	<b>89%</b>	*	89%	94%	-	92%	-	*	85%
	2017	72%	75%	<b>82%</b>	*	82%	75%	-	83%	-	*	80%
Mathematics	2018	81%	82%	<b>85%</b>	*	83%	94%	-	86%	-	*	83%
	2017	79%	82%	<b>77%</b>	*	77%	81%	-	94%	-	*	74%
Writing	2018	66%	67%	<b>84%</b>	*	87%	*	-	*	-	*	82%
	2017	67%	67%	<b>83%</b>	*	79%	*	-	*	-	*	76%
Science	2018	80%	82%	<b>88%</b>	*	93%	100%	-	*	-	*	83%
	2017	79%	81%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>60%</b>	42%	58%	76%	-	83%	-	*	53%
	2017	45%	49%	<b>45%</b>	31%	41%	58%	-	78%	-	*	40%
Reading	2018	46%	52%	<b>66%</b>	*	67%	71%	-	77%	-	*	60%
	2017	44%	49%	<b>47%</b>	*	43%	63%	-	72%	-	*	40%
Mathematics	2018	50%	50%	<b>58%</b>	*	53%	82%	-	86%	-	*	50%
	2017	46%	49%	<b>45%</b>	*	40%	63%	-	89%	-	*	41%
Writing	2018	41%	44%	<b>51%</b>	*	44%	*	-	*	-	*	50%
	2017	36%	36%	<b>49%</b>	*	40%	*	-	*	-	*	46%
Science	2018	51%	55%	<b>58%</b>	*	56%	100%	-	*	-	*	49%
	2017	49%	55%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>32%</b>	10%	29%	60%	-	56%	-	*	25%
	2017	20%	22%	<b>21%</b>	13%	15%	36%	-	51%	-	*	16%
Reading	2018	19%	22%	<b>38%</b>	*	37%	53%	-	69%	-	*	31%
	2017	19%	21%	<b>27%</b>	*	20%	63%	-	61%	-	*	20%
Mathematics	2018	24%	24%	<b>29%</b>	*	24%	59%	-	64%	-	*	20%
	2017	22%	23%	<b>21%</b>	*	13%	38%	-	67%	-	*	15%
Writing	2018	13%	13%	<b>24%</b>	*	26%	*	-	*	-	*	23%
	2017	11%	11%	<b>13%</b>	*	12%	*	-	*	-	*	17%
Science	2018	23%	26%	<b>30%</b>	*	23%	100%	-	*	-	*	26%
	2017	19%	21%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>80</b>	78	80	84	-	94	-	*	81
Reading	2018	69	70	<b>79</b>	63	81	75	-	100	-	*	81
Mathematics	2018	70	69	<b>82</b>	92	80	94	-	89	-	*	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>68%</b>	*	73%	*	-	-	-	-	71%
	2017	35%	36%	<b>56%</b>	*	67%	*	-	*	-	*	53%
Mathematics	2018	47%	49%	<b>71%</b>	100%	69%	*	-	*	-	-	76%
	2017	43%	46%	<b>65%</b>	*	69%	*	-	*	-	*	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>90%</b>	100%	90%	*	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>10%</b>	*	*	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>97%</b>	100%	98%	100%	-	*	-	*	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>93%</b>	86%	98%	100%	-	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>95%</b>	86%	100%	100%	-	*	-	*	94%

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