

**Texas Education Agency  
2017-18 School Report Card  
NOTTINGHAM EL (101920121)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **506**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.0%	5.1%	12.6%
Hispanic	26.1%	59.2%	52.4%
White	46.8%	26.8%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	8.9%	6.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.2%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	43.7%	56.2%	58.8%
English Learners	20.4%	33.7%	18.8%
Special Education	9.1%	7.7%	9.1%
<b>Mobility Rate (2016-17)</b>	17.1%	13.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.2	19.2	18.7
Grade 1	22.0	19.2	18.8
Grade 2	18.7	19.5	18.8
Grade 3	24.0	19.8	19.0
Grade 4	22.3	20.1	19.2
Grade 5	23.2	23.1	21.2
Grade 6	1.0	16.7	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$7,023	\$9,432	\$9,503
				Instruction	\$4,906	\$5,423	\$5,338
				Instructional Leadership	\$114	\$142	\$149
				School Leadership	\$566	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>76%</b>	60%	73%	82%	-	88%	-	85%	64%
	2017	75%	73%	<b>77%</b>	58%	77%	80%	-	91%	-	93%	61%
Reading	2018	74%	71%	<b>80%</b>	70%	74%	82%	-	94%	-	*	67%
	2017	72%	70%	<b>78%</b>	58%	78%	81%	-	86%	-	*	64%
Mathematics	2018	81%	78%	<b>81%</b>	66%	82%	85%	-	89%	-	*	69%
	2017	79%	76%	<b>78%</b>	58%	79%	81%	-	95%	-	*	61%
Writing	2018	66%	64%	<b>60%</b>	*	*	71%	-	*	-	*	40%
	2017	67%	63%	<b>64%</b>	*	*	*	-	*	-	*	54%
Science	2018	80%	77%	<b>73%</b>	*	*	84%	-	*	-	*	68%
	2017	79%	78%	<b>84%</b>	*	*	86%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>56%</b>	38%	47%	68%	-	67%	-	45%	47%
	2017	45%	46%	<b>54%</b>	25%	53%	59%	-	80%	-	56%	32%
Reading	2018	46%	47%	<b>60%</b>	42%	49%	73%	-	53%	-	*	46%
	2017	44%	45%	<b>55%</b>	30%	54%	60%	-	71%	-	*	35%
Mathematics	2018	50%	49%	<b>60%</b>	43%	52%	68%	-	83%	-	*	52%
	2017	46%	46%	<b>56%</b>	21%	57%	61%	-	90%	-	*	33%
Writing	2018	41%	41%	<b>39%</b>	*	*	50%	-	*	-	*	35%
	2017	36%	36%	<b>32%</b>	*	*	*	-	*	-	*	23%
Science	2018	51%	51%	<b>54%</b>	*	*	72%	-	*	-	*	50%
	2017	49%	52%	<b>61%</b>	*	*	64%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>32%</b>	15%	21%	43%	-	49%	-	30%	26%
	2017	20%	22%	<b>29%</b>	14%	19%	36%	-	49%	-	33%	16%
Reading	2018	19%	20%	<b>35%</b>	15%	21%	49%	-	41%	-	*	26%
	2017	19%	20%	<b>31%</b>	18%	20%	37%	-	52%	-	*	16%
Mathematics	2018	24%	22%	<b>38%</b>	14%	27%	48%	-	67%	-	*	32%
	2017	22%	24%	<b>33%</b>	15%	18%	41%	-	57%	-	*	20%
Writing	2018	13%	16%	<b>18%</b>	*	*	21%	-	*	-	*	16%
	2017	11%	13%	<b>13%</b>	*	*	*	-	*	-	*	14%
Science	2018	23%	23%	<b>24%</b>	*	*	32%	-	*	-	*	20%
	2017	19%	22%	<b>30%</b>	*	*	36%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>77</b>	74	73	79	-	88	-	85	76
	2018	69	70	<b>81</b>	76	75	84	-	92	-	*	81
Mathematics	2018	70	69	<b>74</b>	71	72	73	-	85	-	*	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>47%</b>	73%	*	42%	-	*	-	-	38%
	2017	35%	29%	<b>21%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	39%	<b>47%</b>	50%	60%	*	-	*	-	*	38%
	2017	43%	38%	<b>29%</b>	*	*	*	-	*	-	-	22%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>80%</b>	82%	77%	76%	-	100%	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>20%</b>	*	23%	24%	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>83%</b>	91%	77%	80%	-	100%	-	*	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>88%</b>	83%	91%	83%	-	100%	-	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>12%</b>	*	*	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	92%	95%	83%	-	100%	-	*	88%

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